

2017 TALE Conference

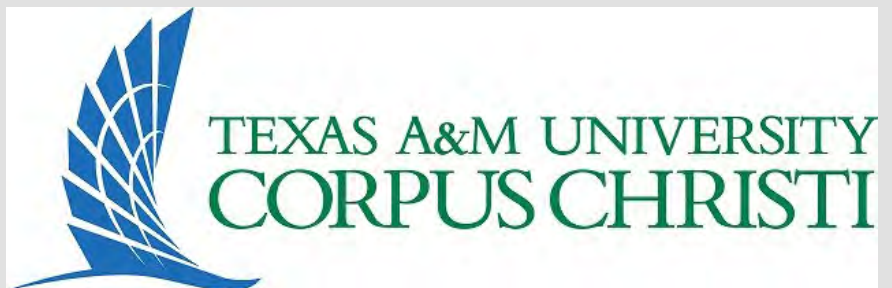


Texas Association for Literacy Education (TALE)

February 10-11, 2017

www.texasreaders.org

Hosted By:



2017 TALE Conference Sponsors

Gold



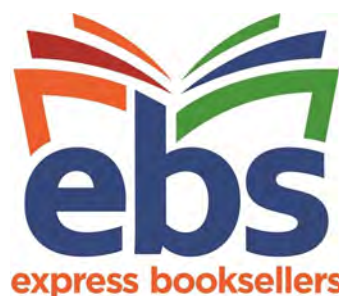
Houghton Mifflin Harcourt™



CHILDREN'S
LEARNING
INSTITUTE™



Pearson



Silver



AZTEC
SOFTWARE

EDUCATE • EMPOWER • ELEVATE
WWW.AZTECSOFTWARE.COM (800)273-0033

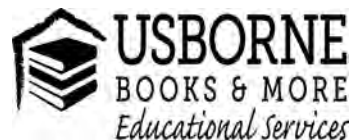
Friend



Learning
Explosion



Dr. Michele Wagner, Assistant Professor





COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

*Advance your career with a graduate degree in education.
Classes offered nights and online. Scholarships available.*

MASTER'S PROGRAMS

Counseling
Curriculum and Instruction
Early Childhood Education
Educational Administration
Educational Technology

Elementary Education
Kinesiology
Reading
Secondary Education
Special Education

DOCTORAL PROGRAMS

Counselor Education
Curriculum and Instruction
Educational Leadership

VISIT EDUCATION.TAMUCC.EDU



TALE Annual Conference Book Drive

The books and donations collected by the TAMUCC Student Reading Council at the 2017 Conference in Corpus Christi will be delivered to the:

WOMEN'S SHELTER OF SOUTH TEXAS

Books requested are: middle grade, young adult, and adult books (for women)

BOKENKAMP CHILDREN'S SHELTER

Books requested are: bilingual books, books written in Spanish, or coloring books for non-fluent English speakers or readers from ages 12 through 17.

In conjunction with the SRC and the TALE Community Involvement committee, a Little Free Library will be established by TALE in Rockport, Texas with books donated by Robin D. Johnson, 2016-17 TALE President and SRC Faculty Co-Advisor.

Student Reading Council Texas A&M University- Corpus Christi



Dr. Robin Johnson
Co-Advisor



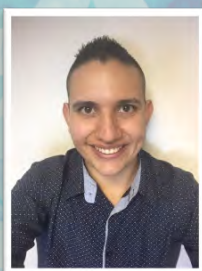
Dr. Bethanie Pletcher
Co-Advisor



Dr. Kelli Bippert
Co-Advisor



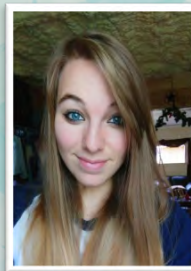
Dr. Jeannette Gomez
Co-Treasurer



Tomas Espinosa
Co-Treasurer



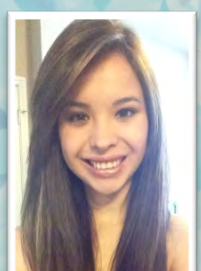
Stephanie Tiet
President



Megan LeSturgeon
Vice President



Laura Cardenas
Secretary & UCSO Rep.



Sabrina Mendoza
Hospitality

Associated with the International Literacy Association, our goal is to promote literacy in our community and serve as a network group between current and future educators.

Conference Overview

Friday, February 10, 2017

12:30 PM – 6:00 PM	Check-In/Information
1:30 PM – 6:00 PM	Invited Texas Authors: <i>Karin Perry & Teri Lesesne</i> Invited Texas Author: <i>Van G. Garrett</i> Invited Speaker: <i>Melissa Leach</i> Facilitated Interactive Discussions Roundtable Presentations Sessions Workshops
6:15 PM – 8:00 PM	Opening Remarks: <i>Dr. Karen McCaleb, Interim Dean - College of Education and Human Development, Texas A&M University – Corpus Christi</i> TALE Social Research Poster Presentations

Saturday, February 11, 2017

7:00 AM – 6:00 PM	Sponsors/Exhibit Hall Check-In/Information
8:00 AM – 9:00 AM	Keynote Address: <i>Emily Smith-Buster, 2015 NCTE Donald H. Graves Award for Excellence in the Teaching of Writing</i> TALE Annual Meeting
9:30 AM – 10:30 AM	Breakout Session 1 Invited Texas Author: <i>Diana Lopez</i> Invited Session: <i>Sharon O'Neal, TALE President (2013-2014)</i> Facilitated Interactive Discussions Sessions
10:45 AM – 11:45 AM	Breakout Session 2 Invited Texas Author: <i>Terry Thompson</i> Invited Session: <i>Roberta D. Raymond, TALE President (2015-2016)</i> Sessions
12:00 PM – 1:00 PM	Lunch (Coupon Provided)
1:15 PM – 2:15 PM	Breakout Session 3 Invited Texas Author: <i>Jeff Anderson</i> Invited Session: <i>Patricia Durham, TALE President (2014-2015)</i> Facilitated Interactive Discussions Sessions
2:30 PM – 3:30 PM	Breakout Session 4 Invited Author: <i>Johnathan Rand</i> Facilitated Interactive Discussions Sessions
3:45 PM – 4:45 PM	Breakout Session 5 Invited Texas Authors: <i>Kathi Appelt & Anne Bustard</i> Facilitated Interactive Discussions Sessions
5:00 PM – 6:00 PM	Author Signings Door Prizes

Conference Chairs

Dear Literacy Colleagues and Friends,



As President-Elect of TALE, it has been an absolute pleasure to serve as a conference chair for the 2017 TALE Conference! Thank you for being an important part of our mission, which is “to promote literacy that will enhance the lives of all Texas citizens personally, socially and economically.” As TALE engages in a wide variety of efforts to achieve this mission, we strongly value your involvement as a TALE member, conference presenter, conference attendee, and literacy professional. Thank you for all you do! The theme of our conference this year is: *Literacy, Alive and Well! Supporting Effective Literacy Instruction for All Learners*. We selected this theme because we, as literacy professionals, must be advocates for the diverse learning needs for all students of all ages within our classrooms, schools, and communities. As we planned this conference, we were intentional and diligent to ensure that the presentations offered addressed scientifically-based literacy

instruction for all levels of learners. As you review the offerings, you are welcome to attend any of the presentation types (workshops, research posters, sessions, roundtable presentations, and facilitated interactive discussions), which are geared towards the following focus areas: Preschool/Early Childhood, Elementary, Middle Grades, Secondary, Adult/College, and Preservice Teachers. Thank you for valuing quality professional development! We look forward to continued engagement with each of you.

Laurie A. Sharp, Ed.D.

TALE President-Elect (2016-2017)

Dr. John G. O’Brien Distinguished Chair in Education—West Texas A&M University



As TALE President, I have had the privilege of helping plan two previous TALE conferences, and every year, I am surprised by the amount of professional development offered, networking between members, and learning that comes with attendance. This year will be our biggest conference to date where, with over 100 sessions including 7 facilitated interactive discussions, 17 research posters, 12 roundtable presentations, 58 sessions, and 18 workshops, there is definitely something for everyone! I appreciate the keynote speaker, Emily Smith-Buster, for agreeing to share her experiences with us, and I am proud that we have such a wide variety of both Texas and award-winning authors joining us this year! All of our featured speakers have given their time to come and share their expertise in helping our students be successful readers, writers, and thinkers! If you have ever wanted to meet a published author and have their book signed, you will have plenty of opportunities this weekend. There are a few people who I would like to personally thank from Texas A&M University – Corpus Christi for the use of the facilities, sponsorship, and co-hosting of the conference:

- Dr. Karen McCaleb, TAMUCC Dean of the College of Education and Human Development, Dr. Carmen Tejeda-Delgado, Chair of Teacher Education, and Dr. Dan Pearce, Chair of Educational Leadership, Curriculum and Instruction, for their support in hosting and providing resources for the conference
- Crystal Seehorn, TAMUCC Events and Conferences Manager for the Department of Community Outreach, for all of her expertise in scheduling facilities and helping plan all of the finer details for hosting an event this large
- Bethanie Pletcher, Assistant Professor in the department of Educational Leadership, Curriculum and Instruction, and the TAMUCC Student Reading Council for volunteering time at the Information tables, stuffing folders, and organizing the Conference Book Drive.
- The judges from TAMUCC and the community for the time and effort spent adjudicating the research poster awards

I hope you leave your time with us at the conference with research and ideas that you can share with colleagues around the state starting as soon as you return home and to your classroom! Thank you for being a part of the 2017 TALE Annual Literacy Conference!

Robin D. Johnson, Ed.D.

TALE President (2016-2017)

Assistant Professor, Texas A&M University – Corpus Christi

TALE Officers & Board (2016-2017)



President
Robin D. Johnson, Ed.D.



President-Elect
Laurie A. Sharp, Ed.D.



ILA State Coordinator
Jill Culmo, Ed.D.



Vice President
Brad Womack



Executive Secretary
Micheal Kessner, Ed.D.



Treasurer
Teddi Martin, Ph.D.



Past-President
Roberta D. Raymond, Ed.D.



Past-Secretary
Jill Culmo, Ed.D.



Past-Treasurer
Sandra Murillo Sutterby, Ph.D.



Board Member
Mary LaFleur, M. Ed.



Board Member
L. Karen Estes-Sykes, Ed.D.



Board Member
Alida Hudson, M. Ed.



Board Member
Jacqueline M. Ingram, Ed.D.



Board Member
Kathy Stephens, Ed.D.



Board Member
Sonja Gaddy

Conference Presentation Reviewers

We greatly appreciate the professional service of these TALE members!



Slimane Aboulkacem, Doctoral Student, Sam Houston State University

Monika R. Anderson, Ed.D., Instructor, Sam Houston State University

Sara Lisa Avrit, M.Ed., Doctoral Student, Texas A&M University – Commerce/Elementary Instructional Coach, Quinlan ISD

Shelly Bentley, Ph.D., Associate Faculty, Collin College/Reading Specialist, Frisco ISD

Gayle L. Butaud, Ed.D., Director of Office of Field Experience/Instructor, Lamar University

Keila Carrillo, M.B.A., Dual Language Instructional Specialist, Dallas ISD

Leah Carruth, Ph.D., Assistant Professor, Angelo State University

Rosalynn Rowan Christensen, Doctoral Candidate and Visiting Assistant Professor, Texas A&M University – Corpus Christi

Lisa Colvin, Ed.D., Assistant Professor, Tarleton State University

Betty Coneway, Ph.D., Assistant Professor, West Texas A&M University

Jill R. Culmo, Ed.D., Early Learning Coordinator, Dallas ISD

Michelle Olvera Dart, Doctoral Candidate, University of the Incarnate Word

Codi Fowler-Freeman, M.Ed., Doctoral Student/Adjunct Professor, University of Houston-Clear Lake

Pearl Garden, Instructional Specialist, Dallas ISD

Serena Georges-Penny, M.Sc., ELAR Elementary Literacy Coordinator, Schertz Cibolo Universal City ISD

Stephanie Grote-Garcia, Ph.D., Associate Professor/Sister Theophane Power Endowed Chair in Education, University of the Incarnate Word

Stefanie Gernhard, Literacy Coach, Conroe ISD

Lory Haas, Ed.D., Assistant Professor, Sam Houston State University

Elaine Y. Hendrix, Ed.D., Clinical Associate Professor, University of Houston - Clear Lake

Alida Hudson, Reading Specialist, Tomball ISD

Jacqueline M. Ingram, Ed.D., Instructor, Sam Houston State University

Stephanie Jenkins, Doctoral Student, University of Houston/Educational Diagnostician, Windham School District

Judy A. Leavell, Ph.D., Associate Professor, St. Edward's University

Valerie Maclin, Doctoral Candidate, University of Houston

Teddi Martin, Ph.D., Adjunct, UNT/Teacher, Little Elm ISD

Cheryl Lisa McNair, Ph.D., Assistant Professor, Texas A&M University – Kingsville

Jodi Pilgrim, Ph.D., Associate Professor, University of Mary Hardin-Baylor

Bethanie C. Pletcher, Ed.D., Assistant Professor, Texas A&M University - Corpus Christi

Jodi Ramos, M.Ed., Literacy Leader, Northside ISD

Selena Rangel, Teacher, Dallas ISD

Roberta D. Raymond, Ed.D., Assistant Professor, University of Houston - Clear Lake

Jana Sanders, Ed.D., Professor, Texas A&M University - Corpus Christi

Kathy E. Stephens, Ed.D., Professor/Chair of the Department of Teacher Education, LeTourneau University

Jeanne Sutton, Teacher, Kaufman ISD

Agnes Tang, Ph.D., Assistant Professor, Texas A&M University - Central Texas

Victoria Vanzura, M.Ed., Reading Specialist, Austin, Texas

Bonnie J. Villarreal, M.S.Ed., Clinical Assistant Professor, Texas A&M International University

Karla E. Voyles, Teacher, Eagle Mountain-Saginaw ISD

Chase Young, Ph.D., Associate Professor, Sam Houston State University

Cassidy Zumwalt, M.Ed., Teacher, Allen Academy



Call for Manuscripts

Texas Association for Literacy Education Yearbook, Volume 4: Literacy Alive and Well! Supporting Effective Literacy Instruction for All Learners



All presenters at the 2017 TALE Conference at Texas A&M University – Corpus Christi are invited to submit manuscripts based on their presentation for consideration in the 2017 Yearbook. The theme of the conference and the title of the Yearbook is *Literacy Alive and Well! Supporting Effective Literacy Instruction for All Learners*. Conference presentation does not guarantee publication. To be considered, a manuscript must address the theme of the conference, be previously unpublished, and may not be currently under consideration with another publication. The 2017 Yearbook will be a peer-reviewed publication available online in Fall 2017. The editors are Jodi Pilgrim (Managing Editor), Laurie Sharp (Associate Editor), and Elaine Hendrix (Associate Editor).

Submission Requirements

Style: The content, organization, and style of manuscripts must follow the *Publication Manual of the American Psychological Association* (6th edition).

Format: Length: 2,000 to 4,000 words double-spaced

Abstract: 75-150 words

Title Page: Must include author(s) name(s), full title of conference presentation, manuscript title, email addresses, phone numbers, affiliations, and date of submission

Tables and Figures: Must be embedded within the manuscript and not in a separate file

Photographs: It is the author's responsibility to obtain any needed releases/permissions for photograph/image use.

Note: Do not include names or affiliations on any other pages other than the title page.

Special Note: Authors **must** remove identifying information from their manuscripts to ensure a fair review. Specifically, if you cite your own work (and state in the paper that it is your work), you should cite it as “author (date)” rather than giving your name. Please do this in both the text and the reference list.

Procedures: Send an electronic copy of the title page and the manuscript in a .doc (or .docx) format to taleyearbook@gmail.com. The two files should be sent together and should be named with the same abbreviated title of the manuscript. Please include the words “TALE 2017 Yearbook” in the subject line of the email. A confirmation of receipt will be sent by email. If a confirmation receipt is not received, please send an inquiry to the email address above or to the announced editor directly (jpilgrim@umhb.edu).

Deadline: May 30, 2017

Are you interested in serving as a reviewer for the 2017 Yearbook?

Let us know at taleyearbook@gmail.com

The Texas Association for Literacy Education Yearbook Volume 4: Literacy Alive and Well! Supporting Effective Literacy Instruction for All Learners is published online: <http://www.texasreaders.org/yearbooks.html>

[ISSN 2374-0590]



What is **iLit20?**

How can it help **TEXAS** students?

**LEVELED DIGITAL LIBRARY
WITH OVER 4,000 TEXT SELECTIONS**
45 languages, TEKS correlated

iLit engages and inspires students
to **accelerate** their academic achievement.

- **Correlated to TEKS** with embedded writing and response questions with automatic scoring and feedback.
- **Adaptive technology** automatically differentiates independent learning — appropriate for struggling readers, ELL students, advanced readers.
- **Access over 4,000 selections** with a strong focus on non fiction, **45** languages.
- Use in reading, English or cross-curricular classes.

