

Dear TALE officers and board,

My name is Dr. Charity Embley and I am interested to apply for one of the At-Large Director positions with TALE. I have a background in literacy, starting with my Doctorate in Education, Curriculum & Instruction, with an area of concentration in Language, Diversity and Literacy Studies. My Masters in Education is also in Curriculum & Instruction. Most of my research experiences have been in teacher professional development, particularly in literacy coaching for K-12 teachers, special education teacher preparation programs, and writing of research manuscripts. I do have some publications, one is a book chapter that will be out for publication at the end of this year, and a book on contract with a UK publishing firm. Below are some samples:

Embley, C.G. (Accepted). Literary theory response: The road of lost innocence the true story of a Cambodian heroine somaly mam. In A. Kemp, J. Flynn, & J. Lupinacci (Eds). *Emancipating Education: Considerations of Deferred Dreams and Visions for Change*. Augusta, GA.

Embley, C.G., & Zavala, E. (2021). *Women of the Manila galleon ships: Shared stories of learning*. Bingley, UK: Emerald Publishing.

I do have K-12 teaching experiences, as well as post-secondary teaching experiences in workforce development. My first TALE presentation was actually in 2013 when I presented my paper on, "Advocacy and literacy in workforce development: Addressing barriers for employment opportunities" at the TALE Annual Meeting in Round Rock, TX. After that, I have presented during the TALE meetings in 2016, 2017, 2018 and 2019.

One of my vision for TALE is to advocate for more outreach projects like recruitment with undergraduate teacher candidates, local ELAR teachers and even with graduate students in Texas. It has been my experience that very few of my colleagues even in Texas Tech attend or have heard of TALE. It was one of my mentors and professor, Dr. Rene Saldana, who encouraged me to attend TALE as a graduate student. From that experience, I have networked and collaborated with a few colleagues. I believe that it is important to use communication outlets like social media to reach out to different graduate organizations across Texas. I have been a member and Southwest communications director of the National Association of Graduate Professional Students (NAGPS) through my involvement with the graduate assemblies here at Texas Tech. I found that such experiences have been fruitful in networking with other graduate organizations and I can definitely assist in coordinating efforts to recruit teachers and literacy graduate students to become TALE members.

Another vision of mine is to advocate for the visibility of diverse K-16 literature. As a Filipino-American, I can bring first-hand experiences being a bilingual learner, educator and writer. I want to be able to bring more diverse dialogues with teachers and policy-makers during TALE meetings. For instance, I am often approached by teachers and librarians regarding titles of Asian American literature. Because of this, I was inspired to use Filipino-American literary texts for my dissertation and for my future writing endeavors. I hope I can bring a voice for Asian Americans in literacy education in Texas.

Attached to this email is my CV for your perusal. Please let me know if you have any questions.

Thank you!

Charity G. Embley, Ph.D.

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Executive Committee - AERA Multicultural/Multiethnic Education: Theory, Research, and Practice SIG

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CURRICULUM VITAE

EDUCATIONAL BACKGROUND

UNIVERSITY	DEGREE	DATE	RELEVANT RESEARCH COURSES
Texas Tech University Lubbock, TX	Doctor of Philosophy in Curriculum and Instruction Area of Concentration: Language, Diversity, and Literacy Dissertation: “Do Not Get Me Wrong—I Love American Culture, too”: A Postcolonial Narrative Inquiry Into the Identity Shaping of Filipino American Adolescents Using Literary Texts About Filipino Immigrants Advisor: Dr. Jeong-Hee Kim	Defense: March 6, 2019 Graduation: May 18, 2019	Constructivist Inquiry Methodology, Quantitative Research –Statistics 1&2, Narrative Inquiry, Literacy Research, Advanced Field Methods in Constructivism, Research-Study Abroad
Universidad Pontificia De Salamanca Calle Compañía, 5, 37002 Salamanca, Spain	Spanish	June 29, 2017	
Texas Tech University Lubbock, TX	Master of Education in Curriculum and Instruction Advisor: Dr. Mellinee Lesley	May 17, 2015	Intro Educational Research; Language & Literacy Research
Texas Tech University Lubbock, TX	Masters of Science in Multidisciplinary Science Advisor: Dr. David Lamp	May 2013	Advances in Historical Geology; The Nature of Science for Teachers; Advanced Mathematics for Teachers I & II – Statistics, Algebra, Geometry, Trigonometry, Calculus for the Sciences; Meteorology: Weather, Climate, Applications; Cell and Molecular Biology; Science Curriculum & Instruction; Ecology for Teachers

