

## **Professional Background**

My name is Elsa Diego-Medrano. I have a Master's in Language and Literacy and a Ph.D. in Curriculum and Instruction. Currently I am an associate professor at West Texas A & M University and I have taught at this institution for ten years. I presently teach early childhood, reading and bilingual methods courses. I am a faculty advisor for a student organization, Bilingual Education Student Organization (BESO), a member of various university committees and an advocate for first generation students.

I have published a number of articles, book chapters, and presented at various conferences. I am currently on the Texas Association of Chicano's in Higher Education (TACHE) am a co-representative for the Plains Region of Texas. I have received faculty awards for my service, selected as the Chancellors' teaching excellent award in 2015, and recognized for my service to the community.

## **Experiences in TALE**

A colleague introduced me to TALE a few years ago. I was a TALE conference proposal reviewer, a member of the conference committee, and presented for TALE in 2019 and 2018. I was very impressed by both TALE Conferences due to the caliber of the presenters and the vast degree of knowledge I gained at each conference. I have not ever attended a conference with so many iconic researchers and researchers that provide up to date information to keep me abreast of current changes regarding literacy instruction.

## **Vision and Goal**

My vision and goals for TALE are to advocate for the organization and provide support if elected to the other officers. As a board member for TACHE's state organization, I have advocated for the mission of TACHE and hope to do the same for TALE. I also understand that TALE has various committees and a book drive. TALE not only provides up to date literacy research but also gives back to the community. I would like to be part of an organization that makes such an impact in providing up to date research but also contributes by providing books to children. If elected I would put my efforts in supporting the mission of the organization and encouraging others to join.

## **Elsa Diego-Medrano, PhD.**

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College of Education and Social Sciences  
West Texas A&M University  
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### **ACADEMIC BACKGROUND**

Texas Tech University

**Doctor of Education, Curriculum and Instruction 2013**

**Emphasis in Language Literacy**

Dissertation: *An Investigation of Literature Circles as a Means to Promote Reading Comprehension.*

**Master of Education in Language Literacy; 2000**

**Bachelor of Multidisciplinary Studies; 1992**

### **CERTIFICATIONS**

Lifetime Texas Teacher Certificate in Elementary Self Contained Grades 1-8	1992
Lifetime Texas Teacher Certificate in Bilingual/ESL Endorsement	1992
Lifetime Texas Teacher Certificate in Elementary Spanish Grades 1-8	1992

### **PROFESSIONAL EXPERIENCE**

#### **Assistant Professor**

West Texas A & M University, Department of Education, Canyon, Texas 2013-Present

#### **Instructor**

West Texas A & M University, Department of Education, Canyon, Texas 2008-2013

#### **Educator**

LISD, Bilingual Teacher, Ramirez Charter School, Lubbock, Texas 2004-2008

LISD, Reading Recovery Teacher, Ramirez Elementary, Lubbock, Texas 2000-2004

LISD, Bilingual Teacher, Ramirez Elementary, Lubbock, Texas 1993-2000

LISD, General Education Teacher, Wheelock Elementary, Lubbock, Texas 1992-1993

### **PEER REVIEWED JOURNAL ARTICLES**

Sharp, L., **Diego-Medrano, E.**, & Coneway, B. (2018, June). What's the story with children's literature? A content analysis of children's literature courses for pre-service elementary teachers. *Reading Horizons: A Journal of Literacy and Language Arts*, 57 (2). Retrieved from [https://scholarworks.wmich.edu/reading\\_horizons/vol57/iss2/2/](https://scholarworks.wmich.edu/reading_horizons/vol57/iss2/2/)

Coneway, B., Sharp, L., & **Diego-Medrano, E.** (2017, Winter/Spring). Textbooks & trade books: A statewide investigation of texts used in undergraduate-level children's literature courses. *The Reading Professor*, 40 (2), 14-22. Retrieved from [https://www.pltesig.org/uploads/1/3/2/4/13243280/135591\\_professors\\_of\\_literacy\\_winter\\_2017-spring\\_2018\\_19.pdf](https://www.pltesig.org/uploads/1/3/2/4/13243280/135591_professors_of_literacy_winter_2017-spring_2018_19.pdf)