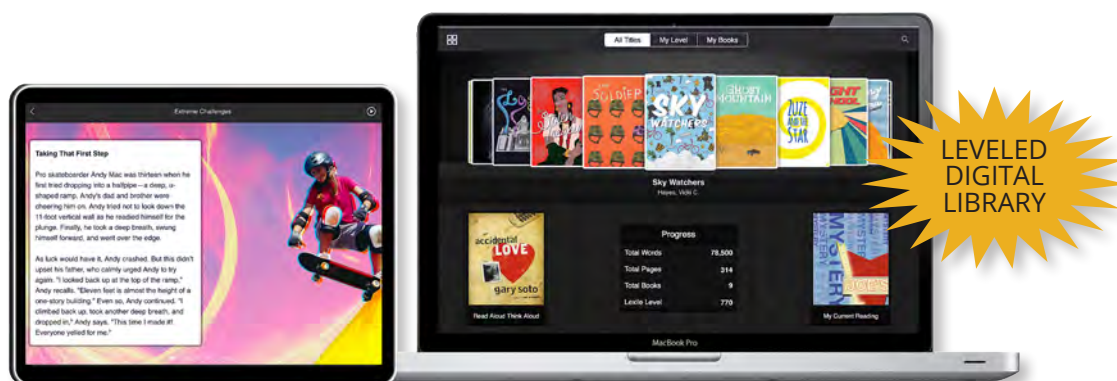
Watch **TEXAS** students **jump two grade levels** in a **single year!**

redefiningliteracy.com

ALWAYS LEARNING



INSPIRE & ENGAGE STUDENTS



WITH A PERSONALIZE SUPPLEMENTAL LITERACY PROGRAM FROM PEARSON

iLit 20 can help build students capacity
to read increasingly rigorous text
with customized reading practice.

iLit 20 provides TEXAS teachers with
data and resources to differentiate
for ALL students using a
flexible implementation model
to supplement a core ELA curriculum.

For more information, please contact your
TEXAS Account General Manager.

TALE Committees

Advocacy Development

The mission of TALE's Advocacy Committee is to educate about, advocate for, and support the importance of lifelong literacy learning in and through education by building alliances and creating a network among literacy educators and other educational stakeholders.



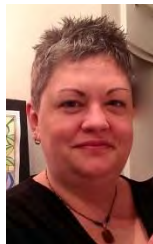
Director
Melinda Butler, M.Ed.
msbutler@shsu.edu



Director
Sonja Gaddy
sdgaddy@txwes.edu



Member
Sara Lisa Avrit, M.Ed.



Member
Teddi Martin, Ph.D.



Member
Sara Ranzau, Ed.D.



Member
Laurie A. Sharp, Ed.D.

Community Involvement

The mission of TALE's Community Involvement Committee is to organize and support projects that create and sustain partnerships with individuals, professionals, and organizations who are interested in promoting activities that support literacy advancement in Texas.



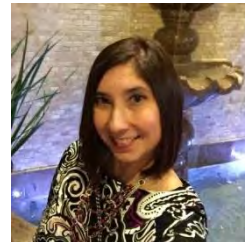
Director
Mary LaFleur, M.Ed.
marylafleur1993@gmail.com



Member
Janet Groff, M.Ed.



Member
Stephanie Jenkins,
M.Ed.



Member
Jennifer S. Kerr,
M.Ed.



Member
Lynette Lyssy, M.A.



Member
Laurie Olive



Member
Roberta D. Raymond,
Ed.D.



Member
Meghan Sankowski



Member
Sandra Murillo-
Sutterby, Ph.D.



Member
Brittany Vaughn

TALE Committees

Educator Empowerment

The mission of TALE's Educator Empowerment Committee is to empower TALE members in ways that develop voice, ownership, and leadership of their professional literacy landscape.



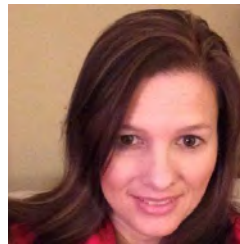
Director
Kathy Stephens, Ed.D.
drksteph@gmail.com



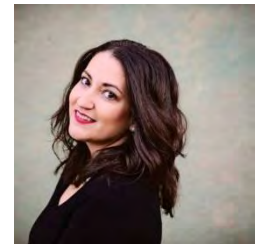
Member
Leslie Haas, Ed.D.



Member
Stephanie Jenkins, M.Ed.



Member
Michele Staples, Ed.D.



Member
Victoria Vanzura

Membership Development

The mission of TALE's Membership Development Committee is to create and implement a plan to retain and recruit TALE members.



Director
Jacqueline M. Ingram, Ed.D.
ingramjackie7@gmail.com



Director
L. Karen Sykes, Ed. D.
karen@marksykes.com



Member
Ann Smith, Ph.D.

TALE Committees

Communications

The mission of TALE's Communications Committee is to promote communication among TALE membership through a variety of print, electronic, and social mediums.



Director
Alida Hudson, M.Ed.
alida.hudson13@gmail.com

Texas Journal of Literacy Education - Editors

Chase Young, Ph.D.
Bethanie Pletcher, Ed.D.
Sherrye Garrett, Ed.D.



TALE Yearbook – Editors

Jodi Pilgrim, Ph.D.
Laurie A. Sharp, Ed.D.
Elaine Hendricks, Ed.D.



TALE Newsletter – Editor

Kimberly Wagner, M.Ed.



TALE Social Media (Facebook & Twitter)

L. Karen Sykes, Ed.D.

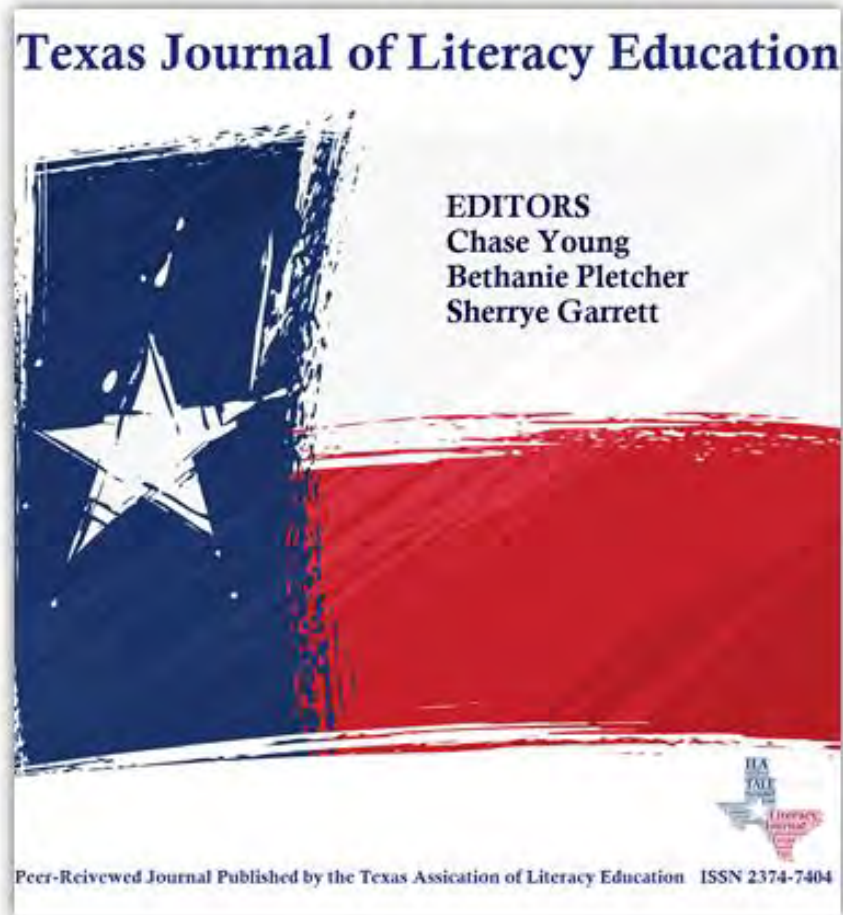


Webmaster

Chase Young, Ph.D.



Interested in joining a TALE Committee? Contact the committee directors for more information.



TJLE

The Texas Journal of Literacy Education is the official peer-reviewed journal of the Texas Association for Literacy Education. The journal publishes research and practical articles bi-annually. ISSN: 2374-7404

Co-Editors



Dr. Chase Young Dr. Bethanie Pletcher Dr. Sherrye Garrett



EDITORIAL REVIEW BOARD

- Dr. Gwyn Ash, Texas State University
- Dr. Kelli Bippert, Texas A&M University - Corpus Christi
- Dr. Charlene Bustos, Angelo State University
- Dr. Jack Cassidy, Millersville University
- Dr. Betty Coneway, West Texas A&M University
- Dr. Patricia Durham, Sam Houston State University
- Jeannette Gomez, Texas A&M University – Corpus Christi
- Dr. Stephanie Grote-Garcia, University of Incarnate Word
- Dr. Kent Layton, University of Arkansas – Little Rock
- Dr. Teddi Martin, University of North Texas
- Dr. Cherie McCollough, Texas A&M University – Corpus Christi
- Dr. Kathleen Mohr, Utah State University
- Dr. Dan Pearce, Texas A&M University – Corpus Christi
- Dr. Jodi Pilgrim, University of Mary Hardin-Baylor
- Dr. John Ponder, The University of West Georgia
- Kelli Powell, Temple Independent School District
- Dr. Timothy Rasinski, Kent State University
- Dr. Roberta Raymond, University of Houston – Clear Lake
- Dr. D. Ray Reutzel, University of Wyoming
- Dr. Joseph Rodriguez, University of Texas – El Paso
- Rene Sawatsky, Blue Ridge ISD
- Dr. Laurie Sharp, West Texas A&M University
- Dr. Kim Skinner, Louisiana State University
- Dr. Katie Stover, Furman University
- Dr. Sandra Murillo-Sutterby, Texas A&M University - San Antonio
- Dr. Sheri Vasinda, Oklahoma State University

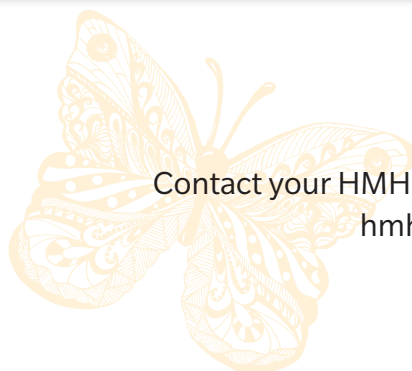
Leveled Readers from **Houghton Mifflin Harcourt™**

Trusted Quality. Rich Selection. One Source for Leveled Readers.

HMH® offers a wide range of highly visual, engaging Leveled Reader series for struggling, on-level, and accelerated learners, including **Rigby® PM**, **Sails**, and **MainSails**, and **Steck-Vaughn®**.

We also offer:

- **Customized Book Bundles** for your special packaging needs
- **HMH Independent Reading Libraries** for your classroom
- **Spanish Classroom Libraries** for Grades K-5



Contact your HMH Account Executive for more information:
hmhco.force.com/relocator
800.225.5425

FREE

PreK Resources



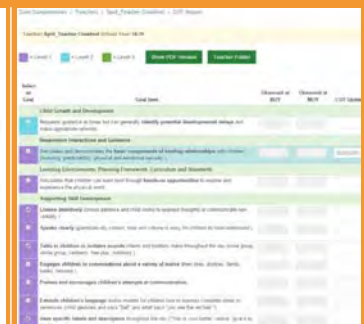
**Child
Progress Monitoring**



**Professional
Development Courses**



**Hands-On
Classroom Activities**



**Classroom
Observation Tools**

Available for **FREE** to:

Public Schools
Charter Schools
Head Start
Early Head Start
Texas Rising Star Providers
Former TSR Teachers and Sites
Public Higher Education Institutions



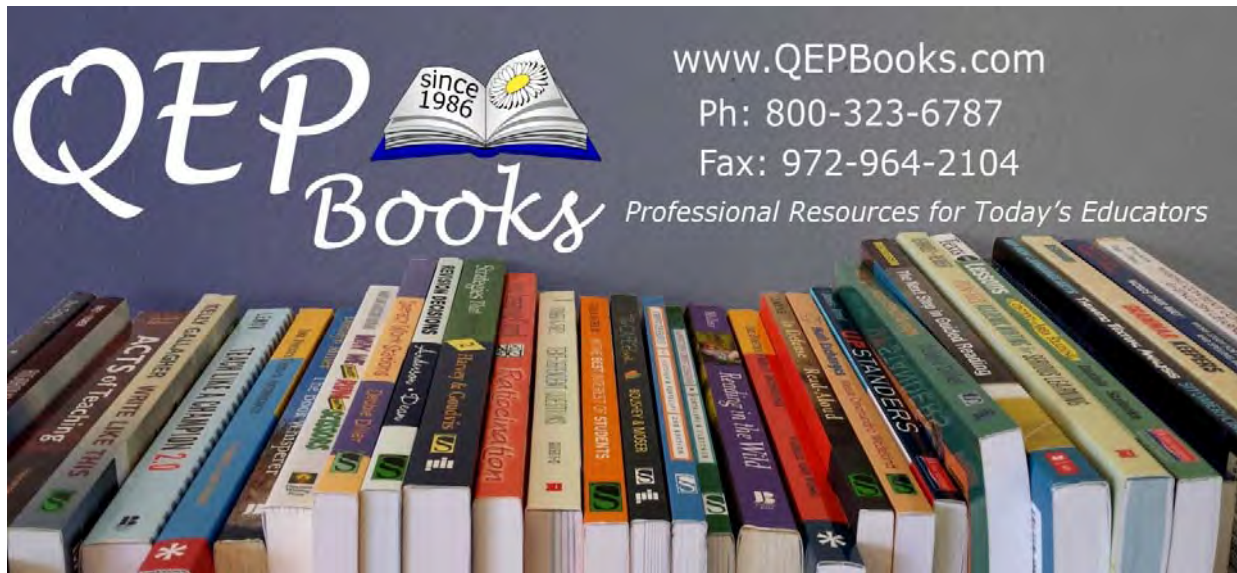
Texas School Ready!

on **CLiengage**

brought to you by



Learn more at CLengage.org

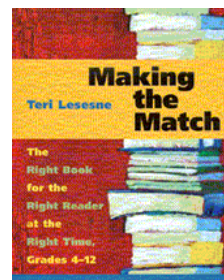
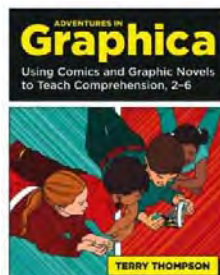
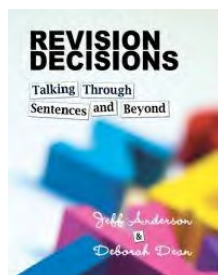
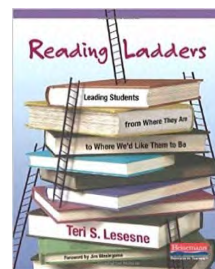
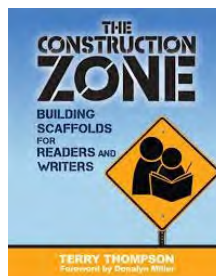
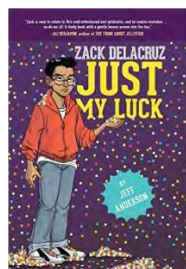


Your one source in Texas for professional books from these respected publishers and more – Stenhouse, Corwin Press, ILA, Scholastic, ASCD, Solution Tree, Heinemann Professional, and Jossey-Bass.

30 Years CELEBRATING
1986 - 2016

Come visit the QEP Booth and meet our authors!

Jeff Anderson, Terry Thompson, and Teri Lesesne





Texas Association for Literacy Education

INTERNATIONAL
LITERACY
ASSOCIATION

Become a TALE Member!
Annual membership is only \$5
www.texasreaders.org



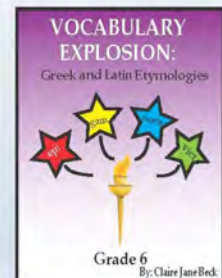
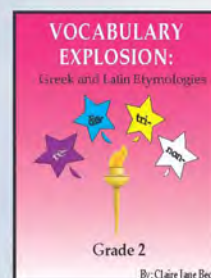
END WORLD HUNGER ONE BOOK AT A TIME

Read to Feed is Heifer's unique reading incentive program that raises funds to provide livestock and training to families in need. Discover our FREE resources and standards-based lesson plans to help you get started.