Informatics Computer Institute – Cambridge Certification	Associate in Computer Science: Internet & Multimedia	March 2005	Pascal Programming, Software Processing, Program Design, Mathematics for Computing, FoxPro Programming, Multimedia, Developing a Website, Computer Architecture & Data Communication, Advanced Programming Techniques, Software Engineering, Database Management Systems, Information Management, Program Design, Systems Analysis, C Programming, World Wide Web Fundamentals, Systems Development, Systems Design, Discrete Mathematics, Java Programming, Interactive Multimedia
University of St. La Salle	Bachelor of Science in Biology	May 22, 1996	
	Thesis: Effects of Radiation in Escherichia Coli		

ADMINISTRATIVE EMPLOYMENT

Research Assistant – Special Education

Texas Tech University College of Education
The Virginia Murray Sowell Center for Research and Education in Sensory Disabilities
3008 18th Street, Lubbock, TX 79409-1071
September 1, 2017 to present

Duties: supports special education faculty in research; supports faculty in a grant proposal called Project DOME (DeafBlindness and Orientation & Mobility Experts); develops manuscripts for research on DeafBlindness, Orientation & Mobility

Project Consultant

Center for Innovation in eLearning | Texas Tech University College of Education
3008 18th Street, Lubbock, TX 79409-1071
September 11, 2017 to January 2, 2018

Duties: reviews/edits modular learning materials in technology applications and computer programming for the Dallas Independent School District

Research Assistant – SEED (Supporting Effective Educator Development) Grant

Texas Tech University College of Education
3008 18th Street, Lubbock, TX 79409-1071
September 1, 2014 to August 31, 2017

Duties: supports TTU College of Education Literacy professors for the SEED grant in research work and through fieldwork to TAP (Teacher Advancement Program) affiliated school districts; assisted a literacy professor in teaching a graduate certificate course online for adult grant participants

Workforce Development Instructor

Elms Learning Center of Goodwill Industries of Northwest Texas | South Plains College Workforce Development
714 34th Street, Lubbock, TX 79404
July 14, 2012 to August 11, 2016

Duties: trained adult participants in computer skills; developed curriculum and training materials for all classes taught in Lubbock and Amarillo; advised and developed specific lessons for adult participants who have learning and physical disabilities; assisted in compiling documents for work/study plan of enrollees; attended United Way events; organized volunteer events; worked at the Goodwill retail stores when needed

Teacher Mentor

New Teacher Center – eMSS (e-Mentoring for Student Success)
Headquarters: 725 Front Street, Suite 400, Santa Cruz, California 95060
July 5, 2013 to May 31, 2017

Duties: mentored K-12 science teacher participants (0-2 years teaching experiences) in classroom pedagogy through an online platform using exploration cycles in planning, teaching, and analysis of specific lessons to build capacity and expertise of new teachers; evaluated teaching videos of teachers

Graduate Student Assistant

Texas Tech University Student Disability Services
335 West Hall, Lubbock, TX 79409
August 24, 2012 to October 23, 2013

Duties: developed/planned strategies or course of action to assist university students with learning disabilities in various subjects; scanned and converted textbooks into electronic files for students with learning disabilities in vision and reading

ACADEMIC EMPLOYMENT

School Support Services

Smylie Wilson Middle School, 4402 31st Street, Lubbock TX 79410
October 18, 2018 to April 12, 2019

Duties: manages/monitors student behavior during lunch periods for 6th to 8th students and ISS (in school suspension)

Graduate Student Assistant

Texas Tech University Marsha Sharp Center for Student Athletes, Box 42181, 2702 7th St, Lubbock, TX 79409
January 8, 2013 to January 8, 2014

Duties: tutored student-athletes in Technical Writing, Social Sciences and Health Science courses