Dougherty, J., Sharp, L., Baca, G., & **Diego-Medrano, E.** (2017). The implementation of visible learning practices among refugee learners in North-West Texas. *Diversity, Social Justice & the Educational Leader*, 1 (2), 26-39. Retrieved from <https://scholarworks.uttyler.edu/dsjel/vol1/iss2/4/>

Hughes, C. & **Diego-Medrano, E.** (2017, Spring). The decline of social studies in schools: Rethinking the importance of social studies education. *The Social Studies Texan*, 33 (1), 58-60.

Sharp, L., Coneway, B., & **Diego-Medrano, E.** (2017, Winter/Spring). Preparation of pre-service teachers with children's literature: A statewide analysis. *The Reading Professor*, 39 (1), 13-19. Retrieved from [http://www.pltesig.org/uploads/1/3/2/4/13243280/133253\\_professors\\_of\\_literacy\\_spring\\_2017\\_8\\_.pdf](http://www.pltesig.org/uploads/1/3/2/4/13243280/133253_professors_of_literacy_spring_2017_8_.pdf)

**Diego-Medrano, E.**, Coneway, B., & Williams, J. (2016). Inquiry circles as a vehicle for comprehending informational texts: Pre-service teacher' reactions and perceptions. *Texas Journal of Literacy Education*, 4(2), 57-68. Retrieved from <http://www.texasreaders.org/uploads/4/4/9/0/44902393/diego-medrano-4-1.pdf>

Hughes, C., & **Diego-Medrano, E.** (2016, September). An investigation of elementary teacher candidates' pedagogical and content knowledge of the social studies curriculum. *Journal of Social Studies and History Education*. 1-11. Retrieved from <http://www.uh.edu/education/research/jsshe/9-16-issue/hughes-medrano-nix-elem-ss.pdf>

Sharp, L., Coneway, B., & **Diego-Medrano, E.** (2016, December). 21<sup>st</sup> century digital teacher preparation efforts: A content analysis of major assignments and assessments in stand-alone children's literature courses. *Read: An Online Journal for Literacy Educators*, 1(1). Retrieved from [http://www.shsu.edu/academics/language-literacy-and-special-populations/read-journal/documents/READ\\_JOURNAL\\_DECEMBER\\_2016.pdf](http://www.shsu.edu/academics/language-literacy-and-special-populations/read-journal/documents/READ_JOURNAL_DECEMBER_2016.pdf)

#### **ARTICLE (IN PRESS)**

Sharp, L., **Diego-Medrano, E.**, Hughes, C., Raymond, R., & Piper, R. (2018, Spring/Summer). Overcoming the challenges and pressures experienced by literacy teacher educators. *English in Texas*.

#### **BOOK CHAPTERS (UNDER CONTRACT)**

Ramos Salazar, L., Garcia, N., **Diego-Medrano, E.**, & Castillo, Y. (in press). Personal and professional challenges of millennial faculty. In M. G. Strawser (Eds.), *Leading millennial faculty: Navigating the new professoriate*. Lanham, MD: Lexington Books.

Ramos Salazar, L., & **Diego-Medrano, E.** (in press). The role of Millennial students' in shaping the digital learning culture in higher education. In M. Z. Ashlock & A. Atay (Eds.), *From theory to practice: Examining millennials reshaping organizational cultures*. Lanham, MD: Lexington Books.

## PEER REVIEWED CONFERENCE PROCEEDINGS

Ramos Salazar, L., & **Diego-Medrano, E.** (2018). *The role of educator preparation programs, goals, and motivation in technology use in math-based courses*. 2018 Southwest Decision Sciences Institute (SWDSI) Conference Proceedings.

Ramos Salazar, L., & **Diego-Medrano, E.** (2018). An examination of career mentorship among faculty in institutions of higher education. 2018 Southwest Decision Sciences Institute (SWDSI) Conference Proceedings.