Contact info@heifer.org or
visit us at ReadtoFeed.org
#ReadtoFeed

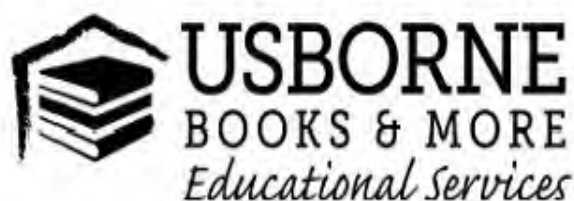
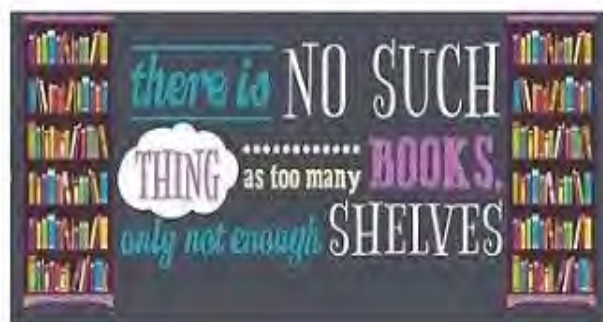
VOCABULARY EXPLOSION: Greek and Latin Etymologies

- Aligned With Vocabulary Research
- K - 12 Programs Preparing For SAT/ACT
- 30 Weeks of Lessons - Only 10 Minutes Per Day



Kindergarten - 12th Grade
(K - 8th ready today)

Info & Sales: (863) 604-1547
www.teacherspayteachers.com/Store/Claire-Jane-Beck or
www.learningexplosionpublications.com



Consultant: Sue Carden

suecarden@corpuschristibooks.com

<http://www.corpuschristibooks.com/>

(361) 288-7966



Dr. Michèle Wages, Assistant Professor

Teacher Educator
Staff Development Trainer
Instructional Specialist
Reading Specialist
Language Arts Facilitator
Classroom Teacher

Books by Dr. Wages (Rowan and Littlefield Publishers):

- *Engaging the Hispanic Learner: 10 Strategies for Using Culture to Increase Student Achievement*
- *Culture, Poverty and Education: What's Happening in Today's Schools?*
- *Culturally Responsive Schools: One Classroom at a Time*
- *Parent Involvement: Collaboration is the Key for Every Child's Success*
- *No One Left Standing: Will the Rewrite of NCLB be*



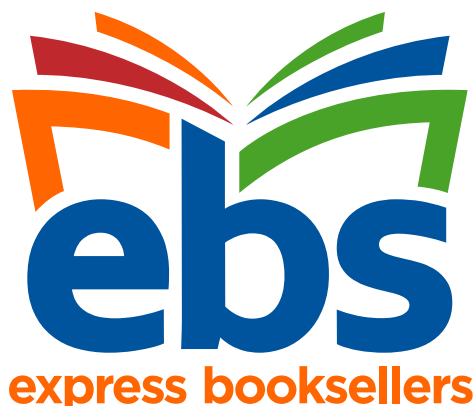
Literacy is for Life

INSPIRE A LIFETIME OF LEARNING Reach all learners right where they are through intentional instruction that engages and inspires. Together, we can use the science of learning to boost student achievement in crucial literacy skills. Because literacy opens doors and changes lives for all Texans.

FIND YOUR McGRAW-HILL SALES REPRESENTATIVE AT: mheducation.com/contact

RD16M09792

Save up to 30% off all speaker's books



Whether you need just one or hundreds of titles, we'll use our extensive resources to provide you with a no obligation competitive quote at any time.

Class Sets

Library Books

Training Materials

Textbooks

Client Gifts

Conference & Speaker Bookseller

Express Booksellers is an educational distributor, providing our services to public and private schools, higher education, government and non-profits. We are able to procure any book publication or multimedia product in print.

We are an approved vendor for the following purchasing cooperatives; **Buy Board, ASC, HCDE, Goodbuy, PCA (Purchasing Cooperative of America) and ESC20/2013 Purchasing Coop**, along with multiple Regional Education Service Centers in Texas, public school districts, private schools, non-profits and colleges across the country.

CONFERENCES

We provide an onsite bookstore for conferences and speaker events, facilitating book purchases for attendees.

K-12 AND HIGHER EDUCATION

We offer competitive discounts and free shipping for all your book needs; Text Books, Instructional, Library, Class Sets or Professional and Development books.

Contact Us for a Quote

www.expressbooksellers.com

jule@expressbooksellers.com

Direct 214-564-3392

Toll Free 866-993-6501

1250 Majesty Drive Dallas, TX 75247



expressbooksellers.com



Texas Woman's University Graduate Degrees in Reading

For more information:

reading@twu.edu

940-898-2227



Texas Woman's University offers a master's degree in reading that qualifies the graduate to become certified as a Reading Specialist (K-12.)

Blended/Hybrid Program Delivery
60% online/40% on campus
The best of both worlds!

Meets on campus in Denton 3-4 times per semester on a Saturday; remainder of coursework online Fall, Spring, Summer.

To apply:
www.twu.edu/reading/master.asp

The doctoral program in reading prepares educators and researchers for specialized work in reading at all levels. The emphasis is on *research* and *theory* as they relate to *practice*.

A doctorate in reading prepares individuals for a variety of career possibilities:

- University professor
- School district literacy leader
- Reading Recovery® university trainer of teacher leaders
- Consultant
- Researcher

To apply:
www.twu.edu/reading/doctoral.asp

M.Ed. in Reading (Reading Specialist Certification)

The Blended/Online Master's Program offers the best of both worlds. Students complete their coursework through a combination of on-campus and online instruction. The program is completed in approximately two and a half years (seven semesters). Students participate in a cohort and will be in class with the same students for most of the program.

Blended/Hybrid Program (60-% online, 40% on campus)

Students enrolling in an Online Emphasis Cohort attend classes on our Denton campus for 3-4 Saturdays each semester, meeting from 9:00 a.m. – 4:00 p.m. The remainder of their learning is completed online.

Core Reading Requirements (21 hours)

READ 5423	Literacy: Practice to Theory
READ 5443	Literacy Assessment and Instruction
READ 5453	Processes and Strategies for Comprehending Texts
READ 5463	Practicum in Literacy: Analysis of Teaching and Mentoring
READ 5503	Phonological/Orthographic Language Systems in Literacy Learning
READ 5513	Literacy and the Diverse Learner
READ 5523	Supervision and the Teaching of Reading
READ 5493	Research in Literacy: Responsive Action in Schools

Children's Literature (3 hours)

LS 5603 Juvenile Literature

Focus Area (6 hours; courses must have advisor's approval)

Possible focus areas include:

Early Literacy	Early Childhood
Adolescent/Secondary Literacy	ESL/Bilingual
Literacy Leadership	Library Science

Research

READ 5963 Seminar in Literacy Research (Professional Portfolio)

Total: 36 semester hours

Program (36 hours) Cost—\$8,760 (tuition) + fees and books

Ph.D. in Reading Education

For doctoral program information, go to www.twu.edu/reading/doctoral.asp

AZTEC SOFTWARE

PROUD TO
SUPPORT



Texas Association for
Literacy Education

Prep Solutions Available For:

Adult Basic Education: **TABE E, M, D, A** and **CASAS B, C, D, E**

High School Equivalency Prep: **HiSET®, GED®, TASC Tests**

College-Readiness Prep: **ACCUPLACER & ACT**

WIOA-Based and AEBG Initiatives

- Diagnostic and prescriptive solutions with individual, targeted education plans for learning
- 100% Alignment to test-specific competencies

ANYTIME, ANYWHERE, ANY DEVICE ACCESS



ASK ABOUT OUR FREE RESOURCES – SIGN UP AT TABLE OR EMAIL SALES@AZTECSOFTWARE.COM



For more information, please contact us: (800) 273 - 0033
www.AztecSoftware.com - sales@aztecsoftware.com



Texas Association for Literacy Education

INTERNATIONAL
LITERACY
ASSOCIATION

Become a TALE Member!
Annual membership is only \$5
www.texasreaders.org

Keynote Speaker and TALE Meeting

Emily Smith-Buster

2015 Recipient of NCTE Donald Graves Award for Excellence in the Teaching of Writing

Emily is the keynote speaker on Saturday, February 11 from 8:00 AM – 8:30 AM.



*People often ask how I juggle
all of these out-of-classroom
and in-the-classroom tasks,
and the only thing I can come
up with are the words,
“because I have to.”*

Emily Smith-Buster is an innovative educator at an urban school in Austin, TX. She created and founded the Hive Society--a think tank classroom that inspires children to creatively explore literature through critical thinking and socially-relevant texts. Smith has extensive experience in design-based learning, social emotional health integration, interactive technology platforms, and social justice curriculum. She now serves as a Technology Design Coach in Austin ISD and works alongside teachers and campuses to build transformative environments using technology.



TALE Annual Meeting

**Saturday, February 11, 2017
8:30 AM – 9:00 AM**

**Join us for our annual meeting and
awards!**

Invited Author & Speaker

Melissa Leach

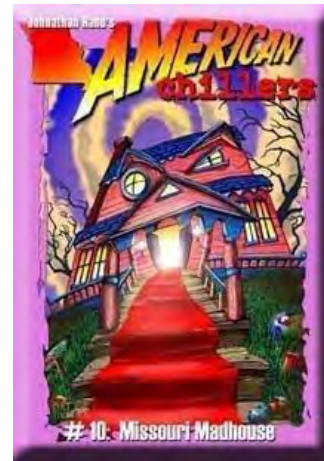
Melissa is an invited speaker on Friday, February 10 from 1:30 PM – 2:30 PM.



Melissa Leach works professionally in the District of Columbia Public Schools as a Professional Learning Designer for K-5 Literacy. Melissa also works across the country designing and presenting customized professional development. She is also a keynote speaker and a sought after presenter for Staff Development for Educators (SDE). Melissa's ideas and presentations help teachers make "best practice" happen successfully in the classroom. She is knowledgeable, creative, and passionate about helping teachers do their very best job, every day, for every student! You can find Melissa at: <http://www.leachliteracytraining.com/>

Johnathan Rand

Johnathan is an invited author on Saturday, February 11 from 2:30 PM – 3:30 PM.

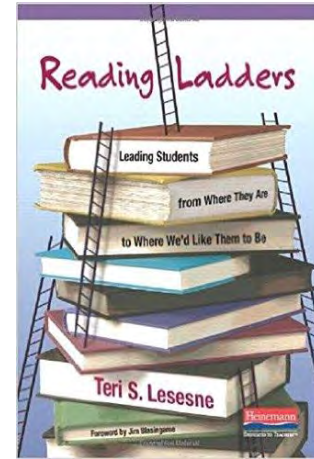


Johnathan is one of the most successful self-published authors in the world of several hit series of books (*American Chillers*, *Freddie Fernortner*, *Fearless First Grader*, *The Adventure Club*) with over 5 million copies in print! Since 2000, Rand has visited and lectured at over 1,600 schools and libraries across the US and Canada. Johnathan also opened 'Chillermania,' a retail store in Michigan that sells only his books, now welcoming 25,000+ visitors each year. He and his wife also host 'Author Quest,' a unique 4-day/3 night writing camp each year for kids ages 10-13. You can find Johnathan at: <http://www.americanchillers.com/>

Invited Texas Authors

Teri Lesesne, Ph.D.

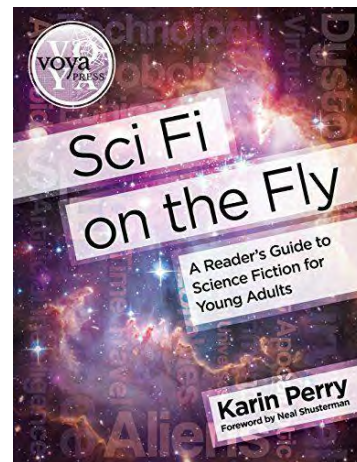
Teri is an invited Texas author on Friday, February 10 from 1:30 PM – 3:30 PM



Teri Lesesne is the author of the Heinemann title *Reading Ladders*. She is respected by teachers across the country both for the passion she brings to connecting tweens and teens with excellent age- and reading level-appropriate literature and for her professional books *Making the Match* and *Naked Reading*. In recognition of her significant contributions to the field, Teri received the 2007 ALAN Award. A former middle school teacher, she is Professor in the Department of Library Science at Sam Houston State University, where she teaches classes in literature for children and young adults. You can find Teri at: <http://professornana.livejournal.com/>

Karin Perry, Ph.D.

Karin is an invited Texas author on Friday, February 10 from 1:30 PM – 3:30 PM

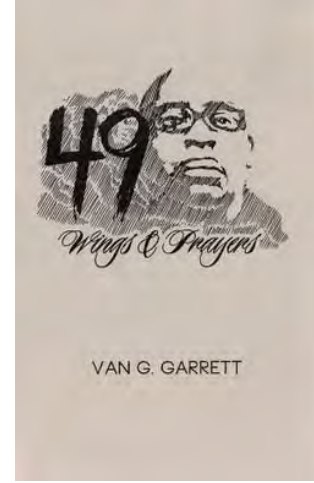


Karin Perry is an Assistant Professor of Library Science at Sam Houston State University. Karin is a nationally-board certified teacher with over ten years of public school experience in Texas and Oklahoma as a teacher and library media specialist. She loves reading young adult and children's literature. You can find Karin at: <http://karinlibrarian.booklikes.com/>

Invited Texas Authors

Van G. Garrett

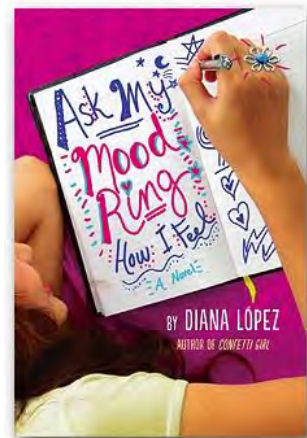
Van is an invited Texas author on Friday, February 10 from 4:00 PM – 5:00 PM.



Van G. Garrett is an internationally celebrated artist and author. As a visual artist, Van's photography, videos, and paintings have been on display and utilized internationally. As a literary artist, Van has received numerous awards and fellowships and has served as a judge for the National Poetry Slam. Van earned his MAIS from the University of Houston-Victoria and his B.A. from Houston Baptist University. He is the first student to receive a graduate certificate in African American Studies from the University of Houston. You can find Van at: <http://www.vangarrettpoet.com/>

Diana López

Diana is an invited Texas author on Saturday, February 11 from 9:30 AM – 10:30 AM.

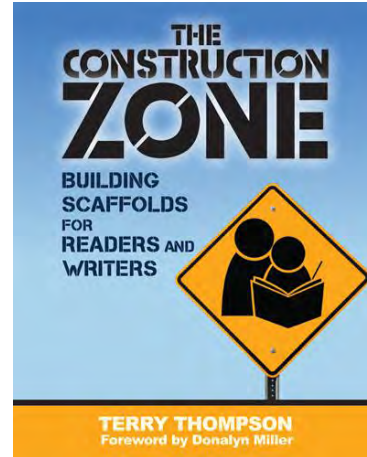


Diana López is the author of the adult novella, *Sofia's Saints* and the middle grade novels, *Confetti Girl*, *Choke*, *Ask My Mood Ring How I Feel*, and *Nothing Up My Sleeve*. Diana lives in Victoria, Texas where she teaches creative writing at the University of Houston-Victoria. She also assists with the magazine *Huizache* and works as the managing director of CentroVictoria, an organization that promotes Latino literature and art. You can find Diana at: <http://dianalopezbooks.com/>

Invited Texas Authors

Terry Thompson

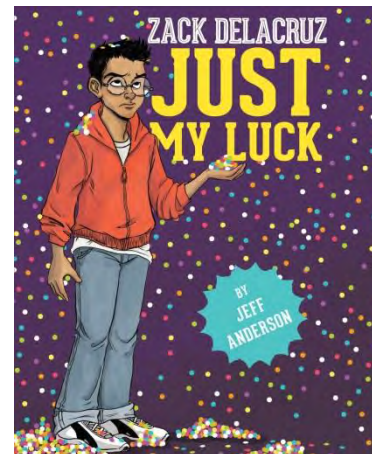
Terry is an invited Texas author on Saturday, February 11 from 10:45 AM – 11:45 AM.



Terry Thompson is an author, teacher, and consultant living in San Antonio, Texas. He provides staff development for teachers of readers and writers in grades K–8. Currently a reading interventionist, Terry has served as a classroom teacher, basic skills teacher, Reading Recovery teacher, and literacy coach. He holds a master's degree in psychotherapy and cognitive coaching and travels throughout the country consulting with classroom teachers and literacy specialists. You can find Terry at: <http://www.terrythompsononline.com/>

Jeff Anderson

Jeff is an invited Texas author on Saturday, February 11 from 1:15 PM – 2:15 PM.

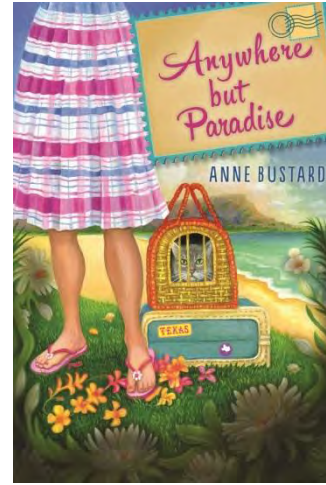


Jeff Anderson has a deep passion for writing and grammar and has been sharing writing strategies with teachers and students for over 25 years. Jeff has authored books for teachers, including *Mechanically Inclined: Building Grammar, Usage, and Style into Writer's Workshop*, *Revisions Decisions: Talking through Sentences and Beyond*, and *10 Things Every Writer Needs to Know*. Jeff has also authored the popular middle grade humorous fiction Zach Delacruz series. You can find Jeff at: <http://www.writeguy.net/>

Invited Texas Authors

Anne Bustard

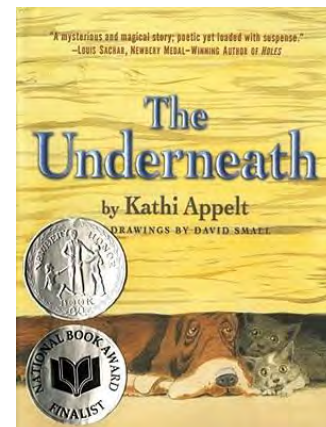
Anne is an invited Texas author on Saturday, February 11 from 3:45 PM – 4:45 PM.



