



April 10, 2018

Greetings,

My name is Kelli Bippert. I am an Assistant Professor of Literacy Education at Texas A&M University – Corpus Christi. I wish to nominate myself for the At-Large Director position for the TALE Board of Directors. I am eager to expand my role with TALE, helping the organization provide support for Texas teachers and educators.

Having been a member of the International Literacy Association since 2011, I understand the importance of providing classroom literacy teachers with the necessary support and tools to meet the needs of students. However, teachers in Texas have specific instructional needs in regard to literacy. While ILA has been an important venue for researchers and educators around the world, addressing broader needs of classroom teachers and students, the Texas Association of Literacy Education has provided more specific strategies and solutions for Texas classroom teachers, administrators, pre-service teachers, and university education instructors.

As At-Large Director, it would be my desire to help broaden the scope of support for classroom teachers, particularly those who are concerned with the needs of adolescent readers identified as struggling. Strategies and tools to support adolescent readers could be provided to in-teachers and pre-service teachers, while simultaneously addressing the TEKS, and supporting student success on STAAR Reading Tests.

The 2017 TALE conference was held at my university in Corpus Christi. At that time, I assisted with organizing the sign-in table, providing attendee assistance through our Student Reading Council volunteers, and serving as a poster session judge. I would like to take a more active role in the organization, to assist in organizing and planning upcoming conferences, help prepare pre-service teachers for teaching in our Texas schools, as well as support these teachers once they take on their roles as educators.

Attached you will find my CV. Thank you for the opportunity to apply for the At-Large Director position.

Sincerely,

Kelli Bippert, Ph.D.

Texas A&M University Corpus Christi

Department of Curriculum, Instruction, and Learning Sciences

ECDC 219F/ 361-825-3314



# TEXAS A&M UNIVERSITY CORPUS CHRISTI

## KELLI BIPPERT

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### EDUCATION

University of Texas at San Antonio Ph.D. Interdisciplinary Learning & Teaching Reading & Literacy	2016
University of Texas at San Antonio M.A. Education Reading & Literacy	2012
University of Texas at San Antonio B.A. Interdisciplinary Studies Elementary Education	1995

### RESEARCH INTERESTS

- Struggling Adolescent Readers
- Popular Culture & Curriculum
- Literacy & Technology
- Reading Comprehension

### UNIVERSITY TEACHING EXPERIENCE

#### **Texas A&M University- Corpus Christi: Fall 2016 - Present**

Diagnosis & Correction of Reading Difficulties- Undergraduate	READ 3351
Content Area Reading for Elementary Students	READ 3352
Content Area Reading for Secondary Students	READ 3353
Stages & Standards of Reading- Graduate/Doctoral	READ 5345/6345
Content Area Reading- Graduate/Doctoral	READ 5369/6369
Diag & Correction of Reading Difficulties- Graduate/Doctoral	READ 5371/6371
Exploration of Literature for Children & Adolescents- Graduate	READ 5381
Philosophy of Education- Doctoral	EDCI 6301
Critical Pedagogy- Doctoral	EDCI 6392

#### **University of Texas at San Antonio: Fall 2013 – Fall 2015**

Reading & Writing in the Content Area: Secondary	RDG 3353
Reading & Writing in the Content Area: Grades 4-8	RDG 3773
Writing Development & Processes	RDG 3803
Secondary Literacy Development, Diagnosis & Practicum	C&I 3803
Reading for Teachers Grades 4-8	RDG 3523

## K-12 TEACHING EXPERIENCE

**MEDINA VALLEY MIDDLE SCHOOL**

Medina Valley Independent School District

Language Arts Teacher, grades 6-8 2003-2013

- Classroom Instructional Technologist (CIT): 2007-2012
- District-Wide Planning Committee: 2011-2013
- Reading/ Dyslexia Specialist

**KAZEN MIDDLE SCHOOL**

South San Antonio Independent School District

Reading &amp; Excel Reading (Intervention) Teacher, grades 6-8 2000-2003

- Reading Specialist
- Reading Teacher Grades 6-8

**SOMERSET INTERMEDIATE/ MIDDLE SCHOOL**

Somerset Independent School District

- 4<sup>th</sup> Grade/ 6<sup>th</sup> Grade Teacher (self-contained elementary) 1996-2000
- Reading Intervention/ Specialist Grades 6-8

