

# Call for Yearbook Submissions

## Deadline Extended: May 31, 2021



*Texas Association for Literacy Education Yearbook  
Volume 8: Views from the Virtual Classroom [ISSN 2374-0590]*

Due to the impact COVID has had on education and the cancellation of the 2021 TALE Conference, the editors of the TALE Yearbook are accepting submissions based on distance learning, virtual learning, and online education for consideration in the 2021 Yearbook. We are inviting submissions that focus on

- Digital/Virtual literacy instruction that has been successful (in K-12 and Higher Education)
- Reflections on the facilitation of literacy webinars and online professional development
- Virtual literacy accommodations and modifications for diverse learners
- Other literacy ideas/methods that emerged due to teaching and learning during a pandemic

To be considered, submissions must address literacy in distance learning, virtual learning, and online education, and fall within one of the two stated categories (see Submissions section below). The 2021 Yearbook will be a peer-reviewed publication available online in fall 2021 at: <http://www.texasreaders.org/yearbooks.html>

## 2021 TALE Yearbook Editors

Heather Pule, Katina Thomas, Shelly Landreth, and Amy Cummins

### Submissions

The 2021 TALE Yearbook will include two categories of papers: (1) scholarly, or research-focused; and (2) summary, or practitioner-focused. Conference presenters are strongly encouraged to submit manuscripts for consideration in either of these categories:

- Scholarly Papers: Scholarly papers report reviews of literature, original research that was conducted, or are theory-oriented papers. These submissions should be no more than 4,000 words.
- Summary Papers: Summary papers describe a pedagogical practice or technique for use among practitioners. These submissions should be no more than 2,000 words.

NOTE: Papers not clearly aligning within one of these two stated categories will not be accepted for review. Additionally, the journal editors will not consider book reviews, literary analyses, class projects, term papers, dissertations, endorsements of commercial products/services, previously published works, or manuscripts under consideration elsewhere.

### Requirements for All Submissions

#### Manuscript

- All submissions for peer review should conform to the style outlined in the APA 7th edition.
- Abstract of 100–150 words, written in the third person and without citations.
- One blinded copy of the manuscript. To prepare this version, remove author names and affiliations from bylines, replace references to your own and to coauthors' published work simply with "Author (year)" in text and in reference list (that is, delete publication titles), and mask any city, state, institutional affiliation, or links to personal websites.
- All in-text citations and corresponding references must be in APA 7th edition format. Footnotes and appendixes should not appear. Instead, incorporate such material into the article text, figures and tables.
- Text should be presented double-spaced in 12 point font in .doc, .docx files.

- Short Paragraphs: Keep paragraphs short for better readability in the yearbook's multicolumn format. Extremely short paragraphs of just a few sentences are fine and in fact preferred—keep in mind that a paragraph that runs 3 or 4 lines long in a Word document will run 8 or 10 lines long in the journal layout.
- Organizational and Visual Appeal: Make every effort to include subheadings (up to 3 levels of subheads can be accommodated), bulleted and numbered lists, figures and tables, or other visual elements in the text to increase readability and visual interest.

#### Tables and Figures

- Tables should be embedded within the manuscript.
- Figures should not be embedded inside the manuscript or separate Word documents, but rather should be submitted as separate, original image files (e.g., jpg, pdf, tif) with a resolution of at least 300 dpi.
- All figures and tables must be referenced in the manuscript
- Photographs and images require authors to secure any appropriate releases and/or permissions.

#### References

- Ensure that your references are correct and complete and that they adhere to the APA 7th edition reference structures. NOTE: References will not be fact checked in copy editing; it is the author's responsibility to verify the accuracy of all references and their corresponding citations.
- Pull literature titles out into a separate reference list (e.g., Literature Cited). NOTE: Literature that is mentioned but not actually cited does not need a parenthetical citation or inclusion in a reference list. Only if it matters which published edition of the book was used are parenthetical citations and reference entries needed.

#### Separate Title Page

- With manuscript title and the following information for each author in correct author order: (a) full names, (b) degree, (c) professional affiliations, (d) email address, and (e) phone number in a .doc, .docx file.

## **Submission Procedures**

- Email a blinded copy of the manuscript, figures, and title page with author information to: [tale.yearbook@texasreaders.org](mailto:tale.yearbook@texasreaders.org)
- In the subject line of the email indicate the type of submission (Scholarly Paper or Summary Paper) and include the words: TALE 2021 Yearbook Submission
- A confirmation of receipt will be sent by email. If a confirmation receipt is not received within one week, please send an inquiry the managing editor: [heatherpule@gmail.com](mailto:heatherpule@gmail.com).

**Deadline for consideration in the 2021 Yearbook is**

**May 31, 2021**

**Interested in serving as a reviewer for the 2021 Yearbook?**

**Email: [tale.yearbook@texasreaders.org](mailto:tale.yearbook@texasreaders.org)**

**Review Form for 2021 Yearbook Submissions**  
**2021 TALE Volume 8: Views from the Virtual Classroom**

Top of Form

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This paper was submitted as a:

- Scholarly Paper
- Summary Paper

Please rate the relationship of the paper to the conference theme.

1            2            3

*No relation at all*

*Clearly related*

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**Content**

Please rate the **RELEVANCE** of content.

How relevant is the content of this paper to current literacy practices?

1            2            3

*Not  
relevant*

*Very  
relevant*

Please rate the **QUALITY** of content.

Was the content of this paper based upon resources that are acknowledged as credible, reliable, and valid?

1            2            3

*Low  
quality*

*High  
quality*

Please rate the **LEVEL OF DETAIL** with content.

Was the content of this paper detailed and specific?

1            2            3

*Low  
level of  
detail*

*High  
level of  
detail*

What specific improvements can the authors make to improve the content?

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**Readability**

Please rate the **CLARITY AND CONCISENESS** of writing.

Was the writing of this paper clear and concise?

1            2            3

*Low  
clarity*

*High  
clarity*

Please rate the **MECHANICS** of **STYLE**.

How did the writing of this paper attend to grammar and mechanics?

1            2            3

*Low  
level of  
style*

*High  
level of  
style*

Rate the quality for **DISPLAY OF RESULTS**.

If this paper included tables and figures, what was the quality of presentation with these visuals?

1            2            3

*Low  
quality*

*High  
quality*

Rate the quality of **CREDITING SOURCES**.

If this paper credited sources, what was the quality of references in-text and in the reference list?

1            2            3

*Low  
quality*

*High  
quality*

What specific improvements can the authors make to improve the readability?

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**Reviewer's Decision**

Please provide feedback on the manuscript (use the Track Changes feature to include comments and suggested edits).

What is your recommendation?

- Accept
- Revise and resubmit for review
- Reject

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