Born in Hawaii, Anne Bustard is still a beach girl at heart. If she could, she would walk in the sand every day, wear flip-flops, and eat nothing but fresh pineapple, macadamia nuts and chocolate. Anne is the author of three non-fiction works for young readers including the award-winning *Buddy: The Story of Buddy Holly*. Her middle grade debut, *Anywhere but Paradise*, was a finalist for the WILLA Literary Award and the Texas Institute of Letters Best Children's Book Award. She has been a teacher, co-owner of a children's-only bookstore, and university lecturer. Anne lives in Austin, where she is part of a vibrant writing community. You can find Anne at: www.annebustard.com

Kathi Appelt

Kathi is an invited Texas author on Saturday, February 11 from 3:45 PM – 4:45 PM.



Kathi Appelt is the author of the Newbery Honor-winning, National Book Award finalist, PEN USA Literary Award-winning, and bestselling *The Underneath*, as well as the National Book Award finalist for *The True Blue Scouts of Sugar Man Swamp*, and many, many fun and rollicking picture books. She is a member of the faculty at and former chair of the Vermont College's Master of Fine Arts program in writing for children and young adults. You can find Kathi at: kathiappelt.com

Award-Winning Authors

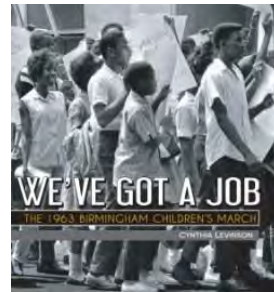
Larry, Cynthia, and David are award-winning authors on Saturday, February 11 from 10:45 AM – 11:45 AM.

Larry Dane Brimner



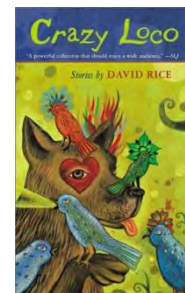
Since 1985, Larry Dane Brimner has written over 150 children's books, which have earned several honors, including: *We Are One: The Story of Bayard Rustin* - Jane Addams Children's Book Award (2008); *Birmingham Sunday* - Orbis Pictus Honor Book Award (2011); and *Black & White: The Confrontation between Reverend Fred L. Shuttlesworth and Eugene "Bull" Connor* - Carter G. Woodson Book Award (2011) and Robert F. Sibert Honor Book (2012). You can find Larry at: <http://www.brimner.com>

Cynthia Levinson



Cynthia writes nonfiction books and articles for and about young people. Her debut book, *We've Got a Job: The 1963 Birmingham Children's March*, received multiple recognitions, including the SCBWI Golden Kite Award for Nonfiction (Honor Book) and NCTE Orbis Pictus Award for Outstanding Nonfiction for Children. *Watch Out for Flying Kids* won ILA's Social Justice Literature Award for Nonfiction. You can find Cynthia at: <http://www.cynthialevinson.com>

David Rice



David Rice has always lived in Texas. He was born in Weslaco and now splits his time between Austin and the Rio Grande Valley area. South Texas and his Mexican American culture are the inspiration for most of his work. David's book titles include *Give the Pig a Chance and Other Stories*, *Crazy Loco*, and *Heart-Shaped Cookies and Other Stories*. His book, *Crazy Loco*, received the American Library Association's Best Books for Young Readers Award (2002).

Invited Speakers: TALE Past-Presidents

Sharon O'Neal, Ph.D.
TALE Past-President (2013-2014)

Dr. O'Neal is an invited presenter on Saturday, February 11 from 9:30 – 10:30 AM.

Conference Focus Area: Middle Grades

Session Title: Critical Literacy: Alive and Well in the Study of Social Justice



Sharon O'Neal attended her first IRA (now ILA) conference in Alabama in 1977 and never looked back. She continued to be an active member when she moved back to Texas, serving as president of her local council (The Capital Area Reading Council) in Austin in 1989 -1990 and as president of TALE during the 2010-2011 school year. She is an Associate Professor at Texas State University – Round Rock with a B.S. degree in Secondary Education and a Ph.D. in Curriculum and Instruction from The University of Texas at Austin. She received a Master of Arts in Reading Education from The University of Alabama at Birmingham. Her current research interests include reader response, children's literature, social justice and critical literacy. She has worked as a public school teacher at both secondary and elementary levels.

Roberta D. Raymond, Ed.D.
TALE Past-President (2015-2016)

Dr. Raymond is an invited presenter on Saturday, February 11 from 10:45 AM – 11:45 AM.

Conference Focus Area: Elementary

Session Title: A Writer's Menu: Literature to Support Effective Classroom Writing Instruction



Roberta D. Raymond, Ed.D. is currently an Assistant Professor in the Literacy, Language, and Library Science department at the University of Houston-Clear Lake. She teaches both pre-service and graduate students in literacy instruction. She maintains an active service record with local area school districts and also with state and national professional organizations. Prior to her work at the university, she was a teacher, literacy specialist, and curriculum manager in a large, urban Texas school district for 17 years. Her research interests include pre-service teacher literacy preparation, digital literacy, and literacy motivation.

Invited Speakers: TALE Past-Presidents

Patricia Durham, Ph.D.
TALE Past-President (2014-2015)

Dr. Durham is an invited presenter on Saturday, February 11 from 1:15 PM – 2:15 PM.

Conference Focus Area: Elementary

Session Title: Engaging Students with Reader's Response Techniques






Patricia Durham, Ph.D. has over 20 years of experience with developing literacy in children, youth and adult learners. Currently, Patricia is an Assistant Professor at Sam Houston State University. Previously with Texas A&M University- Corpus Christi, she was principal investigator for a two year VerizonReads Foundation grant which helped to create a symbiotic relationship among classroom teachers, their students, undergraduate reading teacher candidates, and the university environment. Prior to these experiences, Patricia served fourteen years as an elementary teacher evolving her classroom identity into a Texas Master Reading Teacher and Reading Specialist.




Schedule of Presentations

Conference Focus Areas	Presentation Types
PreK-EC: Pre-K/Early Childhood Elem: Elementary MG: Middle Grades SG: Secondary Grades A/C: Adult/College PST: Preservice Teacher	Facilitated Interactive Discussion (FID): 1 hour of interactive discussion. Session: 1 hour of information on a specific topic. Research Poster: 1 hour of information related to a research study. Roundtable: (3) 15-minute presentations within a conference focus area. Workshop: 2 hours of hands-on, active learning experiences.

Friday, February 10, 2017
Conference Check-In: Center for Instruction
12:30 PM – 6:00 PM

Workshops: 1:30 PM – 3:30 PM			
Center for Instruction 113		<p>Invited Texas Authors: Karin Perry & Teri Lesesne <i>Want to Raise Readers? Be a Literacy Role Model.</i></p> <p>This session will feature research from over 2000 educators and how the findings can help us build literate lives for our students. Along the way, of course, Teri and Karin will talk books, too.</p>	
Workshop Center for Instruction 128	<p><u>Title:</u> Google Applications for Education (G.A.F.E.) in Your Literacy Block for ALL Students #GAFELiteracy</p> <p><u>Presenter:</u> Amy Sharp, M.Ed., National Board Certified Teacher/ELA Instructional Specialist, Austin ISD</p> <p><u>Description:</u> During this workshop, the presenter will explain G.A.F.E. and teach attendees how to apply and evaluate methods of G.A.F.E. within the data collection and implementation of their literacy block in order to grow <u>all</u> students' technology and literacy skills (and their love for reading).</p>		Elem MG
Workshop Center for Instruction 127	<p><u>Title:</u> What Do I Teach Tomorrow? Using Literacy Data to Make Informed Literacy Decisions</p> <p><u>Presenter:</u> Jolene Reed, Ph.D., Assistant Professor, Sam Houston State University</p> <p><u>Description:</u> Teachers are often trained in how to take a running record, but are often left wondering how to use the data obtained to make informed teaching decisions. This workshop will help elementary teachers discover the wealth of data obtained in running records and how to use that information to lift their students' strategic literacy activity.</p>		Elem
Workshop Center for Instruction 126	<p style="text-align: center;"></p> <p style="text-align: center;"><i>Please visit Children's Learning Institute in the exhibit/vendor area on Saturday.</i></p> <p><u>Title:</u> Using Free Research-Based Resources to Approach Phonological Awareness</p> <p><u>Presenter:</u> Colleen Allen, Manager of Education Outreach, Children's Learning Institute</p> <p><u>Description:</u> Join us to learn how to use state-funded, research-based resources to build skills in phonological awareness in Pre-K children. We'll dive into what the research says, common problems in current phonological awareness teaching, and how teachers can use our free resources to target their phonological awareness instruction in the classroom.</p>		Pre-K/EC

Schedule of Presentations


Workshops: 1:30 PM – 3:30 PM (cont.)		
Workshop Center for Instruction 138	<p><u>Title:</u> Fan Fiction: Support for Building Confident Adolescent Writers</p> <p><u>Presenter:</u> Kelli Bippert, Ph.D., Assistant Professor, Texas A&M University – Corpus Christi</p> <p><u>Description:</u> This workshop will provide teachers with activities that will draw on students' existing knowledge of popular culture and media to develop and support writing. Ideas for differentiation will be provided to fit the needs of both struggling and advanced writers.</p>	MG
Workshop Bay Hall 126	<p><u>Title:</u> Rigorous Differentiated Instruction through Independent Reading</p> <p><u>Presenter:</u> Matthew Panozzo, Doctoral Student, Sam Houston State University/Teacher, Cristo Rey Jesuit College Preparatory of Houston</p> <p><u>Description:</u> The gap between students' reading abilities in the secondary classroom seems to be widening. This workshop will focus on how to accommodate for all reading levels in your classroom through the use of the Adolescent Motivation to Read Profile and an inquiry-based independent reading project. **Personal Electronic Device recommended**</p>	SG PST
Workshop Michael and Karen O'Connor 117	<div style="text-align: center;">  <p><i>Please visit Crayola in the exhibit/vendor area on Saturday.</i></p> </div> <p><u>Title:</u> Literacy Draws Upon Art</p> <p><u>Presenter:</u> Karie Bailey Hill, Teaching and Learning Specialist, Crayola</p> <p><u>Description:</u> This interactive workshop shows how art and literacy are linked by analyzing visual literacy and written/spoken literacy parallels. Participants will receive a "standards cross-walk" aligning art standards with language art standards, emphasizing how artists and authors use similar symbols to convey meaning.</p>	Elem
Workshop Michael and Karen O'Connor 133	<p><u>Title:</u> EnFOLDING Literacy Power, Words, and Worlds of Books</p> <p><u>Presenter:</u> Judith S. Youngers, Ph.D., Founding Director/ELAR Curriculum Developer, Dinah Zike Academy</p> <p><u>Description:</u> Put language power, vocabulary, and story into children's hands literally in this fast-paced, interactive, evidence-based session. Through guided demonstrations, build simple, but powerful, transformative tools that support younger literacy learners' interactions with letter-sounds, vocabulary, and stories.</p>	Pre-K/EC
Workshop Michael and Karen O'Connor 255	<p><u>Title:</u> Mystery Mania: Demystifying Inferencing and Deductive Reasoning</p> <p><u>Presenter:</u> Emma Sobey, Interventionist, Aldine ISD</p> <p><u>Description:</u> Secondary teachers will learn strategies and develop resources designed to help students re-engage their critical thinking skills by exploring the world of pictures, puzzles, mysteries, and games. This workshop will be hands-on, and teachers will leave with resources, ideas, and sample assignments to help them implement these strategies immediately in their classrooms.</p>	SG

Schedule of Presentations

Workshops: 1:30 PM – 3:30 PM (cont.)

Workshop	<p><u>Title:</u> Using Digital Tools to Enhance Literacy in the Classroom for All Learners</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — Diana Firley, Bilingual Teacher, Garland ISD — Shaunise Robinson, Teacher, Garland ISD — Bonnie Still, Teacher, Boles ISD — Charlet Tidwell, Teacher, Boles ISD <p><u>Description:</u> During this workshop, attendees will learn a number of ways that they may integrate three popular, web-based tools in their classrooms: Augmented Reality, Edmodo, and Google Classroom.</p>	Elem MG
----------	---	------------

Invited Speaker Session: 1:30 PM – 2:30 PM

Center for Instruction 107	<p>Invited Speaker: Melissa Leach</p> <p><i>Balanced Literacy and TEKS Resource System (K-5)</i></p> <p>This session will provide teachers with an overview of Balanced Literacy and each component: Shared Reading, Writing, Independent Reading, Word Study and Guided Reading. Teachers will learn ways to piece these components together in a TEKS Resource System literacy classroom.</p>	
-------------------------------	---	---



Roundtables: 1:30 PM – 2:30 PM

Roundtables	<p><u>Title:</u> The Importance of Play within Early Childhood Education to Influence Children's Growth and Development</p> <p><u>Presenter:</u> Michelle Olvera Dart, Doctoral Candidate, University of the Incarnate Word</p> <p><u>Description:</u> This round table discussion explores the importance of play in early childhood education and its role in social and emotional development. It is through play that a child makes sense of the world around them where imagination and creative thinking support social and emotional development while respecting the way children naturally grow and develop.</p> <hr/> <p><u>Title:</u> Beyond Paper and Pencil- Using Technology in K-3</p> <p><u>Presenter:</u> Heather Cassity, Teacher, Leander ISD</p> <p><u>Description:</u> Find out how you can use technology to extend students' learning in reading and writing. Come ready to take away new ideas you can use next week in class. Bringing your own device is highly recommended.</p> <hr/> <p><u>Title:</u> Conferring in the CAFÉ: Reading Conferences in Two First-Grade Classrooms</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — Bethanie C. Pletcher, Ed.D., Assistant Professor, Texas A&M University – Corpus Christi — Rosalynn Rowan Christensen, Doctoral Candidate and Visiting Assistant Professor, Texas A&M University – Corpus Christi <p><u>Description:</u> During the independent reading portion of the CAFÉ reading workshop model, teachers confer individually with students to grow their strategic reading. During this roundtable presentation, we will share the results and implications of our observations of two teachers engaged in these conferences.</p>
-------------	---

Island Hall
156

Group 1:
Pre-K/EC
Elem
PST

Schedule of Presentations

Roundtables: 1:30 PM – 2:30 PM (cont.)	
<p>Roundtables</p> <p>Island Hall 156</p> <p>Group 2: Elem MG</p>	<p><u>Title:</u> Building Vocabulary Utilizing Marzano’s Six-Step Process</p> <p><u>Presenter:</u> Belinda O. Cano, Graduate Student, Texas A&M University – Corpus Christi</p> <p><u>Description:</u> With today’s diverse students and ensuring that all learners are successful, building vocabulary is essential. The purpose of this roundtable presentation is to discuss how to use Marzano’s six-step process.</p> <hr/> <p><u>Title:</u> Book Studies: Are They Really Worth It?</p> <p><u>Presenters:</u></p> <p>— Tara Wilson, Ed.D., Literacy Coach, Conroe ISD/Adjunct Instructor, Sam Houston State University</p> <p>— Renee O’Neal, Principal, Conroe ISD</p> <p><u>Description:</u> A literacy coach and an elementary principal will discuss how literacy instruction has improved due to teachers participating in two book studies. They will share how their book studies can help increase literacy instruction on your campus.</p> <hr/> <p><u>Title:</u> From Desks to Couches</p> <p><u>Presenter:</u> Van G. Garrett, Author, www.vangarrettpoet.com</p> <p><u>Description:</u> Educators must be aware that stellar literacy results don’t occur solely because of the work that transpires when students are seated in desks. Effective literacy must also be practiced at dining tables and on couches.</p>
<p>Roundtables</p> <p>Island Hall 156</p> <p>Group 3: MG SG PST</p>	<p><u>Title:</u> RtI and ELAR Interventions on a Middle School Campus: Making It Work</p> <p><u>Presenter:</u> Yolanda Glover, Ed.D., Reading RtI Coordinator, Silsbee ISD</p> <p><u>Description:</u> The purpose of this roundtable presentation is to provide strategies and exchange ideas that can be incorporated to promote the success of struggling readers.</p> <hr/> <p><u>Title:</u> Know My Life: Sharing Student Voices Through Poetry</p> <p><u>Presenters:</u></p> <p>— Sarah Straub, Ed.D., University of Houston</p> <p>— Marisela Martinez, Doctoral Candidate, University of Houston</p> <p><u>Description:</u> This interactive project for 7th graders includes workshop style classroom engagement, editing and assembling of a poetry anthology and a spoken word presentation to staff, parents and fellow classmates. The roundtable presentation will consist of (1) an examination of this process and (2) an opportunity for feedback and enhancement for future use.</p> <hr/> <p><u>Title:</u> Promoting Anti-Bullying and Support for LGBTQ Teens through Young Adult Literature</p> <p><u>Presenter:</u> Ann Marie Smith, Ph.D., The University of Texas of the Permian Basin</p> <p><u>Description:</u> During this roundtable presentation, the presenter will share four young adult novels featuring LGBTQ characters that are devout or facing conflict within a religious community. Methods for creating a more positive classroom climate for LGBTQ students and their allies will also be discussed.</p>

Schedule of Presentations

Roundtables: 1:30 PM – 2:30 PM (cont.)	
Roundtables Island Hall 156 <i>Group 4:</i> MG SG PST A/C	<p><u>Title:</u> Proficiency Scales and Standards Based Grading in a Workshop Classroom</p> <p><u>Presenters:</u> — Barb Miller, Instructional Coach, Katy ISD — Kelly Oliver, Instructional Coach, Katy ISD</p> <p><u>Description:</u> When implementing ELA curriculum using a workshop approach, the realities of grading and grade reporting can become a challenge. During this roundtable presentation, we will lead a discussion about Standards Based Learning and offer solutions we have found to work with our teams at our schools.</p> <hr/> <p><u>Title:</u> The Impact of Experiential Learning in Literacy and Teacher Efficacy: A Study of SA Reads</p> <p><u>Presenters:</u> — Ramona T. Pittman, Ph.D., Associate Professor, Texas A&M University - San Antonio — Theresa Garfield Sacco, Ed.D., Assistant Professor, Texas A&M University - San Antonio</p> <p><u>Description:</u> This roundtable presentation will present research that examines the impact of experiential learning and how it affects preservice teachers' efficacy and knowledge of early literacy skills. Suggestions will be provided to discuss ways to implement experiential learning in courses for preservice and in-service teachers.</p> <hr/> <p><u>Title:</u> Do I Feel Confident about Understanding News? Measuring Freshman Students' News Literacy Across Social Media</p> <p><u>Presenters:</u> — Slimane Aboulkacem, Doctoral Student, Sam Houston State University — Lory Haas, Ed.D., Assistant Professor, Sam Houston State University</p> <p><u>Description:</u> This roundtable presentation will present preliminary survey research launched recently among approximately 100 college freshman students about their feelings towards online news reading and media-message understanding/interpretation.</p>



Join in on the fun!