## FUNDED GRANTS

Rodriguez, C., **Diego-Medrano, E.**, & Green, L. Faculty Development Grant. **\$840.00** (2017)  
West Texas A & M Foundation Development Grant, Canyon, TX.

Hughes, C., & **Diego-Medrano, E.** Killgore Faculty Research Grant. **\$1,373**. *Candidates Pedagogical Content Knowledge of Social Studies*; West Texas A & M University, Canyon, Texas. (2015)

## FUNDED PROJECTS

Distinguished Lecture Series, Adelante Leadership Conference, Mark Madrid **\$2,000** (2016)

Distinguished Lecture Series, Social Justice Conference, Dr. Jose Angel Gutierrez **\$3,000** (2016)

Distinguished Lecture Series, Hispanic Heritage Week, Carlos Ojeda Jr. **\$4,000** (2014)

Distinguished Lecture Series, Dr. Raul Ruiz, **\$10,000** (2012)

## OPERATIONS DIRECTOR-TACHE GRANT

Texas Association of Chicanos in Higher Education (TACHE). **\$20,000**  
(Renewed every two years) 2015-present

## RESEARCH IN PROGRESS

Ramos Salazar, L., & **Diego-Medrano, E.** An examination of a work-family and family-work conflict model in higher education. **Submitted** for consideration to the *Higher Education Quarterly*.

Rodriguez, R., Denton, K., Simmons, M., Henderson, E., **Diego-Medrano, E.** Castillo, Y., Good, F. (Research Study-*data collecting*). Measuring Cultural Intelligence: Assessing the impact of an international study abroad collaboration.

Sharp, L., **Diego-Medrano, E.**, Carruba-Rogel, Z. (Research Study-*analyzing stage*). WTAMU's minority education preparation program models.

Hughes, C., **Diego-Medrano, E.**, & Coneway, B. (Research Study- *writing stage*). An exploration of the effectiveness of experiential learning on teacher's perceptions of preparedness in a teacher preparation program.

Hughes, C. & **Diego-Medrano, E.** (Research Study-*writing stage*). An investigation of teacher

candidates' professionalism and the effectiveness of direct instruction..

**Diego-Medrano, E.** (in preparation) Reading comprehension strategies.

**Diego-Medrano, E.,** & Ramos Salazar, L. (in preparation). Examining work-life balance of faculty in higher education.

## **REFEREED PRESENTATIONS**

**Diego-Medrano, E.,** & Ramos Salazar, L. (November, 2018; accepted). Examining work-life balance of faculty in higher education". Paper accepted to the Communication Division at the annual meeting of the National Communication Association, Salt Lake City, UT. **(National)**

Sharp, L., Carruba-Rogel, Z., & **Diego-Medrano, E.** (July, 2018). Increasing teacher diversity: A vital partnership between a school district and educator preparation program in the southern United States. International Literacy Association (ILA) 2018 Conference, Austin, Texas.

Ramos Salazar, L., & **Diego-Medrano, E.** (March, 2018). The role of educator preparation programs, goals, and motivation in technology use in math-based courses. Paper presented to the Southwest Decision Sciences Institute of the Federation of Business Disciplines (FDB) annual conference, Albuquerque, NM.

Sharp, L., Coneway, B., & **Diego-Medrano, E.** (July, 2017). 21st Century digital and global teacher preparation efforts. International Literacy Association (ILA) 62<sup>nd</sup> Annual Conference, Orlando, Florida.

Rodriguez, C., **Diego-Medrano, E.,** Labby, S., & Strunct, A. (September, 2017). Las Clavellinas: benefits of immersing pre-service teachers in global communities. Texas Association for Literacy Education (TALE). Canyon, Texas.

Castillo, Y., Ramos Salazar, L., & **Diego-Medrano, E.** (2017). Impression management and social media: Best practices for Chicanas/os to maintain a professional identity. 43rd Annual Texas Association of Chicanos in Higher Education State Conference, Dallas, Texas.