## TEACHING CERTIFICATIONS K-12

- Master Reading Teacher Grades EC-12, June 12, 2013 (Valid June 12, 2013- June 30,2023)
- Reading Specialist Grades EC-12, May 8, 2013 (Valid May 8, 2013- June 20, 2023)
- English Language Arts and Reading Grades 4-8, May 8, 2012 (Valid May 8, 2013- June 30, 2023)
- Elementary Self-contained Grades 1-8, April 5, 1996 (Valid April 5, 1996 – Life)
- Elementary Reading Grades 1-8, April 5, 1996 (Valid April 5, 1996 – Life)

## SCHOOL PARTNERSHIPS

- Haas Middle School, Corpus Christi Independent School District
  - Providing one-on-one and small group tutoring for English learners in grades 6-8
- Early Childhood Development Center, Corpus Christi Independent School District
  - Providing professional development in strategies to support reading and writing in the upper elementary classroom

## PUBLICATIONS

Bippert, K. (under contract). Developing future reading specialists in a fully online masters of reading education program. In A. Diver (Ed.) *Employable scholars in Higher Education: Challenges and choices in times of austerity*. Cham, Switzerland: Springer International Publishing.

Bippert, K. & Elizondo, A. (under review). What research reveals about technology, motivation, and struggling adolescent readers. *The Clearing House*.

- Bippert, K. (under review). Four profiles: Struggling adolescents' engagement with challenging texts. *Middle School Journal*.
- Bippert, K. (under review). Reading intervention in the middle school: One school's perceptions of tools. *Research in Middle Level Education*.
- Bippert, K. (under review). College students' cultural models toward project-based learning and teaching. *Association of Literacy Educators & Researchers Annual Yearbook*.
- Pletcher, B. C., Johnson, R. D., & Bippert, K. (in press). Twenty years of growing and sustaining a university student reading council. *The Reading Professor*.
- Bippert, K. (2017). Using fan fiction to support struggling adolescent writers. *TALE Yearbook*, 4, 17-27.
- Bippert, K. and Harmon, J. (2017). Middle school teachers' perceptions of computer-assisted reading intervention programs. *Reading Psychology*, 38(2), 203-230. doi: 10.1080/02702711.2016.1245691
- Henkin, R., Wilson, T., Palomo, R., Bippert, K., and Cataldo, R. (2016). Reflections and insights on the teaching of writing. *Dev Sanskriti Interdisciplinary International Journal*, 7, 80-95.
- Bippert, K., Davis, D., Hilburn-Arnold, M., Hooper, J., Kharod, D., Rodriguez, C., & Stortz, B. (2015). (Re)learning about Learning: Using Cases from Popular Media to Extend and Complicate our Understandings of what it Means to Learn and Teach. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 3(1). <http://journaldialogue.org/issues/relearning-about-learning-using-cases-from-popular-media-to-extend-and-complicate-our-understandings-of-what-it-means-to-learn-and-teach/>
- Davis, D., Bippert, K., & Villarreal, L. (2015). Instructional tendencies in the teaching of reading comprehension: A portrait of practice in the Measures of Effective Teaching (MET) Database. *Literacy Research: Theory, Method, and Practice*, 64, 285-306. doi: 10.1177/2381336915617399

#### MANUSCRIPTS IN PROGRESS

- Bippert, K. & Elliott, C. (in progress). "Robert likes to talk": One adolescent's perceptions of strategy use.
- Davis, D. S., Vehabovic, N., & Bippert, K. (in progress). Who are the readers who struggle?: Clarifying and interrogating our language in the literacy education literature.

#### ONGOING SCHOLARLY PROJECTS

- Bippert, K., Elizondo, A., Elliott, C., & Holliman, J. (in progress). Perception of L1 and L2 Proficiency: Analyzing Adolescent English Learners' Lived Experiences with Language.
- Bippert, K., Elizondo, A., Elliott, C., & Holliman, J. (in progress). The Effect of Intensive One-on-one and Small Group Tutoring on English Language and Literacy Skills.
- Bippert, K. & Fleming-Ruffu, K. (in progress). Content Analysis: Reading and Literacy Programs Use in Coastal Bend Schools.