#TALE 2017

Schedule of Presentations

Sessions: 2:45 PM – 3:45 PM		
<p>Session</p> <p>Center for Instruction 107</p>	<p><u>Title:</u> Universal Design for Learning: Scaffolding Literacy Instruction for all Students</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — Jodi Pilgrim, Ph.D., Associate Professor, University of Mary Hardin-Baylor — Kris Ward, Ph.D., Assistant Professor, University of Mary Hardin-Baylor <p><u>Description:</u> Universal Design for Learning (UDL) introduces a framework for inclusive instruction that transforms the systems and structures in schools to promote effective and efficient learning. While UDL involves a cross-disciplinary framework, this presentation specifically focuses on the use of literacy scaffolding to improve instruction through the use of technology tools that are beneficial for students of all ability levels.</p>	K-12
<p>Session</p> <p>Island Hall 156</p>	<p><u>Title:</u> Picture Books Aren't Just for Babies! Using Children's Literature to Support Elementary Classroom Literacy Instruction</p> <p><u>Presenter:</u> Barbie Stanford, Doctoral Teaching Assistant, Sam Houston State University</p> <p><u>Description:</u> Picture books as mentor texts are valuable instructional tools in the hands of elementary educators. Information provided in this session will enable attendees to make appropriate children's literature selections to address and enhance varying aspects of the elementary literacy program, as well as meet the diverse needs of students and teachers. A related bibliography will be provided.</p>	Elem
<p>Session</p> <p>Island Hall 157</p>	<p><u>Title:</u> Reading is Ruff: Engaging Struggling Second Language Readers through Therapy Dog Reading Events</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — Amanda Swearingen, Academy for Teacher Excellence Presidential Reading Scholar, The University of Texas at San Antonio — Narda Martinez, Academy for Teacher Excellence Presidential Reading Scholar, The University of Texas at San Antonio <p><u>Description:</u> This session will explore how reading to a therapy dog can provide a magical, engaging reading experience for struggling readers that is pedagogically sound and facilitative of a pattern of physiological, psychological, cognitive, and educational benefits. The presenters will bring the reading education assistance dog experience to life for attendees and offer a refreshingly new option for educators to reach even the most disengaged and challenged readers.</p>	Elem
<p>Session</p> <p>Island Hall 158</p>	<p><u>Title:</u> Guided Reading: Individualized Instruction in a Small Group Setting</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — Stefanie Gernhard, Literacy Coach — Tammy Cornelsen, Literacy Coach <p><u>Description:</u> In this session, attendees will review and discuss the various components of preparing for and teaching guided reading groups. We will also explore how to use assessment data to form affective guided reading groups.</p>	Elem
<p>Session</p> <p>Bay Hall 206</p>	<p><u>Title:</u> Tips and Strategies to address ESOL Needs in Content-Area Classrooms</p> <p><u>Presenter:</u> Jennifer Oden, Instructor, Del Mar College</p> <p><u>Description:</u> Students often exit an ESOL program with additional issues that will need to be overcome. This session will focus on strategies to address ESOL students' needs in content-area classrooms.</p>	SG A/C PST

Schedule of Presentations

Workshops: 3:30 PM – 5:30 PM		
Workshop Center for Instruction 107	<p><u>Title:</u> Becoming a Word Nerd: Vocabulary Development In the Primary Grades (K-2)</p> <p><u>Presenters:</u> — Nancy A. Mills, Independent Literacy Consultant — Rocio Gutierrezchoa, Literacy Coach, North East ISD</p> <p><u>Description:</u> In this workshop, teachers will learn how to incorporate the basics of vocabulary instruction in the primary classroom through high quality classroom language, read alouds and explicit vocabulary instruction.</p>	Elem (K-2)
Workshop Michael and Karen O'Connor 255	<p><u>Title:</u> Why Workshop?</p> <p><u>Presenters:</u> — Barb Miller, Instructional Coach, Katy ISD — Kelly Oliver, Instructional Coach, Katy ISD</p> <p><u>Description:</u> In this workshop, we will lead a discussion to answer the concerns about the rationale for implementing workshop. We will also address the benefits associated with offering student choice and instruction through conferences. This workshop will offer teachers practical solutions that we have found to work effectively with our schools' literacy teams.</p>	MG SG
Workshop Center for Instruction 128	<p><u>Title:</u> The Art of Teaching with Picturebooks</p> <p><u>Presenter:</u> Victoria Vanzura, Reading Specialist/ PBL Specialist, ThinkGlobal PBL Academies</p> <p><u>Description:</u> Join this interactive, hands-on workshop that transforms practices around a simple and powerful teaching tool currently available in every classroom. Blending theory and practice, we'll put the latest research and best practices into teachers' hands, building upon a foundation of formal properties, finding new features in cherished favorites, and resolving common misconceptions.</p>	Elem
Workshop Center for Instruction 126	<p><u>Title:</u> Literate Possibilities: Approaching Education from a Solution Focused Brief Therapy Lens</p> <p><u>Presenters:</u> — Amanda Swearingen, Academy for Teacher Excellence Presidential Reading Scholar, The University of Texas at San Antonio — Michael Moyer, Ph.D., Associate Professor, The University of Texas at San Antonio — Alpha A. Martinez-Suarez, Academy for Teacher Excellence Presidential Reading Scholar, The University of Texas at San Antonio</p> <p><u>Description:</u> This workshop will unpack the use of Solution Focused Brief Therapy, a counseling strategy, to positively transform literacy education and build inclusive communities of learning. Through hands-on reflections and authentic scenarios, teachers will identify their self-values and negotiate approaches toward highlighting student strengths, thereby merging home and school literacies.</p>	Elem

Schedule of Presentations

Workshops: 3:30 PM – 5:30 PM (cont.)		
<p>Workshop</p> <p>Center for Instruction 127</p>	<p><u>Title:</u> How to Incorporate Drama Pedagogy into the English Classroom</p> <p><u>Presenters:</u></p> <p>— Sara Ranzau, Ed.D, Sam Houston State University/Teacher, Kerrville Independent School District</p> <p>— Rosalind Horowitz, Ph.D., Professor, The University of Texas at San Antonio</p> <p><u>Description:</u> In elementary school, children use verbal expression, through play, while learning new content and exploring unfamiliar texts. That chance to play helps them to increase their comprehension, develop empathy, and become more comfortable having discussions about texts. At the middle and secondary levels, they lose that joy and comfort. Students need to do more than study for a standardized test, and drama pedagogy can help them do that. Dr. Ranzau has used drama pedagogy in her classroom for years and has seen her students become passionate about the characters in novels and move past the apathetic feelings many secondary students have about reading.</p> <p>Drama pedagogy does not require you or your students to be actors, it simply expects that you are all willing to have a voice. The activities push students to make inferences, question character motivations, and learn that in most instances with a text discussion there may not be one right answer. Dr. Horowitz has done research exploring active oral expression among students and how their use of talk and discussion in the classroom can enhance their literacy. She will discuss what the chance to speak, share, and defend a literary stance can do for students' thinking and learning.</p> <p>Join our workshop to learn drama pedagogy activities, watch videos of ways you might be able to use the activities immediately in your classrooms, and design a lesson of your own. Attendees will receive resources as well as a list of journals and texts for further reading on this young but growing field.</p>	<p>MG SG A/C PST</p>
<p>Workshop</p> <p>Michael and Karen O'Connor 133</p>	<p><u>Title:</u> Making Everything Blend in the Middle School Workshop Classroom</p> <p><u>Presenter:</u> Susan Collier, Literacy Specialist, Klein ISD</p> <p><u>Description:</u> With limited time in a typical class period, it is imperative that workshop classrooms are integrating instruction as much as possible. During this workshop, attendees will learn strategies for seamlessly integrating Readers and Writers Workshop through the use of common texts, as well as explore strategies for helping our students read like writers and write like readers!</p>	<p>MG</p>
<p>Workshop</p> <p>Center for Instruction 113</p>	<p><u>Title:</u> Beyond Computer Programs: Managing Hands-on Intervention When Secondary Students Struggle With Literacy</p> <p><u>Presenters:</u></p> <p>— Alana Morris, Assistant Superintendent for Curriculum and Instruction, Spring ISD</p> <p>— Cindy Benge, Ed.D., ELA Secondary Program Director, Aldine ISD</p> <p><u>Description:</u> Monitoring progress for older readers creates numerous challenges in regards to time, resources, and capacity. In this hands-on, engaging workshop, attendees will explore how to conduct a quick running record for secondary students and then determine the important next steps for instruction/intervention based on individual student needs. If you have students who struggle with literacy, you will not want to miss this workshop!</p>	<p>MG SG</p>

Schedule of Presentations

Workshops: 3:30 PM – 5:30 PM (cont.)		
Workshop Michael and Karen O'Connor 115	<p><u>Title:</u> Distinguishing between Propaganda and Persuasion: Recovering Rhetoric through Graphic Novels</p> <p><u>Presenters:</u> — Gretchen Schwarz, Ph.D., Professor, Baylor University — Amanda Gardner, Doctoral Student, Baylor University</p> <p><u>Description:</u> This workshop revisits what propaganda means, how it works, and how it differs from rational persuasion through graphic novels.</p>	MG SG
Workshop Center for Instruction 138	<p><u>Title:</u> One University, Two Districts, 500+ Struggling Readers: A Tale of a Budding Literacy Partnership</p> <p><u>Presenters:</u> — Philip S. Roberson, Ph.D., Executive Director, TAMIU-LBV Literacy Partnership/ Clinical Associate Professor, Texas A&M International University — Bonnie J. Villarreal, Clinical Assistant Professor, Texas A&M International University — Xuesong Wang, Ph.D., Assistant Professor, Texas A&M International University — Andrea Pawelek, M.S., Program Director – TAMIU/LBV Literacy Partnership, Texas A&M International University — Monica Calles, M.S., Elementary Reading Dean, Laredo ISD — Cathy de Leon, M.S. Ed., Principal, Macdonnel Elementary School - Laredo ISD — Cindy Robledo, Reading Interventionist, Henry Cuellar Elementary School - United ISD</p> <p><u>Description:</u> This presentation will provide an interactive orientation to a literacy partnership between one university and elementary schools in two school districts. Workshop participants will engage in hands-on learning experiences with the “five-part lesson” tutoring model. The partnership provides one-on-one tutoring to struggling readers in a predominantly Hispanic ELL student population as well as mentoring and support to classroom teachers by university faculty and school district literacy specialists.</p>	Elem





Join in on the fun!

#TALE 2017

Schedule of Presentations

Sessions: 4:00 PM – 5:00 PM		
Session Island Hall 157	<p><u>Title:</u> Reading, Writing, Listening, and Speaking: Best Practices for Elementary Students</p> <p><u>Presenter:</u> Lisa Dryden, Ph.D., Professor, Texas Wesleyan University</p> <p><u>Description:</u> Join the fun as we explore new and exciting best practices for enhancing the development of literacy in your students.</p>	Elem
Session Island Hall 156	<p><u>Title:</u> Strategies to Help ELLs in the Areas of Reading, Writing, Listening, and Speaking</p> <p><u>Presenter:</u> Michele R. Staples, Ed.D., Online Professor, LeTourneau University</p> <p><u>Description:</u> This presentation is designed to provide a variety of research-based strategies developed to improve the many skills needed for ELLs to be successful when reading, writing, listening, or speaking in the academic or casual setting.</p>	K-12
Session Michael and Karen O'Connor 117	<p><u>Title:</u> Effective Guided Reading for All Students</p> <p><u>Presenters:</u> — Alida Hudson, Reading Specialist, Tomball ISD — Melissa Walker, Teacher, Tomball ISD</p> <p><u>Description:</u> This session will help teachers develop more effective guided reading and small group instruction for all students by identifying specific goals in the areas of accuracy, fluency, and comprehension at each instructional reading level. Teachers will learn how to guide students to think within, beyond, and about texts at each level as well as be provided with resources to track students' progress.</p>	Elem PST
Session Island Hall 158	<p><u>Title:</u> Creating Elementary-Aged Agents of Change: The Impact of Civil Rights Themed Literature</p> <p><u>Presenters:</u> — Rebekah Piper, Ph.D., Assistant Professor, Texas A&M University – San Antonio — Summer Garrison, Graduate Student, Texas A&M University-San Antonio</p> <p><u>Description:</u> Session attendees will actively engage in dialogue and activities around the implementation of civil rights-themed children's literature. The activities and discussions will encourage attendees to supplement the traditional K-12 scripted curricula with culturally relevant literature and materials to enhance student engagement.</p>	Elem MG SG PST
Session Bay Hall 126	<p><u>Title:</u> Vocabulary Journals</p> <p><u>Presenter:</u> Brandy Pearson, ELAR Instructional Facilitator, Gilmer ISD</p> <p><u>Description:</u> A vocabulary journal can be used in such a way that students can build vocabulary, learn new sight words, and practice fluency all within 10 minutes of your day. Join us to learn how students will love getting their vocabulary journals out and learning.</p>	Elem

Invited Texas Author Session: 4:00 PM – 5:00 PM		
Bay Hall 206	 <p>Invited Texas Author: Van G. Garrett</p> 	

Schedule of Presentations

Facilitated Interactive Discussions: 5:00 PM – 6:00 PM		
FID Island Hall 157	<p><u>Title:</u> Join Me Using “PAPER” to Identify and Evaluate Literacy Apps for Use as Individualized Reading Skill Practice in Classrooms</p> <p><u>Presenter:</u> Peggy S. Lisenbee, Ph.D., Assistant Professor, The University of Tulsa</p> <p><u>Description:</u> A rubric, PAPER, was created using criteria focused on current best practices in app design, pedagogy and includes a checklist of phonological skills to provide individualized practice on specific literacy skills. The creation and implementation of PAPER in a classroom will be shared and discussed prior to participants being invited to join me in evaluating the quality of some literacy apps using PAPER. Bring an iPad, smartphone or simply a pencil to participate!</p>	Elem PST
FID Island Hall 156	<p><u>Title:</u> Induction Programs: A Positive Influence for Beginning Teachers</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — Stacey Bumstead, Ed.D., Assistant Professor, Lamar University — Jacqueline M. Ingram, Ed.D., Instructor, Sam Houston State University — Gayle Butaud, Ed.D., Director of the Office of Field Experiences, Lamar University <p><u>Description:</u> This presentation examines the urgent need to support beginning teachers with an induction program rather than just mentoring. Moreover, the presenters distinguish mentoring from induction programs and discuss the components of a successful induction program.</p>	Elem MG
FID Island Hall 158	<p><u>Title:</u> Multi-Modal Collaborative Creativity and Writing in Science Secondary Classrooms: Effective Tools and Strategies</p> <p><u>Presenter:</u> Lucinda Marie Juarez, Ph.D., Visiting Assistant Professor, The University of Texas at San Antonio</p> <p><u>Description:</u> This facilitated interactive discussion will provide a forum for discussion on the use of technological tools and strategies to engage and motivate students in middle and high school to create and write using technology in their science classes. The focus also provides strategies and tools on helping students work collaboratively and effectively to improve their learning outcomes.</p>	MG SG



Join in on the fun!

