



# 2019 TALE Conference

February 28  
March 1 & 2  
Waco Convention Center

**Preview the conference and donate to the  
TALE Annual Book Drive benefiting the Baylor  
Center for Developmental Disabilities at  
<https://taleconference.weebly.com/>**



**Download the TALE 2019 app  
[https://www.core-apps.com/dl/tale\\_2019](https://www.core-apps.com/dl/tale_2019)  
and earn CPE credit using the app check-in feature**



**SCHOOL OF EDUCATION  
A CENTURY OF  
LEARNING AND LIGHT**



**ILA** CHAPTER AFFILIATE

# CONFERENCE REGISTRATION OPEN

WCC EVENT OFFICE

**THURSDAY, FEB. 28**

**4:00 PM – 7:00 PM**

**FRIDAY, MARCH 1**

**7:00 AM – 4:00 PM**

**SATURDAY, MARCH 2**

**7:30 AM – 1:00 PM**

## EXHIBIT HALL HOURS

**FRIDAY, MARCH 1**

**8:00 AM – 4:30 PM**

|                                 |                    |
|---------------------------------|--------------------|
| Elementary Exhibits Break       | 9:45 AM – 10:45    |
| Middle/Secondary Exhibits Break | 12:15 PM – 1:15 PM |
| Primary Exhibits Break          | 2:45 PM – 3:45 PM  |

**SATURDAY, MARCH 2**

**8:00 AM – 3:00 PM**

|                      |                    |
|----------------------|--------------------|
| Final Exhibits Break | 12:30 PM - 1:00 PM |
|----------------------|--------------------|



**ILA** CHAPTER AFFILIATE

# THURSDAY, FEBRUARY 28

## PRECONFERENCE WORKSHOPS

**Preregistration is required for these special events.**

### **Wouldn't you like to be a Pepper, too? Persuasive Writing at the Dr. Pepper Museum**

**Dr. Pepper Museum**

**9:00-4:00**

**\$35**

Explore the elements of marketing and advertising and how they can be used as a form of persuasive writing in your classroom. This workshop starts by taking participants on a tour of the Dr. Pepper Museum & Free Enterprise Institute and then things get a little sticky as you try your hand at making a unique soft drink creation. Participants will explore how these elements can be employed in the classroom to help students better understand persuasive writing. During your lunch break, visit the food trucks at the Magnolia Silos!

### **Mayborn Museum Makey Makey Workshop**

**Baylor's Mayborn Museum 9:00-3:00**

**\$40**

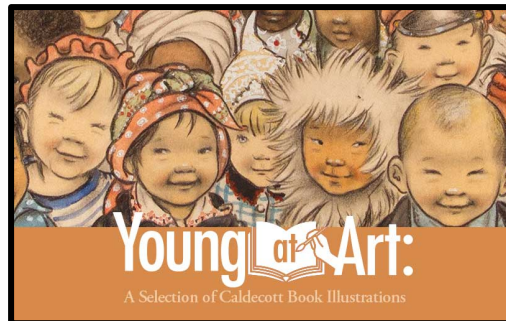
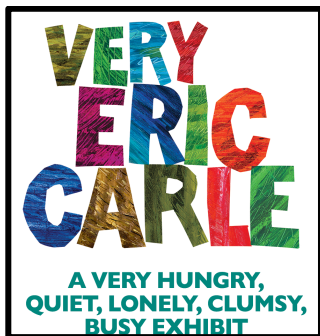
Join the Mayborn Museum's Makey Makey education time for a fun hands-on ELAR focused workshop where you'll learn how to teach Invention Literacy, Making, and Design Thinking using the award winning Makey Makey invention kit. Session limited to first 20 registrations and includes a Makey Makey kit (\$49 value) and lunch.