Instructor

Texas Tech University Upward Bound Program, Doak Hall, Lubbock, TX 79409
June 4 to July 3, 2013

Duties: taught a summer science program for 10th, 11th and 12 grade students in the West Texas area

Department Chair and High School Faculty/

ESC Region 17 Teacher Mentor (Education Service Center Region/ Texas Regional Collaboratives Grant)
South Plains Academy Charter School, 4008 Avenue R, Lubbock, Texas 79412
September 16, 2009 to May 25, 2012

Duties: headed the Science department; taught Biology, Chemistry and Integrated Physics & Chemistry classes for K9-12 students; developed specific intervention and tutorial lessons for students with learning difficulties/disabilities; monitored progress of students with learning disabilities; mentored early career teachers; acted as sponsor for the National Honor's Society; also taught GED night classes to adult students for 3 years; coached students for the South Plains Regional Math and Science competition for 2 years – students won at regional and state level in Science, Algebra and Engineering Design categories (competition held at Texas A&M University)

Online Program Facilitator

Diplo Foundation, Headquarters: Anutruf, Ground Floor, Hrireb Street, Msida, MSD 1675, Malta
February 8, 2008 to April 2010

Duties: taught an online course in Internet Governance; assisted in recruiting and screening applicants

MANUSCRIPTS

(1) Academic Papers/Books Accepted/Published

Embley, C.G. (Accepted). Literary theory response: The road of lost innocence the true story of a Cambodian heroine somaly mam. In A. Kemp, J. Flynn, & J. Lupinacci (Eds). *Emancipating Education: Considerations of Deferred Dreams and Visions for Change*. Augusta, GA.

Embley, C.G. (Accepted). Coming forward to learn: Compensatory approaches and remedial instruction integration for adults with dyslexia. *Journal of Thought*.

Esperat, T.M.K., **Embley, C.G.**, Smit, J. (In press). Literacy coaching through a community partnership: Investigating the impact on teachers' reading and writing instruction practices, campus dynamics, and student success. *Journal of Literacy Research*.

Gamboa, C. T. (2008). The language business. *Journal of Internet Banking and Commerce*, 13(1), 1–5.

(2) Academic Papers/Books In Progress

Embley, C.G., & Zavala, E. (2021). *Women of the Manila galleon ships: Shared stories of learning*. Bingley, UK: Emerald Publishing.

Embley, C.G., Esperat, T.M.K., Hudgens, T., Lesley, M., & Barnett, J. (2019). Overcoming barriers in traditional higher education partnerships. *Journal of Teacher Education*.

Okungu, P., Griffin-Shirley, N., **Embley, C.G.**, Nguyen, T., & Othuon, V. (2019). Data demonstrating the need for trained teachers and O&M specialists to serve students with deafblindness. *International Journal of Orientation & Mobility*.

(3) Academic Papers Under Peer Review

Embley, C.G. (2019). "I should not leave, you know": Rebounding from intimate partner violence through self-development and education. *American Journal of Sociology*.

Embley, C.G. (2019). K-12 literature with a Filipino flair. *Teacher Librarian: The Journal for School Library Professionals*.

(4) Creative Writing

Embley, C. (2019). The doorknob. *Texas Association of Literacy Educators*, 8(2), 6. Retrieved from http://www.texasreaders.org/uploads/4/4/9/0/44902393/tale_newsletter_-_winter_2019.pdf

Gamboa, C.T. (2005, November 18). The coin, the railway and online bullying. *Taking ITGlobal Panorama*. Retrieved from <https://www.tigweb.org/youth-media/panorama/article.html?ContentID=6615>

Gamboa, C.T. (1991). Feathers and fear. In A. M. Artus (Eds), *Philippine Poetry Anthology*. Manila, PH: Green Emerald Publishing.