#TALE 2017

Schedule of Presentations

TALE Social University Center – Lone Star Ballroom

6:15 PM – 7:00 PM

Opening Remarks:

Dr. Karen McCaleb, Interim Dean -

College of Education and Human Development, Texas A&M University – Corpus Christi

Poetry Readings – Special Guests:

Student Participants - Barrio Writers

Van G. Garrett

Door Prize Drawings

Research Posters: 7:00 PM – 8:00 PM

Research Poster Undergrad Level	<p><u>Title:</u> Hub of the Classroom or Just a Place to Store Books? A Content Analysis of Elementary Classroom Libraries</p> <p><u>Presenter:</u> Stephanie Tiet, Undergraduate Student/McNair Scholars Program, Texas A&M University – Corpus Christi</p> <p><u>Description:</u> The classroom library is more than just a place to house books; it should also be the hub of literacy instruction. In this poster session, I will share the results and implications of my observations of the classroom libraries in two elementary schools.</p>	Pre-K/EC Elem PST
Research Poster Undergrad Level	<p><u>Title:</u> Intensive Reading Intervention: From Research to Practice</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — Alma Munoz, Undergraduate Student, Schreiner University — Heather Stude, Undergraduate Student, Schreiner University — September Richter, Undergraduate Student, Schreiner University — Victoria Farruggia, Undergraduate Student, Schreiner University — Karen Taylor Backor, Ph.D., Assistant Professor/Research Sponsor, Schreiner University <p><u>Description:</u> Schreiner University undergraduates enrolled in a Diagnosis and Remediation in Reading course conducted research at the Schreiner University Reading and Writing Academy on the effectiveness of reading intervention using ongoing assessment to guide intervention instructional strategies. The purpose of this research was to determine the effectiveness of the use of scientifically-based reading research strategies among struggling readers.</p>	Elem PST Rdg. Spec. Rdg. Ts. Admin.
Research Poster Master's Level	<p><u>Title:</u> Implement STEM Literacy in the Elementary School Curriculum</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — SuHua Huang, Ph.D., Associate Professor, Midwestern State University — Laurann Whisnand, Teacher, Wichita Falls ISD <p><u>Description:</u> This presentation will engage the audience in exploring STEM literacy strategies that foster STEM learning opportunities in the elementary school classrooms.</p>	Elem

Schedule of Presentations

Research Posters: 7:00 PM – 8:00 PM (cont.)		
Research Poster Master's Level	<p><u>Title:</u> Reading Practices of Pre-Service Teachers in the U.S.A.</p> <p><u>Presenters:</u> — SuHua Huang, Ph.D., Associate Professor, Midwestern State University — Laurann Whisnand, Teacher, Wichita Falls ISD</p> <p><u>Description:</u> Pre-service teachers are expected to be good reading role models, and utilize effective reading strategies in their classrooms. The research project is to report pre-service teachers' reading practices in the USA.</p>	PST
Research Poster Master's Level	<p><u>Title:</u> Disciplinary Literacy: Reading Like an Artist and Teaching Literacy through Art</p> <p><u>Presenters:</u> — Rachel Butler, Graduate Student, Schreiner University/Paraprofessional, Kerrville ISD — Neva Cramer, Ph.D., Director of Education, Schreiner University</p> <p><u>Description:</u> Disciplinary literacy is an emphasis on the special knowledge and abilities required to communicate effectively in a specific field. This research involved an interview with an art teacher who works primarily with Hispanic students who struggle with literacy. Using an interview format and a qualitative constant comparative analysis method, the specific literacy skills required in this field of art were revealed and explored as a means of understanding the literacy of art and how art enhances literacy skills.</p>	A/C PST
Research Poster Master's Level	<p><u>Title:</u> Disciplinary Literacy: Reading Like a Frac Operating Expert</p> <p><u>Presenters:</u> — Amanda Hardwick, Graduate Student, Schreiner University/Teacher, Kerrville ISD — Neva Cramer, Ph.D., Director of Education, Schreiner University</p> <p><u>Description:</u> Disciplinary literacy is an emphasis on the special knowledge and abilities required to communicate effectively in a specific field. This research involves an interview with a frac operating expert to reveal through a constant comparative analysis the specific literacy skills required in this field and the literacy strategies which will enhance and deepen comprehension, reading, and writing skills in this discipline.</p>	A/C PST
Research Poster Doctoral Level	<p><u>Title:</u> Using Reader's Theatre to Increase Fluency in Second Grade</p> <p><u>Presenter:</u> Rochelle Baker-Cortino, Doctoral Candidate, Texas A&M University – Corpus Christi</p> <p><u>Description:</u> A study was conducted using Reader's Theatre in a second grade classroom over a six-week period. Ten minutes a day over the course of six weeks significantly impacted students' fluency, as well as their reading motivation.</p>	Elem
Research Poster Doctoral Level	<p><u>Title:</u> Which Books Are Best Suited for Use in a First Grade Classroom?</p> <p><u>Presenters:</u> — Rosalynn Rowan Christensen, Doctoral Candidate and Visiting Assistant Professor, Texas A&M University – Corpus Christi — Corinne Valadez, Ph.D., Associate Professor, Texas A&M University – Corpus Christi</p> <p><u>Description:</u> A description of Golden Kite Award Winning Books in multiple genres are listed and described for informational purposes.</p>	Elem

Schedule of Presentations

Research Posters: 7:00 PM – 8:00 PM (cont.)		
Research Poster Doctoral Level	<p><u>Title:</u> Cinderella Variations: The Students' Perspective Program</p> <p><u>Presenter:</u> Sara Lisa Avrit, Elementary Instructional Coach, Quinlan ISD</p> <p><u>Description:</u> This poster will present findings from a mixed methods approach to studying the classic fairy tale Cinderella. The primary question of the study was: Do students see or understand how the two stories they have read are variations of Cinderella?</p>	Elem MG SG
Research Poster Doctoral Level	<p><u>Title:</u> Christmas Feast: A Metaphor for a 21st Century Reading Model</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — Rene' Sawatsky, Doctoral Candidate, Texas A&M University – Commerce/Assistant Principal, Blue Ridge ISD — Mary Shelton, Doctoral Candidate, Texas A&M University – Commerce/Secondary ELAR Coordinator, Garland ISD — Deidre Reeves, Doctoral Candidate, Texas A&M University – Commerce/Teacher, Mesquite ISD <p><u>Description:</u> This poster depicts best practices and the necessary elements of a comprehensive 21st century reading model, blending both traditional and constructive styles of teaching in a balanced literacy program. Each element of the Christmas Feast is a metaphor for the items that, based on our research in class, we believe are necessary for 21st teachers to include in their ELAR programs. This arose out of a study of the reading process in our doctoral class and respective classrooms and educational experiences and practices.</p>	Elem MG SG PST
Research Poster Doctoral Level	<p><u>Title:</u> An Analysis of Authors, Content, and Genres of Hispanic-Related Selections in Adopted 8th Grade Literature Anthologies in Texas: 2001–2011</p> <p><u>Presenter:</u> Jessica Tovar-Hilbert, Doctoral Candidate, University of Houston</p> <p><u>Description:</u> This study examined the authors, content, and genres of Hispanic-related selections in the adopted Grade 8 literature anthologies by measuring the percentage of Hispanic authored/themed texts among the anthologies, including identification the most commonly anthologized texts, the ethnic groups represented, and description of the editorial and physical treatment of the texts.</p>	MG
Research Poster Doctoral Level	<p><u>Title:</u> A Failure to Communicate: Case Studies of ESL English Teacher Preparation in Southeast Louisiana</p> <p><u>Presenter:</u> Danielle M. Butcher, Doctoral Candidate, Louisiana State University</p> <p><u>Description:</u> This poster session explores the case studies of five southeast Louisiana teachers who have taught English language learners in either mainstream or self-contained classrooms. These teachers describe the status of their professional training for teaching ELLs as well as their challenges in meeting the needs of these diverse learners.</p>	SG PST



Join in on the fun!

#TALE 2017

Schedule of Presentations


Research Posters: 7:00 PM – 8:00 PM (cont.)		
Research Poster Doctoral Level	<p><u>Title:</u> Higher Educational Leadership to Support Student Success</p> <p><u>Presenters:</u> — Michelle Olvera Dart, Doctoral Candidate, University of the Incarnate Word — Marissa Molina, Doctoral Candidate, University of the Incarnate Word — Bashar Ahmed, Doctoral Candidate, University of the Incarnate Word</p> <p><u>Description:</u> Leadership of institutions of higher learning recognize that young adults may want to attend college but may not know the processes they need to complete to become successful. At a time of reduced enrollment nationwide, our research poster presentation explores the following questions: Do seminars to support incoming students help or hinder academic growth and student retention? Does the organizational leadership, structure, and environment support student success?</p>	A/C Leadership Student Success
Research Poster Other Level	<p><u>Title:</u> Embedded Qualitative and Quantitative Text Supports</p> <p><u>Presenter:</u> Stephanie Grote-Garcia, Ph.D., Associate Professor/Sister Theophane Power Endowed Chair in Education, University of the Incarnate Word</p> <p><u>Description:</u> This poster explores the idea of authors embedding text supports within qualitative and quantitative measurements for young readers. Children's literature will be shared, and the author's craft will be examined for embedded text supports.</p>	Pre-K Elem
Research Poster Other Level	<p><u>Title:</u> Poetry, Pen-Pals, and Collaborative Discovery Groups in Elementary Science</p> <p><u>Presenters:</u> — Traci Pettet, Doctoral Student/ Teaching Fellow, University of North Texas — Wally D. Thompson, Ph.D., Assistant Professor, Eastern New Mexico University — Debra Coffey, Ph.D., Associate Professor, Kennesaw State University</p> <p><u>Description:</u> This is a project featuring science-related poetry, mini-lessons, and Collaborative Discovery Groups to encourage third grade students to respond to science lessons with pen-pal letters.</p>	Elem
Research Poster Other Level	<p><u>Title:</u> Strategies for Empowering ELL Struggling Readers During the Transition</p> <p><u>Presenters:</u> — Xuesong Wang, Ph.D., Assistant Professor, Texas A&M International University — Elizabeth Sanmiguel, Graduate Student, Texas A&M International University — Bonnie J. Villarreal, M.S.Ed., Clinical Assistant Professor, Texas A&M International University — Philip S. Roberson, Ph.D., Executive Director, TAMIU-LBV Literacy Partnership/ Clinical Associate Professor, Texas A&M International University</p> <p><u>Description:</u> Two literacy cases are presented and analyzed in this presentation. The cases demonstrate typical reading behaviors that Spanish-speaking ELL students tend to have in the transition period and what instructional strategies could help such students during the transition.</p>	Elem



Join in on the fun!

#TALE 2017

Schedule of Presentations

Research Posters: 7:00 PM – 8:00 PM (cont.)		
Research Poster	 <p>Please visit Learning Explosion Publications in the exhibit/vendor area on Saturday.</p> <p><u>Title:</u> Vocabulary from the Roots Up! Using Greek and Latin Roots for Vocabulary from Kindergarten through High School</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — Claire Jane Beck, M.Ed., Retired Teacher, Polk County Schools — Alice Johnson, Technology Specialist/School Board Member, Polk County Schools, Florida <p><u>Description:</u> The purpose of this research poster presentation is to represent graphically the path defined by research for successful vocabulary acquisition and instruction that are represented in the curriculum, <i>Vocabulary Explosion: Greek and Latin Etymologies</i>.</p>	Elem MG SG A/C



Texas Association for Literacy Education



Become a TALE Member!

Annual membership is only \$5

www.texasreaders.org



Join in on the fun!

#TALE 2017

Schedule of Presentations

Conference Focus Areas	Presentation Types
PreK-EC: Pre-K/Early Childhood Elem: Elementary MG: Middle Grades SG: Secondary Grades A/C: Adult/College PST: Preservice Teacher	Facilitated Interactive Discussion (FID): 1 hour of interactive discussion. Session: 1 hour of information on a specific topic. Research Poster: 1 hour of information related to a research study. Roundtable: (3) 15-minute presentations within a conference focus area. Workshop: 2 hours of hands-on, active learning experiences.

Saturday, February 11, 2017
Conference Check-In: Center for Instruction
7:00 AM – 5:00 PM

Welcome and Keynote Address: University Center – Lone Star Ballroom
8:00 AM – 8:30 AM






Emily Smith-Buster

***2015 Recipient of NCTE
Donald Graves Award for
Excellence in the Teaching of
Writing***

TALE Annual Meeting: University Center – Lone Star Ballroom
8:30 AM – 9:00 AM




Schedule of Presentations




Breakout Session 1 – Sessions 9:30 AM – 10:30 AM		
Center for Instruction 138	 <p>Invited Texas Author: Diana Lopez, the Author Next Door</p>  <p>Young readers are more likely to connect to books that reflect their experiences. As a local author, Diana Lopez loves to place her characters in the Corpus Christi and San Antonio areas. In her presentation, she will share the important role that setting and local traditions play in her books. She will also provide lesson plans for teaching Texas-based authors and a resource list of authors who do school visits.</p>	
Session Center for Instruction 128	<p><u>Title:</u> Supporting K-2 Teachers: Literacy Academy Development, Delivery, and Deliberation</p> <p><u>Presenter:</u> Leslie Haas, Ed.D., Director of Clinical Faculty for Johns Hopkins University in Partnership with Urban Teachers-DFW</p> <p><u>Description:</u> This session reviews the development, delivery, and deliberation of a Literacy Academy for K-2 teachers. This session will describe how the Literacy Academy changed over time, why those changes were made, and how those changes impacted students and teachers.</p>	Pre-K/EC
TALE Committee Meetings University Center: Lone Star Ballroom	<p>TALE Committee meetings are open to all current committee members and those who are interested in serving.</p> <ul style="list-style-type: none"> • TALE Communications Committee Director: Alida Hudson, M.Ed. • TALE Community Involvement Committee Director: Mary LeFleur, M.Ed. 	All
Session Center for Instruction 107	 <p><i>Please visit Houghton Mifflin Harcourt in the exhibit/vendor area.</i></p> <p><u>Title:</u> Power Up – Boost your Reading Toolkit using Leveled Readers and Hands-On Manipulatives</p> <p><u>Presenter:</u> Tiffany Willie, Content Specialist, Houghton Mifflin Harcourt</p> <p><u>Description:</u> Join us in sharing strategies and resources to promote literacy and vocabulary acquisition. We will also demonstrate how to support teachers and students via leveled readers and hands-on manipulatives.</p>	Elem
Session Center for Instruction 113	<p><u>Title:</u> Using Pokémon Go as a Springboard to Engage All Learners</p> <p><u>Presenters:</u> — Diana Firley, Bilingual Teacher, Garland ISD — Shaunise Robinson, Teacher, Garland ISD</p> <p><u>Description:</u> Participants will learn the basics of the app, Pokémon Go, as well as how it can be used to engage and motivate students in the classroom.</p>	Elem MG



Schedule of Presentations

Breakout Session 1 – Sessions (cont.) 9:30 AM – 10:30 AM		
Session Center for Instruction 127	<div style="text-align: center;">  <p><i>Please visit Houghton Mifflin Harcourt in the exhibit/vendor area.</i></p> </div> <p><u>Title:</u> Every Child, Every Age, Every Stage: Achieving Reading Success from Pre-K through College and Career</p> <p><u>Presenter:</u> Kay Briscoe, Content Specialist, Houghton Mifflin Harcourt</p> <p><u>Description:</u> From the basics of foundational reading for our youngest learners, to addressing reading challenges and motivation in elementary, middle, and even high school—including English language learners—come and learn how to view every child’s literacy career from Pre-K to college and career.</p>	Pre-K/EC Elem MG SG A/C PST
Session Center for Instruction 109	<p><u>Title:</u> 21st Century ELA Classrooms – Learning and Assessing in the Workshop Class</p> <p><u>Presenters:</u> — Barb Miller, Instructional Coach, Katy ISD — Kelly Oliver, Instructional Coach, Katy ISD</p> <p><u>Description:</u> When implementing ELA curriculum using a workshop approach, the realities of grading and grade reporting can become a challenge. This session will assist teachers with evaluating students’ individual skills with Standards Based Grading that supports students’ growth as readers and writers.</p>	MG SG
Session Center for Instruction 126	<p><u>Title:</u> What’s Independent Reading Got to Do with It? The Role of Abundant Classroom Libraries and Choice on Reading Achievement</p> <p><u>Presenters:</u> — Stefanie Gernhard, Literacy Coach — Tammy Cornelsen, Literacy Coach</p> <p><u>Description:</u> This session explores the enormous role that teachers play in creating independent readers inside and outside their classroom walls. Attendees will learn how to create an environment where students are ferociously devouring books and have a stack of books that are on their ‘next to read’ list.</p>	Elem
Session Center for Instruction 108	<p><u>Title:</u> Empowering Struggling Readers: Using “Magic Tricks” for Words, Techniques for Motivation, and Cultural Funds of Knowledge</p> <p><u>Presenters:</u> — Bonnie J. Villarreal, M.S.Ed., Clinical Assistant Professor, Texas A&M International University — Xuesong Wang, Ph.D., Assistant Professor, Texas A&M International University — Philip S. Roberson, Ph.D., Executive Director, TAMIU-LBV Literacy Partnership/ Clinical Associate Professor, Texas A&M International University</p> <p><u>Description:</u> This presentation will focus on empowering struggling and reluctant readers by teaching “magic tricks” to figure out words, techniques to increase motivation, and tapping into students’ cultural funds of knowledge to enhance comprehension.</p>	Elem

Schedule of Presentations

Breakout Session 1 – Sessions (cont.) 9:30 AM – 10:30 AM		
Session Center for Instruction 102	 <i>Please visit Learning Explosion Publications in the exhibit/vendor area.</i> <u>Title:</u> Vocabulary from the Roots Up! A Morphemic Approach to Vocabulary Instruction Based on Greek/ Latin Roots <u>Presenters:</u> — Claire Jane Beck, M.Ed., Retired Teacher, Polk County Schools — Alice Johnson, Technology Specialist/School Board Member, Polk County Schools, Florida <u>Description:</u> This session presents a clear, research-based, instructional path for vocabulary acquisition based on Greek/Latin roots. In just 10 minutes a day, your students will acquire academic and robust vocabularies which, in turn, will increase their reading comprehension. Join us to create hands-on, make-and-take classroom strategies as we share our newly completed Kindergarten through High School curricula of <i>Vocabulary Explosion: Greek and Latin Etymologies</i> .	K-12
Session Center for Instruction 122	  TALE Past-President: Sharon O’Neal, Ph.D.	






