										U	Language 7 H	υ
Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	English I	English II	English III	English IV
EX (6) Comprehension Skills: Listening, Speaking, Reading, and Writing using Multiple Texts. The student uses metacognitive skills to comprehend text with increasing depth and complexity. The												
student is expected to: TO (2) Comprehension Skills: Listening, Speaking, Reading, Writing, and Thinking using Multiple Texts. The student uses metacognitive skills to develop and deepen comprehension of increasingly												
complex texts. The student is expected to:												
EX (A)	(A) establish	(A) establish										
establish	purpose for	purpose for										
purpose for	reading	reading										
reading	assigned and	assigned and										
assigned and	self-selected	self-selected										
self-selected	texts:	texts;	texts;	texts;	texts;	text;	texts;	texts;	texts;	texts;	texts;	texts;
texts with	,	,	,	,	,	,	,	,	,	,	,	,
adult												
assistance;												
ТО	(A) with adult assistance;											
EX (B)	(B) generate	(B) generate										
generate	questions	questions										
questions	about text	about text										
about text		before, during,		before, during,		before, during,	,	before, during,	before, during,		before, during,	before, during,
before, during,	and after	and after										
and after	reading to	reading to										
reading to	deepen	deepen	deepen	deepen	deepen	deepen	deepen understanding	deepen	deepen	deepen	deepen	deepen understanding
deepen understanding	understanding and gain	understanding and gain	understanding and gain	understanding and gain	understanding and gain	understanding and gain	and gain	understanding and gain	understanding and gain	understanding and gain	understanding and gain	and gain
and gain	information:	information;	information;									
information	illiorillation,	illiormation,	illiorination,	information,	illiorination,	imormation,	illiorination,	illiorillation,	illiormation,	illiorillation,	illiorination,	illiormation,
with adult												
assistance;												
ТО	(B) with adult											
	assistance;											
EX (C) make	(C) make,	(C) make,										
and confirm	correct, or	correct, or										
predictions	confirm	confirm										
using text	predictions	predictions										
features and	using text	using text										
structures with		features,	features, characteristics									
adult assistance;	characteristics of genre, and	of genre, and										
assistance,	structures;	structures;										
то	(C) with adult assistance,	structures,	structures,									
EX (D) create	(D) create	(D) create	(D) create	(D) create	(D) create	(D) create	(D) create	(D) create	(D) create	(D) create	(D) create	(D) create
mental images	mental images		mental images	mental images								
to deepen	to deepen	to deepen	to deepen	to deepen	to deepen	to deepen	to deepen	to deepen	to deepen	to deepen	to deepen	to deepen
	understanding	understanding										
with adult		;	;	;	;	;	;	;	;	;	;	;
assistance;												
то	(D) with adult assistance;											

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	English I	English II	English III	English IV
EX (E) make	(E) make	(E) make	(E) make	(E) make	(E) make	(E) make	(E) make	(E) make	(E) make	(E) make	(E) make	(E) make
connections to	connections to	connections to	connections to	connections to	connections to	connections to	connections to	connections to	connections to	connections to	connections to	connections to
personal	personal	personal	personal	personal	personal	personal	personal	personal	personal	personal	personal	personal
experiences,	experiences,	experiences,	experiences,	experiences,	experiences,	experiences,	experiences,	experiences,	experiences,	experiences,	experiences,	experiences,
to ideas in	to ideas in	to ideas in	to ideas in	to ideas in	to ideas in	to ideas in	to ideas in	to ideas in	to ideas in	to ideas in	to ideas in	to ideas in
other texts,	other texts,	other texts,	other texts,	other texts,	other texts,	other texts,	other texts,	other texts,	other texts,	other texts,	other texts,	other texts,
and to the	and to the	and to the	and to the	and to the	and to the	and to the	and to the	and to the	and to the	and to the	and to the	and to the
larger	larger	larger	larger	larger	larger	larger	larger	larger	larger	larger	larger	larger
community	community	community;										
with adult	with adult	,	community,	Community,	Community,	community,	, community,	community,	,	,	,	community,
assistance;	assistance;											
TO	ussistance,											
EX (F) make	(F) make	(F) make	(F) make	(F) make	(F) make	(F) make	(F) make	(F) make	(F) make	(F) make	(F) make	(F) make
inferences and	inferences and	inferences and	inferences and	` '	inferences and							
use evidence	use evidence	use evidence	use evidence	use evidence	use evidence	use evidence	use evidence	use evidence	use evidence	use evidence	use evidence	use evidence
to support	to support	to support	to support	to support	to support	to support	to support	to support	to support	to support	to support	to support
	understanding	understanding	understanding	understanding	understanding	understanding	1.1	understanding	understanding	understanding	understanding	understanding
with adult	·	·	·	·	·	·	·	·	·	·	·	·
assistance;	,	,	,	,	,	,	,	,	,	,	,	,
TO	(F) with adult											
	assistance;											
EX (G)	(G) evaluate	(G) evaluate	(G) evaluate	G) evaluate	(G) evaluate	(G) evaluate	(G) evaluate	(G) evaluate	(G) evaluate	(G) evaluate	(G) evaluate	(G) evaluate
evaluate	information	information to	information									
information	with adult	determine	read to									
with adult	assistance to	what is most	determine									
assistance to	determine	important;	what is most									
determine	what is most	-	important;									
what is most	important;											
important;												
TO												
EX (H)	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize	(H) synthesize
synthesize	information to	information to	information to	information to	information to	information to		information to				
information to	create new	create new	create new	create new	create new	create new	create new	create new	create new	create new	create new	create new
create new	understanding	understanding	understanding	understanding	understanding	understanding	understanding	understanding	understanding	understanding	understanding	understanding
understanding	with adult	; and										
with adult	assistance;											
assistance;	and											
and												
ТО												
EX (I)	(I) monitor	(I) monitor	(I) monitor	(I) monitor	(I) monitor	(I) monitor	(I) monitor	(I) monitor	(I) monitor	(I) monitor	(I) monitor	(I) monitor
monitor	comprehensio	comprehensio	comprehensio	comprehensio	comprehensio	comprehensio	comprehensio	comprehensio	comprehensio	comprehensio	comprehensio	comprehensio
comprehensio	n and make	n and make	n and make	n and make	n and make	n and make	n and make	n and make	n and make	n and make	n and make	n and make
n and make	adjustments	adjustments	adjustments	adjustments	adjustments	adjustments	adjustments	adjustments	adjustments	adjustments	adjustments	adjustments
adjustments	when	when	when	when	when	when	when	when	when	when	when	when
when	understanding	understanding	understanding	understanding	understanding	understanding	understanding	understanding	understanding	understanding	understanding	understanding
understanding	breaks down,	breaks down,	breaks down.									
breaks down,												
TO (I) with	(I <mark>) with adult</mark>	(I) with adult										
adult	assistance	assistance										
assistance												
	Exports TO Too											Dogg 2

Key: EX-Experts, TO-Teacher Organizations, Black Text-No Change, Red Text-Deletion, Yellow Highlight-Recommendation
The teacher organizations' revisions integrate both the Experts' December 2016 draft as well as the Writing Committee and Subcommittee's July 2016 draft.