(5) Profiles/Features

Arata, S. (2010, February 07). [Interview] charity gamboa-embley–IGF remote participation working group. Retrieved from <http://www.diplomacygovernance.org/profiles/blogs/interview-charity-gamboaembley>

Capacity development: How the internet governance forum empowered people from developing countries–**Charity Gamboa**. (2008). Retrieved from <http://archive1.diplomacy.edu/pool/fileInline.php?IDPool=792>

Samuels, A. (2017, December 13). *Texas graduate students worry they'll lose big in the federal tax cut bill*. Retrieved from <https://www.texastribune.org/2017/12/13/texas-graduate-students-worry-theyll-lose-big-federal-tax-cut-bill/>

Stein, R. (2019, February 18). *Matteson named SERA president; Grad students honored for research*. Retrieved from <https://www.depts.ttu.edu/education/news/posts/2019/matteson-named-sera-president-grad-students-honored-for-research.php>

Toth, H. (2016, March 23). *ELPN, autism, sexual assault research to be presented at competition*. Retrieved from <http://today.ttu.edu/posts/2016/03/elpn-autism-sexual-assault-research-presented-at-poster-competition>

GRANT WRITING EXPERIENCES

PROJECT TITLE	AUTHORS	AGENCY	DATE	PURPOSE	AMOUNT	STATUS
DOME (DeafBlindness and Orientation & Mobility Experts): Preparing Teachers to Serve High-Need Students with DeafBlindness	Griffin-Shirley, N., Okungu, P., Pogrund, R., Embley, C.G.	State of Texas	7-28-18	Addresses the absolute priority of personnel development to improve services and results for children with disabilities – interdisciplinary preparation in special education, early intervention, and related services for personnel serving school-aged children with low-incidence disabilities. Application proposes to alleviate the need for professionals trained in the area of DeafBlindness, and orientation and mobility, especially in rural and high-need areas of Texas.	\$1.3 Million	Under revision
Archive research to the University of Los Angeles California (UCLA) Special Collections on Asian American Studies	Embley, C.G.	Texas Tech University Graduate Student Research Support Program	9-20-18	Dissertation assistance	\$935.00	Not selected
Minority Research Fellowship	Embley, C.G.	American Educational Research Association	11-1-17	Dissertation assistance	\$19,000.00	Not selected
Ethnicity, Race and Multilingualism Travel Award	Embley, C.G., & Esperat, T.M.K.	Literacy Research Association (LRA)	10-15-17	Conference funding	\$1,500.00	Not selected

Investigating the Long-Term Impact of Direct Embed Expertise on the Development of In-Service Teachers' Implementation of Reading and Writing Practices and on Student Achievement	Esperat, T.M.K., & Embley, C.G.	Conference on English Education Research Initiative	8-8-17	Extension of research since previous grant funding ended	\$2,800.00	Not funded
Chemistry equipment		Carolina Biological	1-2011	Chemistry laboratory kits for South Plains Academy	\$250.00	Funded

ACADEMIC PRESENTATIONS

Embley, C.G. (2019, June 10). *Overcoming teacher burnout through induction activities in relation to mentoring for first regular employed teachers*. Paper to be presented at the meeting of the Texas Association of Teacher Educators, Austin, TX.

Herner-Patnode, L., Lee, H., Loose, W., Hanson, J.L., Mathis, C.M., Akubo, M., Southerland, S.A., & Zaidi, R. (2019, April 06). *Exploring Innovations: School, Classroom, and Teacher Perspectives*. In C. **Embley** (Chair), SIG-Multicultural/Multiethnic education: Theory, research and practice. Papers presented at the meeting of the American Educational Research Association, Toronto, ON, CA.

Embley, C.G., Esperat, T.M.K., Hudgens, T., Lesley, M., & Barnett, J. (2019, April 07). *Overcoming barriers in traditional higher education partnerships*. Paper presented at the meeting of the American Educational Research Association, Toronto, ON, CA.

Embley, C.G. (2019, April 07). *"I should not leave, you know": Rebounding from intimate partner violence through self-development and education*. Paper presented at the meeting of the American Educational Research Association, Toronto, ON, CA.

Embley, C.G. (2019, March 26). *Coming forward to learn: Compensatory approaches and remedial instruction integration for adults with dyslexia*. Poster presented at the meeting of the 2019 Texas Tech University Graduate Student Poster Competition, Lubbock, TX.

Embley, C.G. (2019, March 01). *Children of immigrants of the diaspora: A narrative inquiry into the identity paradigm of Filipino American high school students using literary texts about Filipino Americans*. Paper presented at the meeting of the Texas Association for Literacy Education, Waco, TX.