Breakout Session 1 – Facilitated Interactive Discussion 9:30 AM – 10:30 AM		
FID Center for Instruction 106	<u>Title:</u> Thinking with Theory <u>Presenters:</u> — Kelli Bippert, Ph.D., Assistant Professor, Texas A&M University – Corpus Christi — Caleb Hood, Doctoral Candidate, The University of Texas at San Antonio & Teacher, North East ISD — Rebecca Stortz, Doctoral Candidate, The University of Texas at San Antonio — Misty Sailors, Ph.D., Professor/Assistant Department Chair - Interdisciplinary Learning and Teaching, The University of Texas at San Antonio <u>Description:</u> This facilitated interactive discussion will discuss how our theoretical frames shaped data collected through observational methods, the research process, and our perspectives as teachers and researchers.	A/C



Join in on the fun!

#TALE 2017




Schedule of Presentations

Breakout Session 2 – Sessions 10:45 AM – 11:45 AM		
Center for Instruction 113	 <p>Invited Texas Author: Terry Thompson</p> <p><i>Training Wheels Don't Work: Clarifying the Focus in Our Scaffolds</i></p> <p>Effective scaffolds are driven by a specific, determined focus. But, too often, our instructional supports miss the mark because of a misaligned goal or unclear sense of direction. In this session, we'll take a look at the importance of getting and staying focused so that our instructional scaffolds cut a clear path toward student independence.</p> 	
Session Center for Instruction 122	 <p>TALE Past-President: Roberta D. Raymond, Ed.D.</p> 	
Session Center for Instruction 128	<p><u>Title:</u> Developing a Critical Eye for Building Content Language Fluency</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — Patricia Durham, Ph.D., Assistant Professor, Sam Houston State University — Jolene Reed, Ph.D., Assistant Professor, Sam Houston State University <p><u>Description:</u> Attendees of this session will use a semantic feature analysis chart to develop a critical eye for selecting strategies which build content language fluency. Results from a survey on the effectiveness of the chart to assist teachers with the selection of strategies that build content language fluency will also be shared.</p>	K-12
Session Center for Instruction 107	 <p><i>Please visit Houghton Mifflin Harcourt in the exhibit/vendor area.</i></p> <p><u>Title:</u> It's Serious Fun! Closing the Achievement Gap Before It Begins</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — Noelle Morris, Curriculum and Content Specialist, Houghton Mifflin Harcourt — Kay Briscoe, Content Specialist, Houghton Mifflin Harcourt <p><u>Description:</u> Providing instruction and practice in foundational reading can be personalized, aligned to standards, and informed by data. Check out a blended approach that is whimsical and engaging, which is not only adaptive for each child, but can be implemented in any reading block to ensure all children are on the path to becoming proficient readers by Grade 3.</p>	Elem
Session Center for Instruction 109	<p><u>Title:</u> Minute Masters: Making the Most of Your Time with Young Learners and Literacy Development</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — Lisa Colvin, Ed.D., Assistant Professor, Tarleton State University — Anna L. Fox, Ed.D., Assistant Professor, Tarleton State University — Jeremy Adler, Undergraduate Student Presenter, Tarleton State University — Jodi Brown, Undergraduate Student Presenter, Tarleton State University — Evelyn Steffek, Undergraduate Student Presenter, Tarleton State University <p><u>Description:</u> Join us as we share fun and fresh teacher-tested tips and ideas for maximizing time with young learners to increase literacy skills.</p>	Pre-K/EC

Schedule of Presentations

Breakout Session 2 – Sessions (cont.) 10:45 AM – 11:45 AM		
Session Center for Instruction 127	<p><u>Title:</u> New Releases for Young Adult Readers by Texas Writers: A Literary Lasso</p> <p><u>Presenters:</u> — Amy Cummins, Ph.D., Associate Professor/English Education Coordinator, The University of Texas Rio Grande Valley — Sandra Murillo-Sutterby, Ph.D., Director for the Tomás Rivera Mexican American Children’s Book Award, Texas State University</p> <p><u>Description:</u> Join us for book talks about young adult literature released in 2016 and 2017 by Texas authors. Encounter new stand-alone and series books, including fantasy and realistic novels, to share with tween and teen readers.</p>	MG SG
Session Center for Instruction 102	<p><u>Title:</u> Writing Activities to Help Students Cognitively Process Math Concepts</p> <p><u>Presenter:</u> Teri Bingham, Ph.D., Associate Professor, West Texas A&M University</p> <p><u>Description:</u> This session will introduce attendees to a variety of ways to engage students with writing activities designed to help them make sense of math. These strategies are also designed to provide the teacher with valuable feedback about students’ learning.</p>	MG
Session Center for Instruction 108	<p><u>Title:</u> Fourth Graders Can Share the Pen, Too!: Bringing Interactive Writing to the Intermediate Grades</p> <p><u>Presenters:</u> — Leah Bryars, Doctoral Candidate, Texas A&M University – Corpus Christi/Teacher, Gregory-Portland ISD — Bethanie C. Pletcher, Ed.D., Assistant Professor, Texas A&M University – Corpus Christi — Robin D. Johnson, Ed.D., Assistant Professor, Texas A&M University – Corpus Christi</p> <p><u>Description:</u> Interactive writing has long been a tried and true technique for enriching student writing in the primary elementary grades. During this session, the presenters will discuss how intermediate grade teachers can harness the power of interactive writing across the curriculum.</p>	Elem
Session Center for Instruction 106	<p><u>Title:</u> Empowering Preservice Teachers through Adolescent Literature: Fostering Empathy for Students Impacted by Disabilities</p> <p><u>Presenter:</u> L. Karen Sykes, Ed.D., Associate Professor, University of Mary Hardin-Baylor</p> <p><u>Description:</u> Using a developmental bibliotherapeutic model, adolescent literature can foster growth in preservice teachers’ attitudes toward and empathy for students impacted by disabilities. This session will describe a model utilized in a contemporary literacy education course, as well as discuss qualitative data regarding the impact on preservice teachers.</p>	A/C PST
Session Center for Instruction 112	<p><u>Title:</u> More Than Meets the Eye: Using Multicultural Picture Books to Promote Student Inquiry and Visual Literacy</p> <p><u>Presenter:</u> Valerie Maclin, Doctoral Candidate, University of Houston</p> <p><u>Description:</u> Looking to engage reluctant readers? Learn how to use multicultural picture books to promote visual thinking strategies and improve student inquiry.</p>	Elem

Schedule of Presentations

Breakout Session 2 – Sessions (cont.) 10:45 AM – 11:45 AM		
Session Center for Instruction 126	 <p><i>Please visit Heifer International in the exhibit/vendor area.</i></p> <p><u>Title:</u> Literacy + Global Education = Engaged Students Ending World Hunger</p> <p><u>Presenter:</u> Kendra Penry, Community Engagement Coordinator, Heifer International</p> <p><u>Description:</u> Developing students into engaged global citizens begins in the elementary grades, but it is a lifelong process. This session will explore Heifer International's Read to Feed program and how it can be used in any grade level to encourage reading, educate students about the world, and inspire them to make a difference from right where they are and just the way they are.</p>	K-12
Session Center for Instruction 138	 <p>Special Session: Award-Winning Authors: Larry Dane Brimner, Calkins Creek Books Cynthia Levinson, Peachtree Publishers David Rice, Bilingual Review Press</p> <p><i>You Want Diversity? It Doesn't Get Any Realer Than This!</i></p> <p>Three award-winning authors will discuss diversity in fiction and narrative nonfiction and why they came to care passionately and write about their subjects.</p> 	



Texas Association for Literacy Education







Become a TALE Member!

Annual membership is only \$5

www.texasreaders.org

Schedule of Presentations

Breakout Session 3 – Sessions 1:15 PM – 2:15 PM		
Center for Instruction 113	 <p>Invited Texas Author: Jeff Anderson</p> <p><i>Capturing Readers and Writers With Humor: Inspiring Reading and Writing</i></p> <p>Humor is often how we make sense of ourselves. Humor heals and humanizes, entertains and enlightens. Jeff Anderson, author of the humorous Zack Delacruz series, will have you writing, laughing, and discovering how to use humor to hook reluctant readers and writers.</p> 	
TALE Committee Meetings Center for Instruction 112	<p>TALE Committee meetings are open to all current committee members and those who are interested in serving.</p> <ul style="list-style-type: none"> • TALE Advocacy Development Committee Directors: Melinda Butler, M. Ed. & Sonya Gaddy • TALE Educator Empowerment Director: Kathy Stephens, Ed.D. • TALE Membership Development Directors: Jacqueline M. Ingram, Ed.D. & L. Karen Sykes, Ed. D. 	All
Session Center for Instruction 122	 <p>TALE Past-President: Patricia Durham, Ph.D.</p> 	
Session Center for Instruction 138	<p><u>Title:</u> Graphic Novels and Literacy: Matching Text and Art</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — Karin Perry, Ph.D., Assistant Professor, Sam Houston State University — Teri Lesesne, Ed.D., Professor, Sam Houston State University <p><u>Description:</u> This session will focus on the components of the graphic novel and how they can be used to develop an understanding of literacy elements, particularly those which are most abstract (theme, symbolism, mood, etc.). Come and explore the world where art and text not only intersect, but combine, to create a different reading experience.</p>	K-12
Session Center for Instruction 106	<p><u>Title:</u> Developing Global Partnerships in K-12 Classrooms: Preparing Students for an Interconnected World</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — Lotta Larson, Ph.D., Kansas State University — Jennifer Brown, Graduate Teaching Assistant/Doctoral Candidate, Kansas State University <p><u>Description:</u> Today's students are members of a global community where they must collaborate, create, and communicate with peers from around the world. During this session, we will focus on building students' global competencies through interactive and engaging literacy projects and international partnerships.</p>	MG PST
Session Center for Instruction 108	<p><u>Title:</u> Teaching Texas History through Readers Theater</p> <p><u>Presenter:</u> Chase Young, Ph.D., Associate Professor, Sam Houston State University</p> <p><u>Description:</u> In this session, you will learn how to implement readers theater as an approach to classroom fluency instruction while simultaneously teaching Texas history.</p>	Elem

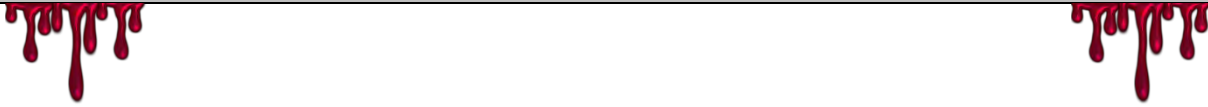
Schedule of Presentations

Breakout Session 3 – Sessions (cont.) 1:15 PM – 2:15 PM		
Session Center for Instruction 102	<p><u>Title:</u> Dyslexia: What Every GREAT Teacher Should Know!</p> <p><u>Presenter:</u> Jacqueline P. Valadez, Ph.D., CALT, Faculty, University of Notre Dame</p> <p><u>Description:</u> The characteristics of dyslexia will be examined to help teachers understand the signs, symptoms, causes and difficulties students with dyslexia experience. Essential, multi-sensory, Tier-3 research-based interventions will be presented to help teachers close the achievement gaps in literacy for students with dyslexia. Strategies in teaching phonological awareness, phonics, decoding (using diacritical markings), fluency, spelling, and comprehension will be presented.</p>	Elem MG
Session Center for Instruction 126	<p><u>Title:</u> Voices from the Experts: Insight into Mathematical Vocabulary</p> <p><u>Presenter:</u> Shere Lynn Salinas, Secondary Mathematics Specialist, Texas A&M University – Corpus Christi/Corpus Christi ISD</p> <p><u>Description:</u> Learn what current experts are saying about mathematical vocabulary instruction and what it should look like in the reality of today's classrooms.</p>	SG A/C
Session Center for Instruction 127	<p><u>Title:</u> Teaching Students to L.O.V.E. Literacy</p> <p><u>Presenter:</u> Kamshia Childs, Ed.D., Visiting Assistant Professor, Texas Southern University</p> <p><u>Description:</u> Attendees will learn ways to teach and build student (K-12) literacy skills in a non-evasive manner through a series of hands-on strategies by implementing technology, everyday life tasks, and student culture. Attend this session to leave with a wealth of literacy ideas that will create Learning, Opportunity, Value, and Enhancement (L.O.V.E) experiences into the lives of students who are young or old.</p>	K-12
Session Center for Instruction 109	<p><u>Title:</u> Public Library Partnership: A Key Cog in Literacy Success</p> <p><u>Presenter:</u> John Trischitti III, Library Director, Midland County Public Libraries</p> <p><u>Description:</u> The public library is changing, and as a part of that evolution, partnerships with literacy and education organizations become increasingly important for sustainability and viability for both organizations. John 'Mr.T' Trischitti, the 2014 Texas Librarian of the Year, will discuss and explore innovative and creative ways to partner with your local library to increase literacy standards in your community. Come and learn models of best practices that will have an immediate impact on your literacy community!</p>	K-12
Session Center for Instruction 107	<p><u>Title:</u> Readers Theater and the Dyslexic Learner</p> <p><u>Presenter:</u> R. Murray Bergman, 504 Coordinator and Dyslexia Instructor, School of Science and Technology</p> <p><u>Description:</u> During this session, findings from a 7-week experiment that added Readers Theater to multi-sensory instruction among 6th-8th grade learners with dyslexia will be shared.</p>	MG



Schedule of Presentations

Breakout Session 3 – Facilitated Interactive Discussions 1:15 PM – 2:15 PM		
FID Center for Instruction 128	<p><u>Title:</u> Get Them Motivated!</p> <p><u>Presenter:</u> Heather Cassity, Teacher, Leander ISD</p> <p><u>Description:</u> Come learn some reasons why motivation is a factor in reading success and how to provide that motivation to your readers.</p>	Elem MG


Breakout Session 4 – Sessions 2:30 PM – 3:30 PM		
Center for Instruction 113	 <p>Invited Author: Johnathan Rand</p>	
Session Center for Instruction 128	<p><u>Title:</u> Reading between the Lines: Inference Made Easy!</p> <p><u>Presenter:</u> Keith Polette, Ph.D., Professor, The University of Texas at El Paso</p> <p><u>Description:</u> The questions that students have the most difficulty with on the STAAR test are the inference questions. This session will present practical strategies to enable students to discover the specific kinds of inferences they can make – and a specific procedure for making them.</p>	K-12
Session Center for Instruction 107	<p><u>Title:</u> Breaking the Template of Cornell Notes</p> <p><u>Presenter:</u> Matthew Panozzo, Doctoral Student, Sam Houston State University/Teacher, Cristo Rey Jesuit College Preparatory of Houston</p> <p><u>Description:</u> This session is designed for teachers who are tired of students mindlessly taking notes. Together, we will explore the mindset, not just the template, behind the Cornell Note Taking System and how to integrate it into your classroom practices to promote student mastery.</p>	MG SG A/C
Session Center for Instruction 127	<p><u>Title:</u> Effective Literacy Instruction for African American and Latino Students: The Hows and Whys</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — Ramona T. Pittman, Ph.D., Associate Professor, Texas A&M University – San Antonio — Esther Garza, Ph.D., Associate Professor, Texas Wesleyan University — Sarah Saatzer, Graduate Student, Texas A&M University – San Antonio — Gina Evans, Graduate Student, Texas A&M University – San Antonio <p><u>Description:</u> This presentation will examine <i>how</i> language can affect students' literacy skills and <i>why</i> it is important for teachers to be knowledgeable of effective literacy instruction to increase the educational outcomes for African American and Latino students.</p>	Pre-K/EC Elem



Join in on the fun!