# Waco

— HEART ♥ TEXAS —

**Need a mini-vacation?**

**Come early or stay after the conference!**  
**Waco has a wide variety of things to do and see...**



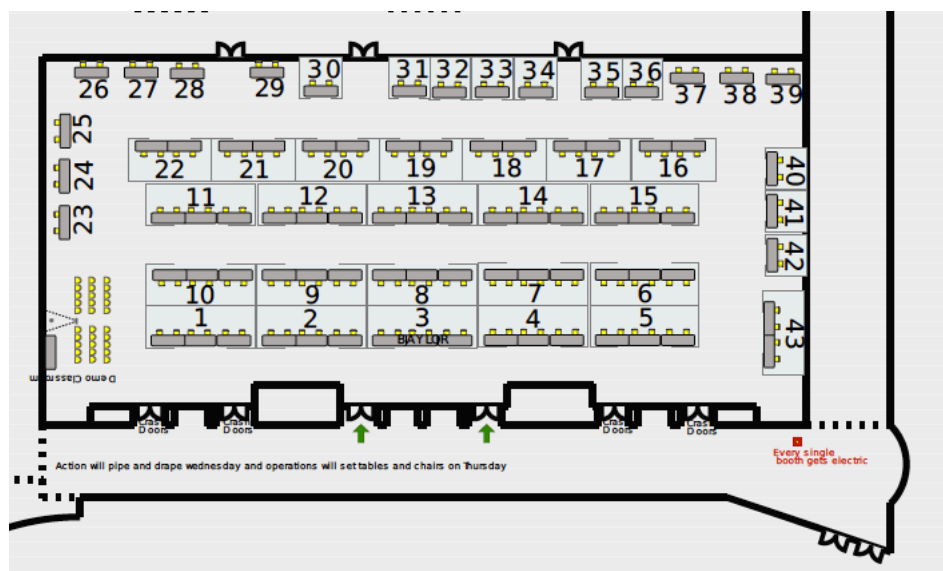
**Visit these exhibits at Baylor's Mayborn Museum just a few blocks down University Parks Drive from the Convention Center and conference hotels.**

**For information about visiting the Fixer-Upper Magnolia Silos, the Armstrong-Browning Library, the Waco Mammoth National Monument (US Park Service), the Waco Zoo, the Texas Ranger Hall of Fame, the Texas Sports Hall of Fame and more ideas about what to do and where to eat during your stay:**

**<https://wacoheartoftexas.com/>**

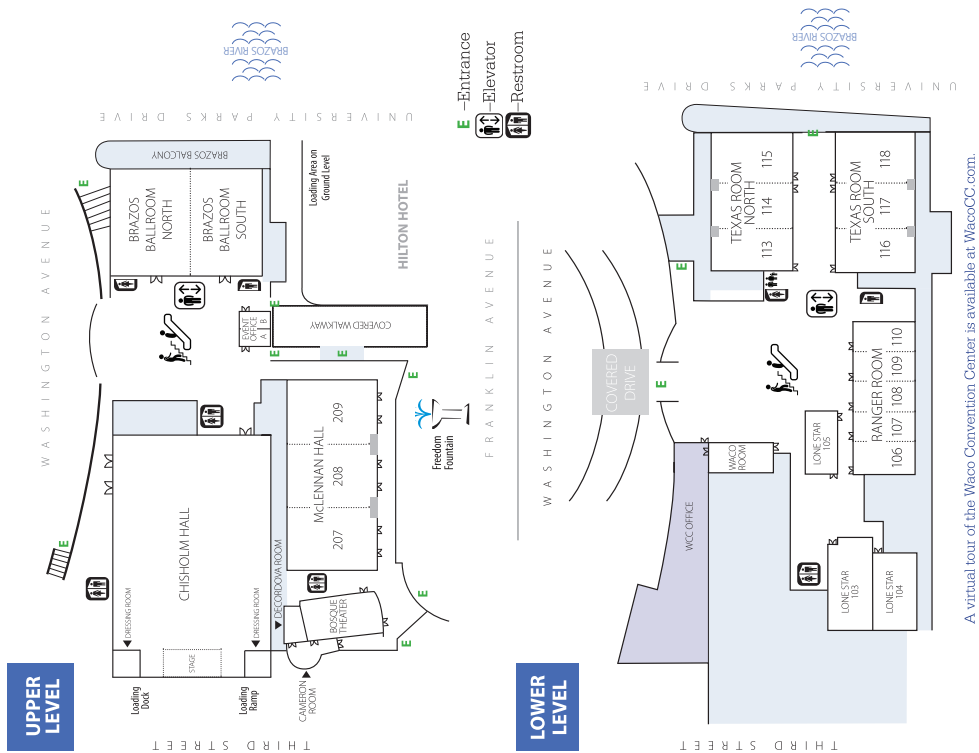
**<https://www.waco-texas.com/visiting.asp>**