**Diego-Medrano, E.,** Coneway, B., Williams, J. (2017). Inquiry circles as a vehicle for comprehending informational text: Pre-service teachers' reactions and perceptions. 12<sup>th</sup> Annual Faculty Research Poster Session and Research Fair, Canyon, TX.

**Diego-Medrano, E.,** & Hughes, C. (2016). An investigation of elementary teacher candidates' pedagogical content knowledge of the social studies curriculum and general knowledge of social studies. 11<sup>th</sup> Annual Faculty Research Poster Presentation, West Texas A & M University, Canyon, TX.

**Diego-Medrano, E.,** & Hughes, C. (2016). An investigation of elementary teacher candidates' pedagogical content knowledge of the social studies curriculum. Bill Martin Jr. Memorial Symposium, Commerce, TX.

**Diego-Medrano, E.,** & Antunez, G. (2014). Evaluating our bilingual candidates in preparation for the bilingual target language proficiency test (BTLPT). Consortium of State Organizations for Texas Teacher Education (CSOTTE) Conference, Austin, TX.

Williams, J., **Diego-Medrano, E.**, & Conway, B. (2014). Non-Fiction literature circle strategy adaption: Pre Service teachers' reactions and perceptions. Consortium of State Organizations for Texas Teacher Education (CSOTTE) Conference, Austin, TX.

**Diego-Medrano, E.**, (2011). Incorporating the ELPS into the curriculum. Consortium of State Organizations for Texas Teacher Education (CSOTTE) Conference, Corpus Christi, TX.

## **NON-REFEREED PRESENTATIONS**

**Diego-Medrano, E.** (July, 2018). Building blocks of Spanish literacy instruction. Region 16 Bilingual/ESL Literacy Institute. Amarillo, TX.

Ramos-Salazar, L., **Diego-Medrano, E.**, Castillo, Y., & Garcia, N. (March, 2018). The mediating effect of depression on racial discrimination and educational achievement levels among immigrant children of the United States. Paper presented to the 2018 Social Justice Conference, Canyon, TX.

**Diego-Medrano, E.** (July, 2017). The importance of text structures for second language learners. Region 16 Bilingual/ESL Literacy Institute. Amarillo, TX.

**Diego-Medrano, E.** (2015). Bilingual basics: An overview. Bilingual/ESL Institute, Region XVI, Amarillo, TX.

**Diego-Medrano, E.** (2014). Reading comprehension strategies for ELL's. The Bilingual ESL Institute, Amarillo, TX.

**Diego-Medrano, E.** (2014). Texas association of Chicanos in higher education (*TACHE*) Fellowship Panel. TACHE Conference, Fort Worth, TX.

**Diego-Medrano, E.** (2010). Reading comprehension strategies. Texas Association of Bilingual Educators (TABE) Conference, Padre Island, TX.

**Diego-Medrano, E.** (2010). How to implement literature circles for all types of learners. Fourth Annual Project Teach Conference, Lubbock, TX.

**Diego-Medrano, E.** (2009). How to implement literature circles with picture books. Third Annual Project Teach Conference, Lubbock, TX.

## **CONSULTING**

- *Pre-reading skills: How to read to young children.* Kids Kollege, Professional Development, West Texas A & M University, Canyon, Texas. (2018)
- *How to implement literature circles.* Lubbock ISD faculty development. Bean Elementary. Lubbock, Texas. (2017)
- *Bilingual education,* Chancellor's Educator Summit, Austin, TX. (2015)
- *Concepts of print and pre-reading strategies.* Kids Kollege Professional Development, West Texas A&M University, Canyon, Texas. (2014)

- *How to teach critical thinking and metacognition using picture books*, Eastridge Elementary Professional Development, Amarillo, TX. (2014)
- *Reading comprehension strategies*, Pampa Staff Development, Pampa, TX. (2014)
- Sanborn Elementary, Literacy Consultant. Amarillo, TX. (2012- 2014)
- English as a Second Language Institute (ESLI Center). West Texas A & M University. Canyon, TX. (2012)
- *Concepts of print*. Kids Kollege, Professional Development, West Texas A & M University, Canyon, TX. (2011)
- St. Joseph's Elementary School, Early Literacy Training. Amarillo, TX. (2011)
- *Phonemic awareness*. Kids Kollege Professional Development West Texas A & M University, Canyon, TX. (2010)