#TALE 2017

Schedule of Presentations

Breakout Session 4 – Sessions (cont.) 2:30 PM – 3:30 PM		
Session Center for Instruction 109	<p><u>Title:</u> Selecting Informational Texts (Nonfiction) with Confidence for Elementary and Middle School Students</p> <p><u>Presenter:</u> Kathy E. Stephens, Ed.D., Professor, LeTourneau University</p> <p><u>Description:</u> Informational books and passages are available in abundance. Using the short evaluative checklists that examine five primary characteristics of high quality informational books, teachers can quickly assess texts, completing the selection process with confidence.</p>	Elem MG
Session Center for Instruction 126	<p><u>Title:</u> Moving Beyond Guided Reading Groups in Order to Meet the Needs of All Students</p> <p><u>Presenters:</u> — Randi Carter, Assistant Principal — Ginny Bowles, Instructional Coach</p> <p><u>Description:</u> In this session, attendees will be introduced to some of the other types of small groups that they may use to help their students become more independent readers. We will also show attendees how to use a variety of assessments to determine which type of group their students need.</p>	Elem
Session Center for Instruction 102	<div style="text-align: center;">  <i>Please visit Dr. Michele Wages in the exhibit/vendor area.</i> </div> <p><u>Title:</u> The Culturally Responsive Reading Classroom</p> <p><u>Presenter:</u> Michele Wages, Ph.D., Assistant Professor, Southeastern Oklahoma State University</p> <p><u>Description:</u> The session is a practical ‘how-to’ that bridges the gap between instructional strategies and the diversity in today’s classroom. This presentation will give teachers the know-how to improve student participation and use culture to increase student achievement.</p>	Elem PST
Session Center for Instruction 122	<p><u>Title:</u> Caring Across Communities: Helping Refugee Students to Succeed</p> <p><u>Presenters:</u> — Sekineh Nasiri, Doctoral Student, Sam Houston State University — Ana Marcela Montenegro Sánchez, Doctoral Student, Sam Houston State University — Slimane Aboulkacem, Doctoral Student, Sam Houston State University</p> <p><u>Description:</u> In this session, the presenters will introduce some issues, concerns, and solutions to increase the academic achievement of refugee students by supporting their language development and raise awareness of their needs in schools and state agencies.</p>	EC-12 PST ESL/EFL



Join in on the fun!

#TALE 2017

Schedule of Presentations

Breakout Session 4 – Sessions (cont.) 2:30 PM – 3:30 PM		
Session Center for Instruction 108	<p><u>Title:</u> The Power of Multimedia Storytelling: How Literacy Supports and Develops Mathematical Problem Solving in Authentic and Creative Contexts with Three-Act Tasks</p> <p><u>Presenter:</u> Sheri Vasinda, Ed.D., Assistant Professor, Oklahoma State University</p> <p><u>Description:</u> With more and more expectations for content area teachers to integrate both literacy and technology into their discipline, Three-Act Tasks provides a storytelling structure using video and still photos that uses authentic contexts for mathematical thinking. Attendees will engage in these multimedia tasks that provoke curiosity and creativity while supporting question asking, problem posing, and problem solving with an opportunity to use a newly created rubric (Sanogo, Stansberry, Thompson, & Vasinda, 2016) to identify quality Three-Act tasks available in the Internet.</p>	K-12 PST
Session Center for Instruction 112	<p><u>Title:</u> All Wrapped Up (in a Text): Strategies to Move Students Towards Immersion During Independent Reading</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — Melinda Butler, Doctoral Candidate, Sam Houston State University/Academic Lead Teacher, Humble ISD — Tamara Montelongo, GT/Dyslexia Interventionist, Humble ISD <p><u>Description:</u> The implementation of independent reading can be stressful, particularly on Title I campuses. In this session, attendees will learn ways to motivate non-readers and reluctant readers to become more involved in texts during independent reading.</p>	Elem
Session Center for Instruction 106	<p><u>Title:</u> I've Completed a Read Aloud; Now What Can I Do With it?</p> <p><u>Presenter:</u> Pearl Dean Garden, Doctoral Student, Texas A&M- Commerce/K-2 Instructional Specialist, Dallas ISD</p> <p><u>Description:</u> This session will demonstrate how easy it is to add rigor and instruction with key comprehension skills to the read alouds that students complete every day. Teachers will feel free to move away from Basal-driven educators to teachers who use a variety of different resources to engage all of their students.</p>	Elem




Breakout Session 4 – Facilitated Interactive Discussion 2:30 PM – 3:30 PM		
FID Center for Instruction 138	<p><u>Title:</u> Pedagogy of the Puppet: Obstacles to Latino Family Engagement</p> <p><u>Presenters:</u></p> <ul style="list-style-type: none"> — Alpha A. Martinez-Suarez, Academy for Teacher Excellence Presidential Reading Scholar, The University of Texas at San Antonio — Amanda Swearingen, Academy for Teacher Excellence Presidential Reading Scholar, The University of Texas at San Antonio <p><u>Description:</u> This presentation draws upon the familial cultural wealth of Latino families to examine how schools can actively address negative stereotypes that have been pervasive in our society.</p>	Elem PST



Join in on the fun!

#TALE 2017

Schedule of Presentations

Breakout Session 5 – Sessions 3:45 PM – 4:45 PM		
Center for Instruction 113	 <p>Invited Texas Authors: Kathi Appelt & Anne Bustard <i>The Writing Journey: A Tale of Two Authors</i></p> <p>Join two award-winning Texas authors as they discuss their separate journeys including the trials and tribulations that they overcame between idea and book. (Pre-K/EC-MG)</p> 	
Session Center for Instruction 112	 <p><i>Please visit Houghton Mifflin Harcourt in the exhibit/vendor area.</i></p> <p><u>Title:</u> Thrive and Strive by Brokering Knowledge for Transference across Disciplines</p> <p><u>Presenters:</u> — Kay Briscoe, Content Specialist, Houghton Mifflin Harcourt — Noelle Morris, Curriculum and Content Specialist, Houghton Mifflin Harcourt</p> <p><u>Description:</u> Knowledge has always been and will always continue to be the intrinsic reward of learning. In the 21st century, accessing, navigating, and brokering knowledge effectively and efficiently is the key to success and complete student independence. In this session, participants will experience a few key high-leverage instructional routines that can be immediately implemented across the disciplines.</p>	EC-12
Session Center for Instruction 106	<p><u>Title:</u> Supporting Preschool Teachers' Emergent Literacy Instructional Practices: The Tools of the Literacy Coach</p> <p><u>Presenter:</u> Kevin McGowan, Ph.D., Assistant Professor, Sam Houston State University</p> <p><u>Description:</u> The session will discuss some of the tools that literacy coaches use to support preschool teacher emergent literacy practices. Some of these tools include observation, modeling, side-by-side coaching, videotaping and one-on-one meetings.</p>	Pre-K/EC
Session Center for Instruction 138	<p><u>Title:</u> Vibrant Vocabulary: Strategies to Add “Sparkle” to Your Instruction</p> <p><u>Presenters:</u> — Roberta D. Raymond, Ed.D., Assistant Professor, University of Houston – Clear Lake — Jaqueline M. Ingram, Ed.D., Instructor, Sam Houston State University — Gayle L. Butaud, Ed.D., Director of Office of Field Experience/Instructor, Lamar University</p> <p><u>Description:</u> Join us for an hour of fun as we explore research-based strategies to enhance vocabulary learning for students in elementary and middle school. You will leave with strategies that can be implemented immediately and will leave your students wanting more!</p>	Elem MG



Join in on the fun!

#TALE 2017

Schedule of Presentations

Breakout Session 5 – Sessions (cont.) 3:45 PM – 4:45 PM		
Session Center for Instruction 108	<p><u>Title:</u> We All Teach Literacy! Building Literacy Skills in Non-ELA Content Classrooms</p> <p><u>Presenter:</u> Maria Murphy, Social Studies Department Chair/Teacher, Bishop Garriga Middle Preparatory School, Diocese of Corpus Christi</p> <p><u>Description:</u> Whether you teach science, social studies, math, or foreign language, students must be literate in order to fully make sense of both the content and the world around them. The purpose of this presentation is to discuss tools and techniques to help students build literacy skills related to content area instruction, specifically focusing on word comprehension, vocabulary development, writing, and discussion.</p>	MG SG
Session Center for Instruction 102	<p><u>Title:</u> Digital vs Paper: Reading Guides & Quizzes for Student Success</p> <p><u>Presenters:</u> — Roberta Simnacher Pate, Ph.D., Assistant Professor, Tarleton State University</p> <p><u>Description:</u> This session will describe a mixed methods research approach and related findings that collected data (questionnaires, researcher journals, and formal exams) to analyze student success in a professional development course.</p>	Adult/College PST
Session Center for Instruction 122	<p><u>Title:</u> Guided Reading – Alive and Done Well!</p> <p><u>Presenter:</u> Codi Fowler-Freeman, Coordinator, Deer Park ISD</p> <p><u>Description:</u> This session will provide the concrete application of teaching moves for the guided reading lesson cycle. Attendees will receive tools for their guided reading toolbox, as well as develop a guided reading lesson plan.</p>	Elem
Session Center for Instruction 126	<p><u>Title:</u> Make Writing Work</p> <p><u>Presenter:</u> Kristi N. Morale, Doctoral Candidate, Texas Southern University/Teacher, Houston ISD</p> <p><u>Description:</u> This writing session will give tips and tricks for making writing instruction work in your classroom. Attendees will leave the session with mini-lesson strategies, work station ideas, and tricks for organizing writing instruction in their classrooms.</p>	Elem
Session Center for Instruction 127	<p><u>Title:</u> Adopting and Differentiating Literature Circles to Meet the Needs of Diverse Students</p> <p><u>Presenter:</u> Elena M. Venegas, M.S.Ed., Ph.D. Candidate/Graduate Assistant/Teacher of Record, Baylor University</p> <p><u>Description:</u> Learn how to differentiate literature circles to meet the unique needs of your students and classroom in this interactive session.</p>	K-12
Session Center for Instruction 109	<p><u>Title:</u> Comprehension of Narrative Text: There's a Strat for That</p> <p><u>Presenter:</u> C. L. McNair, Ph.D., Assistant Professor, Texas A&M University - Kingsville</p> <p><u>Description:</u> How many times have you heard: "I read it, but I don't get it." This session will present a strategy, Split Notes, for reading and analyzing narrative text that will help your students "get it."</p>	K-12



Schedule of Presentations

Breakout Session 5 – Sessions (cont.) 3:45 PM – 4:45 PM		
Session	<u>Title:</u> Close Reading: A Practical Approach	K-12
Center for Instruction 107	<u>Presenters:</u> — Shelley Dominguez, Doctoral Student, Texas A&M University – Corpus Christi — Cindy Krause, Curriculum Director, Woodsboro ISD <u>Description:</u> This session will focus on research based practices for implementing close reading.	

Breakout Session 5 – Facilitated Interactive Discussion 3:45 PM – 4:45 PM		
FID	<u>Title:</u> Marrying Theory and Practice: An Exploration of Professional Education Texts and Traditional Textbooks	PST A/C
Center for Instruction 128	<u>Presenters:</u> — Anna L. Fox, Ed.D., Assistant Professor, Tarleton State University — Rebecca Putman, Ph.D., Assistant Professor, Tarleton State University — Lisa Colvin, Ed.D., Assistant Professor, Tarleton State University — Sofia Cid, Undergraduate Student Presenter, Tarleton State University — Kiersten Shafer, Undergraduate Student Presenter, Tarleton State University <u>Description:</u> This facilitated interactive discussion will explore the use of professional education texts in connection with traditional textbooks in undergraduate reading and professional development classes.	

5:00 PM – 6:00 PM: Center for Instruction 113	
Author Signings	
Door Prizes	



**Texas Association for
Literacy Education**



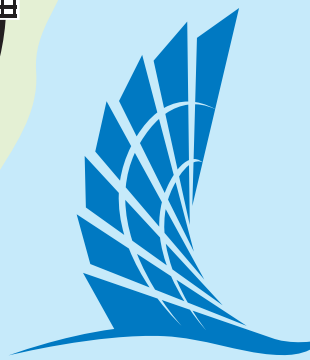
Become a TALE Member!
Annual membership is only \$5
[**www.texasreaders.org**](http://www.texasreaders.org)



Key

(with classroom codes)

- 1 Bay Hall (BH)
- 2 Carlos Truan Natural Resources Center (NRC)
- 3 Center for Instruction (CI)
- 4 Center for the Arts (CA)
- 5 Center for the Sciences (CS)
- 6 Chapman Press Box
- 7 Classroom East (CE)
- 8 Classroom West (CW)
- 9 Conrad Blucher Institute for Surveying/Science (CBI)
- 10 Corpus Christi Hall (CCH)
- 11 Dining Hall
- 12 Driftwood (DRIFT)
- 13 Dugan Wellness Center (DWC)
- 14 Early Childhood Development Center (ECDC)
- 15 Engineering Building (EN)
- 16 Faculty Center (FC)
- 17 Field House (FH)
- 18 Glasscock Center (GSSC)
Center for Academic Student Achievement
- 19 Harte Research Institute (HRI)
- 20 Island Hall (IH)
- 21 Mary and Jeff Bell Library (LIB)
Islander Welcome Center
- 22 Michael and Karen O'Connor Building (OCNR)
- 23 Miramar University Housing
- 24 Momentum Village Housing
- 25 Performing Arts Center (PAC)
- 26 Physical Plant
University Police, Central Receiving, Motor Pool,
Printing Services, Vehicle Maintenance,
Vehicle Storage
- 27 Purchasing (PROC)
- 28 Sandpiper (SAND)
Health Services
- 29 Science Lab
- 30 Student Services Center (SSC)
- 31 University Center (UC)
- 32 University Services Center (USC)

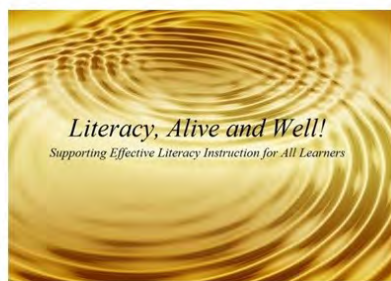


- Off-Island Facilities
- Antonio E. Garcia Arts Education Center
 - Art Museum of South Texas
 - Flour Bluff Building:
Coastal Bend Business Innovation Center
Lone Star UAS Center
 - Islander Art Gallery
 - Woo Sung Lee Alumni Welcome Center

- Hourly/daily parking is available at the Bayside Parking Garage. Parking permit required in all Student/General lots.
- | | |
|-----------------|---------------------|
| Student/General | Resident Student |
| Reserved/Vendor | Visitors |
| Parking Garage | 30-Minute |
| Drop Off Zone | ATM Wells Fargo ATM |
| Handicapped | K Entry Kiosk |
| Bicycle Rack | Motorcycles |

Campus Speed Limit
is 20 MPH Unless
Otherwise Posted

- Jogging Trail
- Emergency Phone
- TAMU-CC Bus Stop: University Routes #5, #63 & #66
- Information Map
- Loading Dock
- Palapa
- Unisex Restroom Locations



2017 TALE's Annual Conference

Texas Association for Literacy Education

Join us for an incredible professional learning event!

- * Over 100 workshops, sessions, & other presentation formats!
- * Distinguished speakers and authors!

**CPE Hours
are available!**

When: February 10-11, 2017

Where: Texas A&M University—Corpus Christi

This event is open to ALL literacy professionals!

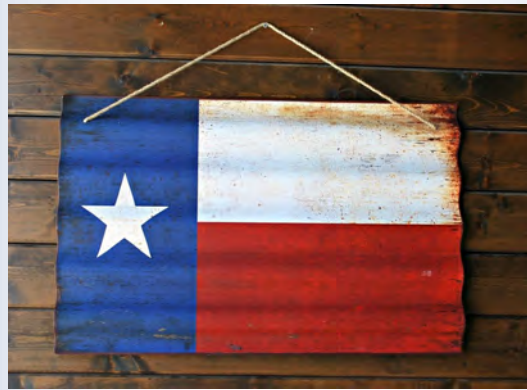
Conference Focus Areas: Preschool/Early Childhood, Elementary, Middle Grades, Secondary, Adult/College, Preservice Teachers

Register online on TALE's 2017 Conference page:
<http://www.texasreaders.org/>



Registration is available for 1 day or both days.
Discounted student rates are also available.

Questions? Contact Laurie Sharp: laurie.sharp2013@gmail.com



Join us in Amarillo for the 2018 TALE Conference!

Conference Chairs:



Brad Womack



Laurie Sharp