## PRESENTATIONS

**Conferences**

- Bippert, K. & Elizondo, A. (July 2018). *Four Profiles: Struggling Adolescent Readers' Engagement with Challenging Texts*. Poster presented at International Literacy Association (ILA) 2018 Conference, Austin, TX.
- Bippert, K. & Elizondo, A. (February 2018). *What Research Reveals about Technology, Motivation, and Struggling Adolescent Readers*. Paper presented at the Southwest Educational Research Association (SERA) Annual Meeting, New Orleans, LA
- Bippert, K. (February 2018). *The Simulated Classroom: Supporting Active Learning and Instructor Presence in an Online Course*. Paper presented at the Southwest Popular/ American Cultures (SWPACA) 2018 Conference, Albuquerque, NM.
- Davis, D. S., Vehabovic, N., & Bippert, K. (November, 2017). *Who Are the Readers Who Struggle?: Clarifying and Interrogating Our Language In the Literacy Education Literature*. Roundtable presentation at Literacy Research Association (LRA) Annual Conference, Tampa, FL.
- Bippert, K. & Espinosa, T. (November, 2017). *College Students' Cultural models toward project-based learning & Teaching*. Paper presented at the Association of Literacy Educators & Researchers (ALER) Annual Conference, St. Petersburg, FL.
- Marone, V., Rodriguez, R., Bippert, K., Borrego, J., and Fletcher, C. (April, 2017). *Increasing learning opportunities for non-traditional music students*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Antonio, TX.
- Kharod, D., Sailors, M., Bippert, K, Hood, C., and Stortz, R. (April, 2017). *Moving from lens to mirror: Decolonizing observational research*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Antonio, TX.
- Bippert, K. (February, 2017). *The Contradiction and Transformation of Tools in a Middle School Reading Intervention Program*. Paper presented at the annual conference of the Southwest Educational Research Association (SERA), San Antonio, TX.
- Bippert, K. (February, 2017). *Adolescents, plot elements, ...and cartoons: Engaging teaching strategies*. Paper presented at the Southwest Popular/ American Culture Association (SWPACA) 38<sup>th</sup> Annual Conference, Albuquerque, NM.
- Bippert, K., Hood, C., Stortz, R., & Sailors, M. (February, 2017). *Thinking with Theory*. Paper presented at the annual conference of the Texas Association of Literacy Educators (TALE), Corpus Christi, TX.
- Bippert, K. (February, 2017). *Fan Fiction: Support for Building Confident Adolescent Writers*. Workshop presented at the annual conference of the Texas Association of Literacy Educators (TALE), Corpus Christi, TX.
- Bippert, K. and Harmon, J. (July, 2016). *Teacher perceptions of computer-based reading intervention programs*. Poster session presented at International Literacy Association (ILA) 2016 Annual Conference, Boston, MA.

- Bippert, K. (February, 2016). *Bridging the gap: Popular media as a vehicle for literacy instruction*. Paper presented at the annual conference of Southwest Popular/ American Culture Association (SWPACA), Albuquerque, NM.
- Angay-Crowder, T., Nigh, J., Bippert, K., and Albers, M. (December, 2015). *Online doctoral mentoring matters*. Paper presented at Literacy Research Association (LRA) 65<sup>th</sup> Annual Conference: Literacy, Equity, Imagination, Carlsbad, CA.
- Bippert, K. (July, 2015). *Technology-based reading interventions in the middle school: How do they measure up?* Paper presented at International Literacy Association (ILA) 2015 Annual Conference, St. Louis, MO.
- Rodriguez, C., Kharod, D., Hooper, J., Bippert, K., Hilburn-Arnold, M., & Stortz, R. (February, 2015). *Zombies, Jailbirds, Detectives, Villains, Wizards, and Graffiti Artists: An Analysis of Learning and Teaching through Popular Culture and Media*. Paper presented at the annual conference of Southwest Popular/ American Culture Association (SWPACA) Conference, Albuquerque, NM.
- Davis, D., Villarreal, L., & Bippert, K. (December, 2014). *Toward a more nuanced description of effective ELA instruction: Substantive and methodological insights from the Measures of Effective Teaching Longitudinal Database*. Paper presented at Literacy Research Association (LRA) 64<sup>th</sup> Annual Conference: The Dialogic Construction of Literacies, Marco Island, FL.
- Marone, V., Bippert, K., Neely, A., & Yi, T. (October, 2014). *Grounding engagement on students' voices: An exploratory research project*. Paper presented at Engagement Scholarship Consortium 2014 Meeting, Edmonton, Alberta, Canada.