## VISIT OUR SPONSORS IN THE MCLENNAN EXHIBIT HALL

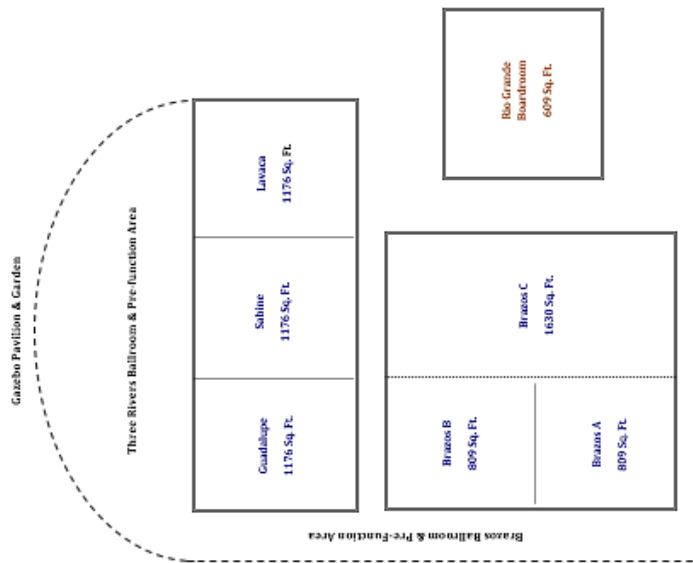


- |  |                                    |
|--|------------------------------------|
| 1. Zaner-Bloser                        | 23. Bookshare/Benetech             |
| 2. Stenhouse                           | 24. Townsend Press                 |
| 3. Baylor/TALE                         | 25. SpringBoard, The College Board |
| 4. Pearson                             | 26. Not Assigned                   |
| 5. Scholastic                          | 27. Kaplan Early Learning Company  |
| 6. Heinemann                           | 28. Woodfrost Publishing           |
| 7. McGraw Hill                         | 29. Cindy C. Murray                |
| 8. QEP Books                           | 30. Sadlier School                 |
| 9. Perfection Learning                 | 31. Stop Falling Productions       |
| 10. Mentoring Minds                    | 32. Empowering Writers             |
| 11. Aztec Software                     | 33. EMC School                     |
| 12. GF Educators                       | 34. Tango Software                 |
| 13. Kamico                             | 35. Heifer International           |
| 14. Benchmark Education                | 36. Fuel Education                 |
| 15. Houghton Mifflin Harcourt          | 37. Cengage                        |
| 16. National Geographic Explorer       | 38. Lightswitch Learning           |
| 17. Learning Without Tears             | 39. Texas A & M University         |
| 18. Rosen Classroom                    | 40. Texas Woman's University       |
| 19. Universal Publishing               | 41. FreshGrade                     |
| 20. Permabound                         | 42. Renaissance                    |
| 21. Okapi Educational Publishing, Inc. | 43. Houston-Lantrip Center         |
| 22. Chart Chicks                       |                                    |

# WACO CONVENTION CENTER FLOOR PLAN



# HILTON CONFERENCE ROOM FLOOR PLAN





ILA CHAPTER AFFILIATE

## FRIDAY MORNING, MARCH 1



**8:00 – 9:30**

**Join us at the McLennan Exhibit Hall for coffee and pastries celebrating the 100<sup>th</sup> anniversary of the Baylor School of Education.**