### **AWARDS or HONORS**

- The National Society of Leadership and Success Excellent in Teaching Award- 2017
- Apple Polishing Award - Mortar Board –2017-Nominee
- College of Education Outstanding Professional Service Award, West Texas A & M University-2017-Recipient
- Partners in Education Award-Warren Kincaid; Amarillo ISD -2017-Nominee
- Apple Polishing Award - Mortar Board –2016-Nominee
- Partners in Education Award-Outstanding School Partnership Civic Category; Amarillo ISD -2016-Nominee
- Chancellor’s Academy of Teacher Educators; Texas A & M University System -2015-Recipient
- College of Education Outstanding Professional Service Award, West Texas A & M University-2015-Recipient
- Woman of the Year Award: Los Barrios of Amarillo-2015-Recipient
- Hispanic Heritage Month, *Hispanic Leader in the Community*, Globe News-2015
- Partners in Education Award-District Impact; Amarillo ISD -2015-Nominee
- Partners in Education Award-Warren Kincaid; Amarillo ISD -2014-Nominee
- Graduate Fellowship Award. Texas Association of Chicanos in Higher Education (TACHE)-2013-Recipient
- Texas A & M Chancellor’s Teaching Excellence Award -2011-Recipient
- Texas A & M Chancellor’s Teaching Excellence Award -2010-Recipient
- Texas A & M Chancellor’s Teaching Excellence Award -2009-Recipient

### **PROFESSIONAL AFFILIATIONS**

Texas Association for Literacy Education (TALE)	2017-Present
Association of Latin Professionals for America (ALPFA)	2016-Present
Latina Researchers Network	2016-Present
Breakfast in the Barrio (Local Leadership Organization)	2015-Present
Texas Association of Chicanos in Higher Education (TACHE)	2011-Present
Los Barrios de Amarillo	2010-Present
Texas Association of Bilingual Educators (TABE)	2000-Present

## PROFESSIONAL SERVICE

- National Science Foundation Organizing Committee, Consejos colectivos: Improving STEM success at HSIs. Dallas, Texas (2017-2018)
- Wesley Community Center, Una Gran Cena Keynote Speaker, Amarillo, Texas (2017)
- Texas Association for Literacy Education (TALE) Conference Committee (2017)
- Texas Association for Literacy Education (TALE) Conference Proposal Reviewer (2017)
- Texas Association of Chicanos in Higher Education (TACHE) Conference Proposal Reviewer (2017)
- Padres Colaboradores Academia de Liderazgo graduation ceremony Keynote speaker (November) (2017)
- Tascosa High School Cruising with Freshman (2017)
- Region 16 Panhandle Literacy Conference committee member (2016-present)
- Texas Association of Chicanos in Higher Education (TACHE) State Executive Board Member (Plains Co-Representative) (2016-present)
- Wesley Community Center, *Latina's in higher education: Community presentation*, Amarillo, TX. **Diego Medrano, E.**, & Garza, L. (2015)
- Career Fair, The Education Field. Forest Hill Elementary (2015)
- Step Up to Success Conference. *Are you thinking of Becoming a teacher?* (Spring). Amarillo, TX. (2015)
- Texas Association of Chicanos in Higher Education (TACHE) State Executive Board Member (Plains Representative) (2014-2016)
- St. Joseph Advisory Board Member (2014-present)
- Children Benefit from Playtime, Independent Activities. Interview: The Globe Newspaper (2014)
- Television Appearance-How to Get Your Kindergarten Child Ready for their First Day of School, Studio 4 (2014)
- Region 16 Bilingual Literacy Institute, faculty advisor with student volunteers serving as facilitators and helped with registration (2014)
- Region 16 Summer Literacy Institute, Faculty advisor with student volunteers serving as facilitators and helped with registration (2013)
- Texas Association of Chicanos in Higher Education (TACHE) Regional Vice President (2013)
- Community garden for Eastridge Elementary, helped construct a community garden for the local community around Eastridge (2013)
- Facilitator for Step Up to Success Spring Conference (2013)
- Hablando De la Salud de la Mujer, WT Representative (2013)
- Region XVI Literacy Conference, Amarillo, Texas. Faculty advisor with student volunteers who helped with registration (2012)
- Step Up to Success Conference, Junior and seniors, served lunch (2012)
- Mentored 2 teachers from St. Joseph (2012)
- Step Up to Success Conference volunteer (2011)
- St. Joseph's Elementary staff development. *Creating a Classroom Library*. Amarillo, TX. (2011)
- Eastridge Elementary Staff development, reading strategies (2011)