Embley, C.G. (2019, February 08). *Rebounding from intimate partner violence through self-development and education*. Paper presented at the meeting of the Southwest Educational Research Association, San Antonio, TX.

Embley, C.G. (2019, February 08). *"Do not get me wrong—I love American culture, too": A postcolonial narrative inquiry into the identity shaping of Filipino American adolescents using literary texts about Filipino Immigrants*. Paper presented at the meeting of the Southwest Educational Research Association, San Antonio, TX.

Bacon, C.K., Brownell, C.J., **Embley, C.G.**, Shelton, S.A., Roulston, K.J., Ross Kuby, C., Strom, K.J., & Thiel, J.J. (2018, April 13). *Working with data*. In S. Bridges-Rhoades (Chair), Methodological quandaries in qualitative and post-qualitative research. Paper presented at the meeting of the American Educational Research Association, New York, NY.

- Embley, C.G. (2018, April). *“He put me through hell, I still called it love”*: The voices in intimate partner violence. Paper presented at the meeting of the Annual Conference on the Advancement of Women, Lubbock, TX.
- Embley, C.G. (2018, February). A reflection on international collaboration: Bringing Spain closer to Texas. In C. G. Embley (Chair), *Igniting collaborative ideas for teacher professional development: Four U.S. teacher’s immersion in Spanish classrooms*. Symposium conducted at the meeting of the Southwest Educational Research Association, New Orleans, LA.
- Esperat, T.M.K., & **Embley, C.G.** (2018, February 14). *Investigating the consequences of a partnership between a university, a non-profit organization, and a school on the development of seven in-service teachers’ knowledge and implementation of best reading and writing practices*. Paper presented at the meeting of the Southwest Educational Research Association, New Orleans, LA.
- Embley, C.G. (2018, February 24). *A journey to understand Filipino roots through a literature circle*. Paper presented at the meeting of the Texas Association for Literacy Education, Canyon, TX.
- Esperat, T.M.K., **Embley, C.G.**, Smit, J. (2017, November 29). *Investigating university partnerships on teacher knowledge of best reading and writing practices*. Paper presented at the meeting of the Literacy Research Association, Tampa, FL.
- Embley, C.G. (2017, October 20). *“He put me through hell, I still called it love”*: The voices in intimate partner violence. Paper presented at the meeting of the Texas Tech University Faculty Ethics Symposium, Lubbock, TX.
- Embley, C.G. (2017, October 13). *“He put me through hell, I still called it love”*: The voices in intimate partner violence. Paper presented at the meeting of the Gender & Gender Identity Colloquium, Lubbock, TX.
- Embley, C.G. (2017, October 20). *“Making sense”*: Using poetry to assist veterans in understanding their post-traumatic stress disorder (PTSD) experiences in new ways. Poster presented at the meeting of the International Congress of Qualitative Inquiry, Champaign, IL.
- Embley, C.G.**, & Esperat, T.M.K. (2017, February 16). *Overcoming mismatch between student and university learning expectations in higher education partnerships*. Paper presented at the meeting of the Southwest Educational Research Association, San Antonio, TX.
- Embley, C.G. (2016, May 25). *“You deserve every bad thing that happens to you: Understanding the literacy of a survivor of sexual assault trauma through Dolores’ story*. Poster presented at the meeting of the Texas Tech University Graduate Research and Poster Competition, Lubbock, TX. Retrieved from <http://today.ttu.edu/posts/2016/03/elpn-autism-sexual-assault-research-presented-at-poster-competition>
- Embley, C.G. (2016, May 19). *“You deserve every bad thing that happens to you: Understanding the literacy of a survivor of sexual assault trauma through Dolores’ story*. Paper presented at the meeting of the International Congress of Qualitative Inquiry, Champaign, IL.
- Embley, C.G. (2016, February 14). *Teaching YAL & feminist literary theory: The road of lost innocence—the true story of a Cambodian heroine Somaly man*. Paper presented at the meeting of the Texas Association for Literacy Education, San Antonio, TX.
- Embley, C.G. (2013, October 12). *Advocacy and literacy in workforce development: Addressing barriers for employment opportunities*. Paper presented at the meeting of the Texas Association for Literacy Education, Round Rock, TX.
- Embley, C.G. (2013, June 27). *Online education: Maximizing the efficiency*. Paper presented at the meeting of the United Nations Internet Governance Forum, Sharm el Shiekh, Egypt.