**Elementary Featured Session:**

***From Striving to Thriving: How to Grow Confident, Capable Readers***

**Stephanie Harvey**

*Sponsored by Scholastic*

**Chisholm Hall**

**8:30-9:30**

**PreK-Grade 3 Featured Session:**

***Text Structures From Nursery Rhymes:***

***Reading and Writing with Rhythm and Rhyme***

**Gretchen Bernabei**

*Sponsored by Corwin/Sage and QEP Books*

**Chisholm Hall**

**9:45-10:45**

**Elementary Featured Session:**

***The Spelling Connection for Reading in 2-6:***

***Bridging the Gap between Science and Classroom Practice***

**Richard Gentry**

**Bosque Theater**

**9:45-10:45**

**Primary Featured Session:**

***The Spelling Connection for Reading in K-2:***

***Bridging the Gap between Science and Classroom Practice***

**Richard Gentry**

*Sponsored by Stenhouse and Zaner-Bloser*

**Bosque Theater**

**11:00-12:00**

## Friday Morning, March 1

### Featured Speakers and Breakout Sessions

8:30 – 9:30

#### Featured Speaker: From Striving to Thriving: How to Grow Confident, Capable Readers

Chisholm Hall

*Elementary Learners, Middle Grade Learners, Preservice Teachers*

We need an intervention on interventions when it comes to reading instruction. Every time a child reads even slightly below benchmark, we call for yet another intervention. Programs don't teach kids, teachers teach kids. Nothing correlates higher to reading achievement than reading volume. We need to curate our classroom libraries to ensure that all kids have access to a wide range of compelling texts. We need to know our kids inside out and book match relentlessly. We need to provide opportunities for kids to think and talk about what they are reading. The research is clear – the best intervention is a good book a child can and wants to read, combined with expert, research-based, teacher driven literacy instruction. So before sending striving readers off to yet another programmatic intervention, match them to books that matter to them, provide targeted explicit instruction and build in plenty of time to just plain read. Access + Choice + Time + Volume. ACT NOW!

*Stephanie Harvey*

*Sponsored by Scholastic*

***Meet Stephanie at her book-signing in the Scholastic booth in the Exhibit Hall immediately after this presentation!***

#### Using Notice and Note Signposts in the ELAR Classroom to

##### Promote Literacy and Ownership of Learning

Lone Star 103

*Middle Grade Learners, Secondary Learners*

Transform ELAR classrooms through the power of the Notice and Note Strategies by Beers/Probst. Classroom culture, independent thinking, and making connections are evident in students when signposts are used.

*Beth Brabham, Rose Johnson, Liz Hagins*

*Midway ISD*

#### Honing Your Inner Skeptic: Strategies for Critical Literacy on Social Media

Ranger 106/107

*Middle Grades Learners, Secondary Learners, Adult/College Learners, Preservice Teachers*

I will describe student social media practices and advise teachers how to support students' critical media literacy. I will model helping students hone their critical media literacy with hands-on activities.

*Gwynne Ellen Ash*

*Texas State University*

## Friday Morning, March 1

### Featured Speakers and Breakout Sessions (continued)

8:30 – 9:30

#### Using the Talk Read Talk Write (TRTW) Framework to Support Secondary English Language Learners

Ranger 109/110

*Middle Grades Learners, Secondary Learners*

Explore the “Talk Read Talk Write” (TRTW) framework, a classroom process that gives students a way to access content area information while building academic language. Students deepen content understanding through structured opportunities to talk and write.

*Sarah Baker*

*Houston ISD*

#### Virtual Reality (VR) & Cinematic Virtual Reality (CVR) - A Primer

Texas North 115

*Elementary Learners, Middle Grades Learners, Secondary Learners, Adult/College Learners, Preservice Teachers*

Called “The Empathy Machine,” Virtual Reality and Cinematic Virtual Reality are becoming required reading. Learn terminology and strategies necessary for teaching your students how to read these new mediums.

