

Texas Journal of Literacy Education

Call for Editor - Fall 2015-Fall 2017



The Board of Directors for the Texas Association for Literacy Education (TALE) invites applications for the editorship of *The Texas Journal of Literacy Education (TJLE)*. The board seeks at least three (3) broad-based and experienced scholars to serve as co-editors for a two-year term. The first issue will be under the mentorship of the outgoing team.

Published two times a year, *TJLE* offers open access, peer-reviewed manuscripts that support TALE members, IRA affiliated councils, and other interested literacy leaders residing in the state of Texas and beyond.

The new co-editor team for the 2015-17 issues has the opportunity to take *TJLE* to the next level of publishing on literacy education, teaching, learning and research. The journal, established in 2013, shows a breadth of work done in literacy that is focused on the topics of interest related to literacy development, support, and enrichment.

TJLE seeks to publish research results and best practices that advance understanding of education and learning processes or contribute to new theoretical or methodological developments in literacy.

The new co-editor team is expected to have a passion and track record for working toward such goals.

The co-editors are responsible for evaluating manuscripts to be included for publication on the basis of the quality of the scholarly work presented and the suitability for *TJLE*. They also guide authors through the review process and overseeing manuscript revisions. To ensure timely and efficient review, the co-editors must be collaborative team-builders who possess managerial and organizational skills as well as publishing/editorial experience. Ideal team should be recognized or emerging scholars who have expertise in several areas of literacy research. The new co-editors will begin to receive manuscripts in August 2015, and the first published issue under the new co-editorship will be in Winter 2015. Applications are encouraged as soon as possible.

Applications for co-editor teams should include a letter of interest identifying qualifications of each team member as well as a resume or curriculum vitae for each applicant. In addition, you will need a Letter of Support from your administrator (Department Head or Principal). Applications are due by **July 31, 2015**. For further information on the application process and team submissions, email Sheri Vasinda, *TJLE* outgoing editor at svasinda@gmail.com.