Embley, C., & Peters, N. (2012). *Using QR codes in the science classroom.* Project presented at the Annual Texas Regional Collaboratives, Austin, TX.

AWARDS/NOMINATIONS

TITLE	AGENCY	LOCATION	STATUS	DATE
Exceptional Graduate Student Research	Southwest Educational Research Association	San Antonio, TX	Awarded	February 7, 2019
Triota Gamma Nu, Iota, Iota, Iota (Triota)	Texas Tech University Women's & Gender Studies Honor Society	Lubbock, TX	Awarded	January 2, 2019
Horn Professors Graduate Student Achievement Award	Texas Tech University Horn Professors	Lubbock, TX	Nominated	February 10, 2018
Exceptional Graduate Student Research	Southwest Educational Research Association	New Orleans, LA	Awarded	February 16, 2018
Exceptional Graduate Student Research	Southwest Educational Research Association	San Antonio, TX	Awarded	February 16, 2017
Second Place	Texas Tech University Faculty Ethics Symposium	Lubbock, TX	Awarded	October 20, 2017
Patricia Cross Future Leaders Award	Texas Tech University Graduate Assembly	Lubbock, TX	Nominated	October 1, 2015
Sigma Xi— The Scientific Research Honor Society	Texas Tech University Chapter	Lubbock, TX	Awarded	December 2012

SCHOLARSHIPS/GRANTS RECEIVED

AWARD	AGENCY	PURPOSE	INCLUSIVE DATES	TOTAL AMOUNT
Study Abroad Competitive Scholarship	Texas Tech University Office of International Affairs	For study abroad in Salamanca, Spain	May 23 to July 3, 2017	\$1,800.00
Travel Award	Texas Tech University Student	Paper and poster presentations in	April 5 to 9, 2019, May 16 to 20, 2016, May 15	\$2,000.00

	Government Association	conferences	to 19, 2017, February 13 to 16, 2018	
Travel Award	Texas Tech University College of Education	Paper and poster presentations in conferences	April 5 to 9, 2019, March 1, 2019, February 5-7, 2019, October 12, 2013, February 13-14, 2016, November 29, 2017, February 13-16, 2018, February 23-24, 2018, April 13-17, 2018	\$5,000.00
Travel Award	Texas Tech University Graduate School	Paper and poster presentations in conferences	February 13 to 14, 2016	\$325.00
Helen de Vitt Jones Scholarship	Helen de Vitt Jones Foundation	Master's of Science in Multidisciplinary Science	June 2011 to May 2013	2 years of graduate studies tuition

FELLOWSHIPS RECEIVED

PROGRAM	SPONSORING AGENCY	LOCATION	DATES
Thessaloniki International Media Summer Academy	Aristotle University of Thessaloniki	Thessaloniki, Greece	July 5 to 12, 2019
The Groundwork Program: Teaching Training for Graduate Students	Texas Tech University Teaching, Learning & Professional Development Center (TLPDC)	Lubbock, TX	January 23 to 25, 2018
Writing Fellow	Texas Tech University Graduate School Writing Center	Lubbock, TX	September 19, 2017 to December 6, 2017
Science Teacher Mentor	Texas Regional Collaboratives/Education Service Center Region 17	Lubbock, TX	June 2010 to May 2012
New Teacher Academy Fellow	National Science Teachers Association	Indianapolis, IN	March 27 to March 30, 2012
Meeting XXVI Fellow	ARIN (American Registry of Internet Numbers)	Atlanta, GA	October 4 to 8, 2010

Ambassador	Internet Society (ISOC)	Sharm El Shiekh, Egypt	November 8 to 11, 2009
Open Education Training	Mozilla Foundation/ Creative Commons (CC) Learn/ Peer to Peer University	Online	March to May 2009
Internet Governance Forum Fellow	Diplo Foundation (Malta, Switzerland)/ International Telecommunications Union (Switzerland)	Hyderabad, Andhra Pradesh, India	December 3 to 6, 2008
Civil Society Fellow	OECD (Organization for Economic Cooperation and Development) /Korea Ministry of Communications/ Korean Preparatory Office	Seoul, South Korea	June 16 to 18, 2008
Global Knowledge Partnership Fellow	Diplo Foundation	Kuala Lumpur, Malaysia	December 10 to 13, 2007