*Amanda Gardner*

*Baylor University*

#### Possibilities and Tensions in ELA Standards: Perspectives from States, Districts, and Schools

Texas South 116

*Middle Grades Learners, Secondary Learners, Adult/College Learners*

In this session we present findings from a study of state, district, and school perspectives on ELA standards and facilitate discussion among attendees about their own experiences with the TEKS.

*T. Phillip Nichols, Kelly Johnston, Tracy Harper, Yuyan Jiao, Lindsay Knofski*

*Baylor University*

### Workshops

8:30 - 10:30

#### Love and Literacy: Using Reading and Writing Experiences to Impact Student Attitudes and Achievement

Texas North 113

*Preschool/Early Childhood Learners, Elementary Learners, Preservice Teachers*

Discover how to enact a “love plan” using mentor texts. Leave with a long list of picture books and strategies that will transform the most reluctant and vulnerable learners.

*Jill Culmo, April Larremore, Pamela Horvath*

*Dallas ISD*

#### Level with Them: Reading and Writing Remediation for High School

Texas North 114

*Secondary Learners, Adult/College Learners*

Learn strategies for effective reading/writing remediation for high school students in all content areas. Learn to discover the students’ reading gaps and accessible strategies to increase their reading/writing skills.

*Ileana Jennings, Amarillo ISD*

*Rachael Collins, Hereford ISD*

## Friday Morning, March 1

### Workshops (continued)

8:30 - 10:30

#### **From Painful to Prolific: Unearthing the Beauty in Pain-Fueled Writing**

Texas South 117

*Middle Grades Learners, Secondary Learners, Adult/College Learners*

Explore excerpts that remind educators of one of the most powerful links to humanity – pain – and how to teach students to use it to paint the pictures of their lives.

*Carla M. Brown*

aspirExcel Enterprises

#### **Reading Aloud Definitely Allowed**

Texas South 118

*Preschool/Early Childhood Learners, Elementary Learners*

The traditional approach to reading aloud to children can be strengthened with activities and experience through dialogic reading. Participants will receive and review resources that will enhance their reading time.

*Debbie Leister*

*Houghton Mifflin Harcourt*

#### **Literacy is at the Heart of Coding Playgrounds for Young Learners**

Brazos Ballroom A&B Hilton

*Preschool/Early Childhood Learners, Elementary Learners, Adult/College Learners, Preservice Teachers*

Bring your computer/iPad to engage in hands-on activities for teaching PreK-3rd coding using ScratchJr and LegoWedo. You will leave with knowledge for creating a literacy coding playground in your classroom.

*Peggy Lisenbee*

*Texas Woman's University*

#### **Handwriting: Why It Matters (and How We Teach It!)**

##### **Enhance Literacy Acquisition by Integrating Handwriting Instruction into Your PK-5 Classroom**

Guadalupe Room Hilton

*Preschool/Early Childhood Learners, Elementary Learners, Preservice Teachers*

We'll explore handwriting theory while supplying practical FUN instructional PK-5 strategies.

*Kathleen Wright*

*Zaner-Bloser*

#### **Capturing Student Growth in Fluency with Digital Portfolios**

Sabine Room Hilton

*Elementary Learners, Middle Grades Learners*

Fluency is now in our standards up to grade 8. This session will focus on all the components of fluency for authentic reading and comprehension. Support and documentation will be supplemented with digital portfolios.

*Shona Rose*

*ESC Region 16*

## Friday Morning, March 1

### Featured Speakers and Breakout Sessions

9:45 - 10:45

#### **Featured Speaker: Text Structures From Nursery Rhymes: Reading and Writing with Rhythm and Rhyme**

Chisholm Hall

*Preschool/Early Childhood Learners, Elementary Learners*

Discover strategies for grades PK-3rd which use nursery rhymes to introduce structure and organization.