- Literacy Conference, Facilitator. West Texas A&M University, Canyon, Texas (2010)
- Region 16 Summer Literacy Conference, Amarillo, Texas. Faculty advisor with student volunteers serving as facilitators (2010)
- Mentor: provided feedback and guidance to a first grade teacher on room arrangement, writing workshop activities and modeled lessons (2009)
- Kids Cafe/ Humphrey's Highland Elementary, served on the food line for a free dinner to children in the after school program (2008-2010)

## UNIVERSITY SERVICE

- Six Sigma Project, 5S Department of Education (2018)
- Six Sigma Project, Dietary Needs: International Cuisine (implemented) (2018)
- Behavioral Intervention Team (2017-2018)
- Graduate Advisory Council (2017-2018)
- **Co-Chair**, AISD Padres Colaboradores Academia de Liderazgo, Discover WT (2017)
- Hispanic Student Association Banquet Keynote Speaker (2017)
- Student Research Conference Judge (2017)
- **Co-Chair**, Region 16 Migrant Leadership Conference at WT (2017)
- Discover WT-Adelante Session (March & November) (2017)
- Lunch and Learn: Understanding the first generation student (2017)
- Leadership, education, overcoming barriers; meet & greet with Ovidilio Vasquez (2017)
- Distinguished Lecture Series (DLS) (2016-present)
- Living and Learning Community, College of Education (2016-present)
- Southern Association of Colleges and Schools Commission on Colleges (SACS COC) Campus to Community Visit; Invited campus participant (2016)
- **Chair**, Social Justice Conference (2016)
- Faculty Mentor: ¡Adelante! Leadership Institute (2015-2017)
- Social Justice Leadership Conference **Chair** (2015)
- Latinas in charge. West Texas A & M. University, Canyon, TX.(2015)
- New Student Orientation- Game show participant. West Texas A & M University (2015)
- Faculty Mentor: Harvard Latino Leadership Initiative (2014-2015)
- Diversity and Inclusion **Vice Chair** (2014-2015)
- Diversity Committee (2014-present)
- Social Justice Conference: Secured speaker, Dr. Lisa Ramirez (2014)
- Diversity Day for African American Students and Families (2014)
- Harvard Latino Leadership Summit, Laredo, Texas. Accompanied and Mentored 4 students (2014)
- Donning of the Sarape: Key Note Speaker for the first event on campus. Sponsored by the Diversity and Inclusion Council (2014)
- Donning of the Kente: Gave closing remarks. Sponsored by the Diversity and Inclusion Council (2014)
- Diversity Day for Hispanic Students: Welcomed and spoke to parents about resources WT had to offer their son/daughter (2014)

- **Chair**, Hispanic Heritage Week: Organized Faculty, staff, and students to bring a Key Note Speaker to campus and provided events on campus to educate the community about language, history, and the Hispanic culture (2014)
- Distinguished Lecture Series for Hispanic Heritage Week: Secured Keynote speaker Carlos Ojeda Jr. (2014)
- Diversity and Inclusion Council(2013-present)
- Global Learning Outcomes (Assurance of Assessment) (2013)
- College Assistance Migrant Program (CAMP) Advisor (2013)
- Faculty Advisor: CAMPOS (2012-2013)
- Distinguished Lecture Series: Secured Dr. Raul Ruiz, emergency room physician and first Hispanic to receive three graduate degrees from Harvard University (2011-2012)
- NSO: Advised students at New Student Orientation (2010-2011)
- Faculty Advisor: Kappa Delta Chi (2010-2011)