PROFESSIONAL AFFILIATIONS & ACTIVITIES

ORGANIZATION	POSITIONS	DATES
American Educational Research Association (AERA)	(A) Conference Proposal reviewer	2016 to present
	(B) Division B Curriculum Studies – Awards Committee for Outstanding Book Award	2017 to present
	(C) Special Interest Group (SIG):	
	[1] Executive Committee, Treasurer— Multicultural/Multiethnic Education: Theory, Research, and Practice (MCME)	2017 to present April 2019 to 2020
	[2] Member— Research on the Education of Asian and Pacific Americans (REAPA)	January 1, 2018 to present
Golden Key (GK) International Honor Society	Academic Director	Nominated in 2016 Officer for 2018-2019

Internet Society (ISOC)	(A) Online Certified Moderator – Shaping the Internet, History & Futures	May 30, 2017
	(B) Internet Society Philippines (ISOC PH) Chapter Board of Trustees	2009 to present
National Association for Media Literacy (NMLE)	Member	December 30, 2018 to present
National Council of Teachers of English (NCTE)/Conference on English Education (CEE)	(A) Member	2017 to 2018
	(B) Judge— Recognizing Excellence in Art & Literary Magazines (REALM) program	October 2018
National Science Teachers Association (NSTA)	Science Scope Journal Reviewer	June 2010 to 2016
Organization for Economic Co-operation and Development (OECD) Civil Society Information Society Advisory Council (CSISAC)	(A) Member	2008 to present
	(B) Original Signatory for the Seoul Declaration [https://csisac.org/seoul.php]	
Southwest Educational Research Association (SERA)	(A) Member	2016 to present
	(B) Elected Campus Representative-SERA Graduate Student Council	2017 to 2018 School Year
Texas Tech University Education Graduate Student Organization (EGSO)	(A) Chair— Research Conference Planning Committee	2017 to present
	(B) Editorial Board Member	2017 to present
	(C) Interim President	2016
	(D) Vice President	2015
	(E) Officer-at-large	2014
National Association of Graduate Professional Students (NAGPS)	Communications Director Southwest Region	2016-2017

Texas Tech University Graduate Assembly	(A) Vice President External	May 2016, 2018
	(B) Community Outreach Chair	May 2014 to September 2018

CIVIC AFFILIATIONS

ORGANIZATION	POSITIONS	DATES
The Inside Out Foundation (IOF) 4630 50 th Street, Suite 101, Lubbock TX 73414, Tel. No: 806-677-3582	Board of Trustees	March 2016 to present
Voice of Hope 2201 14 th Street, Lubbock, TX 79457	Advocate	September 18, 2018 to present
South Plains Hunger Solutions–Food Access for Seniors Team (FAST)	Coalition Member	October 2, 2018 to present
Texas Tech University Mentor Tech Doak Hall, Lubbock, Texas 79410	Mentor Cluster Leader	June 2013 to present

EXTRA CURRICULAR ACTIVITIES

ACTIVITY	ACCOMPLISHMENTS	DATES
Photography	Texas Tech University Psychological Sciences Diversity in Art Fair Lubbock, TX Winner: Fourth Place—As Curious As I Am, Hyderabad, India	Exhibit: January 25, 2019
Photography	Texas Tech University International Cultural Center Lubbock, TX Category: Global Kitchen On display: Paris France – Escargot with Pesto at Maison Blanche On display: Paris, France – Macaroons A Tower of Pastels	Exhibit: September 27 to October 17, 2018
Photography	South Plains Fair Lubbock, TX Category: Fine Arts	Exhibit: September 11 to October 1, 2018

Winner: Third Place – Ceramic Pots
in Albuquerque, New Mexico

Winner: Honorable Mention –
Pottery Workshop in Alba de
Tormes, Salamanca, Spain