*Gretchen Bernabei*

*Sponsored by Corwin/Sage and QEP Books*

*Meet Gretchen at her book-signing at the QEP booth in the Exhibit Hall at 1:30!*

#### **Featured Speaker: The Spelling Connection for Reading in 2-6: Bridging the Gap between Science and Classroom Practice**

Bosque Theater

*Elementary Learners, Preservice Teachers*

This practical hands-on session meets the call from scientists and the media for word study that matches new findings from cognitive psychology and the neuroscience of the reading brain.

*Richard Gentry*

*Sponsored by Stenhouse/Zaner-Bloser*

*Meet Richard at his book-signing in the Stenhouse booth in the Exhibit Hall at 12:15!*

#### **Children of Immigrants of the Diaspora: A Narrative Inquiry into the Identity Paradigm of Filipino American High School Students Using Literary Texts About Filipino Americans**

Lone Star 103

*Secondary Learners, Adult/College Learners, Preservice Teachers*

Explore the ways in which reading of literary texts about Filipino Americans helps Filipino American high school students in unpacking their identities. The value of culturally responsive pedagogy is examined.

*Charity Embley*

*Texas Tech University*

#### **Advancing Preservice Teachers' Pedagogical Reasoning through Technology**

Lone Star 105

*Adult/College Learners*

The study examined technology tools for opportunities in advancing preservice teachers' pedagogy. The presenter will share the examined technology, evaluation checklist, and ideas for incorporating technology in teacher education classrooms.

*Stephanie Grote-Garcia*

*University of the Incarnate Word*

#### **Writing for Children - It's The Best!**

Ranger 106/107

Cindy C. Murray is an award winning children's author and is looking forward to presenting her book motivations, goals, messages, and her writing tools regarding her chapter book series.

*Cindy Murray*

*MadMac Press*

## Friday Morning, March 1

### Featured Speakers and Breakout Sessions (continued)

9:45 - 10:45

#### **D.R.E.A.M Literacy: Enhancing the Literacy Experience for Diverse Populations**

Ranger 109/110

*Elementary Learners, Middle Grades Learners, Secondary Learners*

The presentation will provide examples of “D.R.E.A.M” (Diversity, Relevance, Engagement, Access, Motivation) being implemented into instruction, and encourage at-home support using diverse texts, popular culture and technology, and multimodal resources.

*Kamshia Childs*

*Texas A & M University - Commerce*

#### **What's New in Middle Grade Book Talks?**

Texas North 115

*Elementary Learners, Middle Grades Learners*

In this interactive discussion, the presenters will introduce new books on the middle grade scene and demonstrate various formats and platforms for both teachers and students to deliver book talks.

*Jacqueline Ingram, Sam Houston University*

*Gayle Butaud, Lamar University*

*Paula Hussey, Lamar University*

*Roberta Raymond, University of Houston – Clear Lake*

#### **Googlifying Your Monitoring Notebooks - Ensuring Student Progress w/ Digital Data Walls**

Texas South 116

*Preschool/Early Childhood Learners, Elementary Learners, Preservice Teachers*

Monitoring student progress through the various stages of literacy is extremely valuable. This session will showcase various ways to track student progress through emergent stages of reading and writing.

*Brandy Alexander*

*Cypress-Fairbanks ISD*

## Friday Morning, March 1

### Featured Speakers and Breakout Sessions

11:00 – 12:00

#### **Featured Speaker: The Spelling Connection for Reading in K-2: Bridging the Gap between Science and Classroom Practice**

Bosque Theater

*Preschool/Early Childhood Learners, Preservice Teachers*

This practical hands-on session meets the call from scientists and the media for word study that matches new findings from cognitive psychology and the neuroscience of the reading brain.

*Richard Gentry*

*Stenhouse/Zaner-Bloser*

***Meet Richard at his book-signing in the Stenhouse booth in the Exhibit Hall at 12:15 !***

#### **Let's Talk: Conducting Conferences in the Writer's Workshop Model**

Lone Star 104

*Elementary Learners, Middle Grades Learners*

This session will focus on conducting conferences within the writer's workshop model.