### **COLLEGE SERVICE**

- Recruitment Efforts for the College of Education- Region 16 Schools (2016)
- New Student Teacher Orientation for Amarillo ISD: WT College of Education Representative (2014)
- Faculty Senate (2013-2015)
- Día de Los Muertos Committee (2011-2015)

### **DEPARTMENT SERVICE**

- School Counseling Search Committee (2018)
- Curriculum and Instruction Search Committee (2018)
- Bilingual Methods-14 Candidate Placements (Spring) (2018)
- Bilingual Methods Celebration (2018)
- Study Abroad, Las Clavellinas Collaborative (2017-2018)
- Read Across America. Lakeview Elementary, Field Experience (March) (2017-2018)
- WTAMU Department of Education Boot camp, ELAR session (2017)
- Faculty presentation, *Academic integrity* (2017)
- IDS Lunch Bunch (Living Learning Communities) (2017)
- Bilingual Target Language Proficiency Test (BTLPT) Bootcamp Session (2017)
- BESO Campus Visits, Lubbock, TX (March) (2017)
- Curriculum and Instruction Search Committee (2017)
- Palo Duro Family Night, College of Education Representative (Recruitment) (2017)
- Tascosa Cruising with Freshman Night (Recruitment Efforts) (2016-2017)
- Course Overload, (teach a 5/5 load) (2016-present)
- Diversity Training, Department of Education (2016)
- Special Education Search Committee (2016)
- Curriculum and Instruction Search Committee (2016)
- LARS Report (2015)
- Ed. D. Committee (2015)

- Reading Faculty Search Committee (2015)
- LARS Committee (2015)
- BTLPT Review for bilingual education candidates (2015)
- Work -a-Thon: BESO Organization (2015)
- Opportunity School Partnership Early Childhood Field Base Experience (2014-2016)
- Living and Learning Communities Course (2014-present)
- Certify Teacher Partnership with WT. Discount given to students for practice certification tests (2014-present)
- Alternative Certification (PACE) Advisor- 18 Advisees (2014-present)
- Social Justice Conference. *Four Corners*, BESO Organization, West Texas A & M University (2014)
- Reading Faculty Search Committee (2014)
- Social Work Search Committee (2014)
- ESL Faculty Search Committee (2014)
- Costa Rica Site Visit with Social Work (2014)
- BTLPT four day Review for the College of Education bilingual education candidates, Amarillo, Texas (2014)
- BTLPT Review mentoring: conducted individual review session a week before certification exam date (2014; May)
- English Language Learner Math & Science Conference, Lubbock, Texas: Accompanied 7 students to the conference (2014)
- Redesigned EDEC 3384 Online course with a colleague (2014)
- Concessions stand for all graduations (BESO) Organization (2013-2018)
- Supervised Student Teachers (2013)
- Lubbock Christian University Lecture: Dr. Lisa Ruiz-Ramirez, Director of Migrant Education for the Department of Education in D.C. Accompanied 5 BESO students (2013)
- Math and Science conference in Lubbock, TX. Accompanied 6 students (2013)
- Dual language campus visits in Lubbock, TX. Accompanied 17 BESO Organization students (2013)
- Developed a Bilingual Methods Course, EDPD 4363 (2013)
- Partnership with AISD; Eastridge Early Childhood Field Experience (2012-2017)
- Texas Tech Math and Science Conference, Lubbock, Texas. Took 4 students from Bilingual/ESL Education Student Organization (BESO) to the math and science conference in Lubbock (2012)
- BEAM (Bilingual/ESL Education Association of the Metroplex), Grand Prairie, Texas. Accompanied 3 BESO students (2011)
- ESL Committee, College of Education professional development (2011)
- Amarillo ISD PARC meetings with principals, Amarillo, Texas (2011)
- Faculty Advisor, Bilingual Educational Service Organization (BESO) (2010-Present)
- La Cosecha Dual Language Conference, Santa Fe, New México. Attended and sponsored two students to conference (2010)
- Fourth Annual Project Teach Lubbock Area Bilingual Education Conference, Lubbock, Texas. Attended and sponsored 5 BESO students to the conference (2010)