### **Teacher Professional Development**

- Bippert, K. (2016). *Fan Fiction: Support for Building Confident Adolescent Writers*. Write for Texas, Harlandale ISD Summer Institute, San Antonio, TX.
- Bippert, K. (2016). *Fan Fiction: Support for Building Confident Adolescent Writers*. San Antonio Writing Project 10<sup>th</sup> Annual Teacher Conference, The University of Texas at San Antonio, San Antonio, TX.
- Harmon, J. & Bippert, K. (2014). *Vocabulary vodcasts: A multimodal approach to internalizing vocabulary*. Multiliteracies Colloquium, The University of Texas at San Antonio, San Antonio, TX.
- Bippert, K. (2013). *Online comprehension: Helping students become effective online learners*. Nonfiction Colloquium, The University of Texas at San Antonio, San Antonio, TX.

### **Webinars**

#### **Host for the following webinars:**

- del Villar, G., Khabibulina, A., and Lew, S. (2015, January 11). International students' experiences in US doctoral programs: Expectations and insights [Webinar]. In *Global Conversations in Doctoral Preparation Webinar Series*. Global Conversations in Doctoral Preparation. Retrieved from <https://globalconversationsindocctoralpreparation.wordpress.com/2014-spring-mentoring-seminars/gabriela-del-villar-albina-khabibulina-and-shim-lew->

[international-students-experiences-in-us-doctoral-programs-what-to-expect-when-you-are-in-one/](http://international-students-experiences-in-us-doctoral-programs-what-to-expect-when-you-are-in-one/)

Foster, K., Jones, K., & Thompson, N. (2015, May 17). From the water cooler to the firehose: Teaching our way through an English Ed doctorate. In *Global Conversations in Doctoral Preparation Webinar Series*. Retrieved from <https://globalconversationsindocutorialpreparation.wordpress.com/2014-spring-mentoring-seminars/kim-foster-kyle-jones-nick-thompson-may-17-2015-from-the-water-cooler-to-the-firehose-teaching-our-way-through-an-english-ed-doctorate/>

### Competitions

- 3<sup>rd</sup> Place: Bippert, K. (2015). *Digital Dimensions: Student Engagement with Online Media*. Ready, Set, Research! The University of Texas at San Antonio, San Antonio, TX.

### SERVICE

#### Service to Community

##### Grant Writing:

- Kenedy Memorial Foundation Grant, *iPads in the K-3 Classroom*  
On behalf of St. Louis Catholic School, Castroville, TX  
Summer 2016  
Grant awarded: \$4,800
- Medina Electric Cooperative Community Empowerment Program, *Security Film Installation*  
On behalf of St. Louis Catholic School, Castroville, TX  
Spring 2016  
Grand awarded: \$5,000

Campus Advisory Team for Haas Middle School, Corpus Christi Independent School District, 2016-2017 and 2017-2018 academic years

Corpus Christi Literacy Council Secretary: January 2018 - Present

#### Service to Department

##### Search Committee chair:

- 2016-2017  
Clinical Assistant Professor position

##### Search Committee member

- 2016-2017  
Associate Professor position  
Assistant Professor position
- 2017-2018  
Assistant Professor position

#### Service to College

- Co-Advisor for the Student Reading Council, 2016-2017, 2017-2018, and 2018-2019 academic years
- College Curriculum Committee, 2017-2018

**Service to University**

- Ethics committee member (2016-2018)
- Student Misconduct Hearing Panel (2017-2018)

**Service to the Profession**

- Education Resources Editor for Dialogue: The Interdisciplinary Journal of Popular Culture. <http://journaldialogue.org/musings/>
- Editorial Review Board for the Journal of Literacy Research (JLR) and Texas Journal of Literacy Education (TJLE)
- Reviewer for Journal of Literacy Research (JLR)
- Conference Proposal Reviewer for the American Educational Research Association (AERA), Southwest Educational Research Association (SERA), International Literacy Association (ILA), Literacy Research Association (LRA), and the Association of Literacy Educators and Researchers Annual Conference (ALER)

**AWARDS**

- Doctoral Fellowship, Interdisciplinary Learning & Teaching, 2014-2015 Academic Year, \$31,250
- Doctoral Fellowship, Interdisciplinary Learning & Teaching, 2013-2014 Academic Year, \$35,714

**MEMBERSHIPS**

- International Literacy Association
- Literacy Research Association
- American Educational Research Association
- Southwest Educational Research Association
- National Council of Teachers of English
- Association of Literacy Educators and Researchers
- Texas Association of Literacy Educators