

April 27th, 2019

Dear TALE members,

My name is Shelly Landreth, and I am interested in representing you, the TALE membership, as Treasurer. I would like to become more actively involved in TALE because I have thoroughly enjoyed and benefited tremendously from my membership and want to make a greater contribution to this wonderful organization.

I have been an active member of TALE for four years, attending and presenting at the annual conferences. I also recently had an article published in the TALE journal, *Texas Journal of Literacy Education*. In addition to TALE, I am involved in several other professional organizations including the International Literacy Association and the Association of Literacy Educators and Researchers.

As a public school educator for the past 23 years, I have been fortunate to have had a wide variety of experiences. I started my career by landing my dream job as a 7th grade Reading teacher and went on to teach all levels of ELAR 7-12. I also served as a middle school/high school librarian and most recently took on the role of curriculum director which has allowed me to gain a much broader perspective and a great appreciation for what elementary teachers do! I always tell people that of all the roles I have enjoyed through the years, I am truly a teacher at heart and feel most at home in the classroom. I know first hand the challenges of teaching, yet still believe it is the absolute best career!

In addition to my K-12 experience, I spent several semesters as an adjunct professor teaching literacy courses to preservice teachers at Sam Houston State University. I will finish my Doctorate in Literacy Studies at SHSU in August, and I am very excited about my next adventure as an Assistant Professor of Reading at the University of Texas Permian Basin. I can't wait to share my passion for literacy with future teachers while also empowering them with the tools they will need to be successful.

I am interested in serving in this position for several reasons. First, I have always found the annual conference to be a spectacular learning and networking experience, and I would like to do my part to help maintain the excellence of the conference. I have also enjoyed watching the organization grow over the past few years and look forward to playing a role in future growth. Finally, I am an organized, detail oriented person and have experience overseeing large budgets. As curriculum director, I not only create an annual budget based on district goals, but also keep detailed and accurate records of expenditures, communicate with vendors, and complete other budget related tasks. I believe these experiences will enable me to successfully take on the role of TALE Treasurer.

Thank you for your consideration!

*Shelly Landreth*

# SHELLY D. LANDRETH

## Curriculum Vitae

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### Home Address

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### Work Address

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P.O. Box 100  
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## EDUCATION

M.L.S. 1999  
Sam Houston State University

B.A. English and Reading 1995  
Sam Houston State University

Doctoral Candidate, Literacy ABD  
Sam Houston State University

Dissertation Topic: Secondary Reading Fluency Interventions  
Chair: Chase Young, Ph.D.  
Expected date of completion, Summer 2019

## EMPLOYMENT

Sam Houston State University  
Adjunct Professor  
*The Teaching of Language Arts* Fall 2016  
*Multidisciplinary Literacies* Spring & Fall 2017

La Grange ISD  
Director of Curriculum and Instruction 2017-present  
High School Teacher/Librarian 2005-2017  
Middle School Teacher 2002-2005

Giddings ISD  
High School Teacher 2000-2002

Fayetteville High School 1997-2000  
High School Teacher/K-12 Librarian

La Grange ISD 1995-1997  
Middle School Teacher

## **PUBLICATIONS**

Landreth, S. (2018). 3,2,1...read! An engaging reading routine that builds fluency and morale in secondary readers. *Texas Journal of Literacy Education*, 6(2), 108-111.

Young, C., Mohr, K., & Landreth, S. *Improving second grade boys' reading comprehension with readers theater*. Manuscript under review.

## **HONORS**

|   |                           |
|---|---------------------------|
| Best High School Teacher in Fayette County<br><i>The Fayette County Record</i>    | 2015, 2016                |
| Selected for excellence in teaching by a top 10% student<br>La Grange High School | 2009, 2011 2013           |
| Coached students to UIL State Meet in Prose and Debate,<br>La Grange High School  | 2010, 2011, 2015,<br>2016 |
| Coached students to UIL Area & Regional Meet in One Act Play                      | 2008                      |

## **PRESENTATIONS**

### **National/International**

Landreth, S. & Young, C. (2018, November). *Fluency for all: Effective and engaging interventions for readers of all ages*. Session presented at the annual meeting of the Association of Literacy Educators & Researchers, Louisville, Kentucky.

Landreth, S. (2017, November). *Put me in coach! Using choral reading to motivate and build confidence in struggling readers at the secondary level*. Session presented at the annual meeting of the Association of Literacy Educators & Researchers, St. Petersburg, Florida.

### **State**

Landreth, S., Kleiber, K., & Otto, S. (2019, March). *Growing Fluency and Confidence in Middle School Readers Using the Secondary Fluency Routine*. Roundtable Discussion presented at the annual meeting of the Texas Association of Literacy Educators, Waco, Texas.

Landreth, S. (2018, February). *Fun with fluency: An engaging fluency intervention for struggling readers at the secondary level*. Poster presented at the annual meeting of the Texas Association of Literacy Educators, Canyon, Texas.

Landreth, S. (2016, April). *La Grange High School book club: Creating a community of readers*. Poster presented at the annual meeting of the Texas Library Association, Houston, Texas.

## Local

Landreth, S. (2017, August). *Fluency instruction for secondary readers*. Session presented at Professional Learning Mini-Conference, La Grange ISD.

Landreth, S. (2016, August). *Warning: This research project could be fun!* Session presented at Professional Learning Mini-Conference, La Grange ISD.

## PROFESSIONAL ORGANIZATION MEMBERSHIPS

Association of Literacy Educators and Researchers  
International Literacy Association  
National Council of Teachers of English  
Texas Association of Literacy Educators  
Texas Council of Teachers of English Language Arts  
Texas Library Association

## SERVICE

### Professional

|  |              |
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| Editorial Review Board, <i>SAGE Open</i>                     | 2018-present |
| Councilor, Texas Library Association Young Adult Round Table | 2014-2016    |
| Reviewer, <i>English in Texas</i>                            | 2015-2016    |

### Community

|   |           |
|---|-----------|
| Young Neighbors in Action youth group, Adult Leader | 2012-2018 |
|---|-----------|

## REFERENCES

Chase Young, Ph.D.  
Sam Houston State University  
Department of Language, Literacy, & Special Populations  
1908 Bobby K. Marks Drive, Suite 100  
Huntsville, TX 77340  
cxy010@shsu.edu  
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Department of Language, Literacy, & Special Populations  
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Barbara Greybeck, Ph.D.  
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# Sam Houston State University

MEMBER THE TEXAS STATE UNIVERSITY SYSTEM

## SCHOOL OF TEACHING AND LEARNING

April 29, 2019

To: Texas Association for Literacy Education (TALE)

CC: Shelly Landreth  
Doctoral Candidate, SHSU

RE: TALE Treasurer

It is my pleasure to recommend Shelly Landreth as TALE's treasurer. I've known Ms. Landreth for three years in several capacities – her professor, her dissertation chair, and her colleague. I think she would be an asset to your organization.

First, she has a passion for education, made evident by her strong work ethic and dedication to supporting students who find reading difficult. This passion of helping those who need it, has also fueled her research agenda. Her dissertation investigated the effects of a reading intervention on secondary students' achievement. It can be difficult to conduct pre/posttest studies in the field, but she remained organized and successfully implemented, monitored, and evaluated the intervention.

Her dedication as well as her ability to stay organized and communicate effectively and efficiently should make her an ideal candidate for treasurer.

Please let me know if you have questions or require elaboration.

Sincerely,

Chase Young, Ph.D.  
Director, Literacy Doctoral Program