- 16th Annual Panhandle Area Math & Science Conference; Helped with Registration (2009)
- BTLPT Test Review for Herford Teachers, hosted a test review session for 4 elementary bilingual teachers (2009)
- Portfolio Committee (2008-2009)

**Courses Taught:**

EDRD 3301 (Children’s Literature)

Techniques and methods of teaching reading through use of children’s literature. Emphasis on genres, author and illustrator studies, multicultural and international publications, and historical and contemporary publishing trends. Criteria for building an equitable and balanced collection for home, classroom and library.

EDEC 2383 (Early Childhood)

Physical, psychological, sociological and emotional behavior domains of human growth and development with emphasis on developmentally appropriate practice and how it relates to the young child.

EDEC3384 (Curriculum and the Young Child)

Curriculum and methodology related to early childhood programs and developmentally appropriate practice considered in-depth.

EPSY 3341 (Educational Psychology)

This course is for candidates seeking Texas classroom teacher certification. This course focuses on professional roles and responsibilities and implementing effective, responsive instruction and assessment, and is aligned with Texas educator standards and the TExES PPR domains and competencies

EDPD 4363 (Bilingual Methods)

Spanish language proficiency in reading, writing, listening, and speaking. Methodology for teaching content areas to Spanish speakers.

EDRD 3302 (Reading Skills Elementary School)

Surveys of current theories of reading and developmental reading instruction, including emergent literacy, word identification, comprehension and study skills, and models of teaching reading.

EDRD 6331(Reading Skills Instruction: Research, Principles, and Practices)

Principles and practices of teaching reading in the elementary and middle school classroom with an emphasis on emergent literacy, decoding strategies, vocabulary development, comprehension, assessment of reading difficulties, study skills and content area integration.

EDRD 6399 (Reading Specialist Practicum)

This practicum focuses on leadership, collaboration and coaching. Emphasis is on the role of the reading and writing specialist as researcher, leader, and change agent. This practicum experience includes the study of collaborative consultative skills, supervisory skills, staff development services, and community activities. This is a field-based experience at the elementary, middle, and high school grade levels. This is the capstone course for students in the reading and writing specialist program.

EPSY 3342 (Educational Psychology)

The course is appropriate for individuals interested in the field of education. The course focuses on theories of learning, cognitive and moral development, motivation, lesson planning, and assessment, uses of technology, student diversity, and developmentally appropriate instruction.

EDEL 4370 (ILAR Methods)

Investigation of language arts and social studies components of elementary and middle school curriculum. Content, curriculum, methods and resources in elementary and middle school, including appropriate technology integration and emphasis on strategies for English Language Learners.

EDRD 3301 (Children’s Literature)

Techniques and methods of teaching reading through use of children’s literature. Emphasis on genres,

author and illustrator studies, multicultural and international publications, and historical and contemporary publishing trends. Criteria for building an equitable and balanced collection for home, classroom and library.

EDEC 4384 (Curriculum & the Young Child)

Curriculum and methodology related to early childhood programs and developmentally appropriate practice considered in-depth.

EDPD 4363 (Bilingual Methods)

Spanish language proficiency in reading, writing, listening, and speaking. Methodology for teaching content areas to Spanish speakers

EDEC 2383 (Early Childhood)

Physical, psychological, sociological and emotional behavior domains of human growth and development with emphasis on developmentally appropriate practice and how it relates to the young child.

EDPD 4388 (ESL Methods)

Study of specific methodology in teaching English as a second language to English Language Learners.

EDPD 4378 (Language Development)

Language acquisition and development of the second language for English Language Learners. Emphasis on implications Language acquisition and development of the second language for English Language Learners. Emphasis on implications for teaching. for teaching.