

Call for Yearbook Submissions

***Texas Association for Literacy Education Yearbook, Volume 6:
Discover the Heart of Literacy
[ISSN 2374-0590]***



Presenters at the 2019 TALE Conference, hosted by Baylor University School of Education and held at the Waco Convention Center on March 1 & 2, 2019 (with pre-conference institutes on February 28), are invited to submit manuscripts based on their presentations for consideration in the 2019 Yearbook. (Please note that conference presentation does not guarantee publication.) To be considered, submissions must address the theme of the conference, fall within one of the two stated categories (see Submissions section below), be previously unpublished, and may not be currently under consideration with another publication. The 2019 Yearbook will be a peer-reviewed publication available online in Fall 2019 at: <http://www.texasreaders.org/yearbooks.html>

2019 TALE Yearbook Editors

Elaine Hendrix (Managing Editor), Lucinda Juarez (Associate Editor), and Heather Pule (Associate Editor)

Submissions

The 2019 TALE Yearbook will include two categories of papers: (1) scholarly, or research-focused; and (2) summary, or practitioner-focused. Conference presenters are strongly encouraged to submit manuscripts for consideration in either of these categories:

- **Scholarly Papers:** Scholarly papers report reviews of literature, original research that was conducted, or are theory-oriented papers. These submissions should be no more than 4,000 words.
- **Summary Papers:** Summary papers describe a pedagogical practice or technique for use among practitioners. These submissions should be no more than 2,000 words.

NOTE: Papers not clearly aligning within one of these two stated categories will not be accepted for review.

Requirements for All Submissions

Style:

- Must follow guidelines in the *Publication Manual of the American Psychological Association* (6th ed.)

Format:

- Blind copy (Names of authors do not appear anywhere except on the title page. Also, if you cite your own work, cite it as "author." Please do this in-text, as well as in the reference list.)
- Double-spaced throughout
- Abstract (no more than 150 words)
- Title page with manuscript title and the following information for each author in correct author order: (a) full names, (b) professional affiliations, (c) email address, and (d) phone number.
- Tables and figures should be embedded within the manuscript.
- Photographs and images require authors to secure any appropriate releases and/or permissions.

Procedures

- Submit an electronic copy of one document that includes the title page and paper as a .doc or .docx file
- Email submission to: taleyyearbook@gmail.com
- In the subject line of the email indicate the type of submission (Scholarly Paper or Summary Paper) and include the words: TALE 2019 Yearbook
- A confirmation of receipt will be sent by email. If a confirmation receipt is not received within one week, please send an inquiry the managing editor: velaine51@gmail.com

Deadline for consideration in the 2019 Yearbook is April 30, 2019 at 11:59 PM

Interested in serving as a reviewer for the 2019 Yearbook? Email: taleyearbook@gmail.com

Review Form for 2019 Yearbook Submissions 2019 TALE Volume 6: Discover the Heart of Literacy

This paper was submitted as a:

- Scholarly Paper
- Summary Paper

Please rate the relationship of the paper to the conference theme.

1 2 3

No relation at all

Clearly related

Content

Please rate the RELEVANCE of content.
How relevant is the content of this paper to current literacy practices?

1 2 3

*Not
relevant*

*Very
relevant*

Please rate the QUALITY of content.
Was the content of this paper based upon resources that are acknowledged as credible, reliable, and valid?

1 2 3

*Low
quality*

*High
quality*

Please rate the LEVEL OF DETAIL with content.
Was the content of this paper detailed and specific?

1 2 3

*Low
level of
detail*

*High
level of
detail*

What specific improvements can the authors make to improve the content?

Readability

Please rate the CLARITY AND CONCISENESS of writing.
Was the writing of this paper clear and concise?

1 2 3

*Low
clarity*

*High
clarity*

Please rate the MECHANICS of STYLE.
How did the writing of this paper attend to grammar and mechanics?

1 2 3

*Low
level of
style*

*High
level of
style*

Rate the quality for DISPLAY OF RESULTS.

If this paper included tables and figures, what was the quality of presentation with these visuals?

1 2 3

*Low
quality*

*High
quality*

Rate the quality of CREDITING SOURCES.

If this paper credited sources, what was the quality of references in-text and in the reference list?

1 2 3

*Low
quality*

*High
quality*

What specific improvements can the authors make to improve the readability?

Reviewer's Decision

Please provide feedback on the manuscript (use the Track Changes feature to include comments and suggested edits).

What is your recommendation?

- Accept
- Revise and resubmit for review
- Reject