*Crystal Robinson*

*Midway ISD*

#### **Unpacking the Pipeline for a University's Minority Education Candidates**

Lone Star 105

*Adult/College Learners*

This session describes support systems put in place by a university's teacher preparation program and neighboring public-school district to support the matriculation and future employment of minority teacher candidates.

*Elsa Diego-Medrano, Laurie Sharp*

*West Texas A & M University*

#### **Writing Minilessons: Getting More Done in Less Time**

Ranger 109/110

*Elementary Learners*

Come experience Writer's Workshop! We will recap the structure/components of a workshop model, the first 20 days, experience a model lesson in real time followed by an open Q&A session.

*Candace Wilson*

*Duncanville ISD*

#### **Taboo Topics: Using Literature to Help Teachers and Students Understand the "Other"**

Texas North 114

*Elementary Learners, Middle Grades Learners, Secondary Learners, Preservice Teachers*

We will examine novels for all grades to help teachers facilitate the understanding of different experiences students bring to class such illness, poverty, immigration, special needs, or sexual orientation.

*Matthew Panozzo, Sam Houston State University*

*Victor Young, University of Texas at San Antonio*

## Friday Morning, March 1

### Featured Speakers and Breakout Sessions (continued)

**11:00 – 12:00**

#### **Chart Chicks: An Interactive Approach to Student Success**

Texas North 115

*Elementary Learners, Middle Grades Learners*

In this engaging session, designed to help teachers solve daily challenges, participants will learn easy-to-implement interactive anchor chart strategies that will get their students excited about learning.

*Erin Siegrist, Melissa McElveen*

*Chart Chicks\**

#### **Using TOON Comic Books to Increase Elementary Students' Oral Reading Fluency Skills**

Texas South 116

*Elementary Learners, Middle Grades Learners*

In this era of new literacies, alternative text choices are becoming more popular during literacy instruction. This study used comic books to help students to increase their fluency skills.

*Gina Doepker*

*University of Texas at Tyler*

### Workshops

**11:00-1:00**

#### **Empowering Students One Book at a Time**

Texas South 117

*Elementary Learners, Middle Grades Learners*

Discover strategies to engage students in purposeful reading, critical thinking, and authentic writing with diverse texts and genres. Participants will explore lessons that empower students to think beyond the page.

*Shay Garland, A.J. Pitts, Nancy Rodriguez*

*Magnolia ISD*

#### **Real Life Literacy Learning: Authentic Multicultural Literature Integrated with STEM PBL**

Texas South 118

*Elementary Learners*

This workshop focuses on integrating authentic multicultural children's literature with STEM project-based learning (PBL) model to develop problem solving, collaboration, critical thinking skills, and literacy skills. This simultaneous literacy and STEM learning promotes active engagement, real life connections, and reading and writing opportunities.

*Bonnie Villarreal, Maritza Acosta*

*UTPB STEM Academy*

## Friday Morning, March 1

### Workshops (continued)

11:00-1:00

#### **Guided Reading 2019: Teach the Reader, Not the Book**

Lavaca Room Hilton

*Elementary Learners, Middle Grades Learners*

Effective guided reading instruction extends beyond reading leveled books in a small group setting. This interactive session will focus on the observable reading behaviors readers develop at various text levels.

*Debbie Jarzombek*

*Debbie Whitt Jarzombek Consulting*

#### **Using Reading and Writing Skills to Teach Conceptual Math: Infusing Literacy into Fractions**

Brazos Ballroom A&B Hilton

*Elementary Learners*

Join us as we explore how to use reading comprehension and writing strategies to break down this difficult concept into manageable parts so students walk away with a deep understanding of how fractions work.

*Teri Bingham, Regina Chanel Rodriguez*

*West Texas A & M University*

#### **Editing and Revising Strategies in Action**

Brazos Ballroom C Hilton

*Elementary Learners*

In this action-packed editing and revising session, teachers will gain an understanding that the parts of speech are the building blocks of language. In addition, participants will learn effective strategies for eliminating redundant ideas, and creating sentence variety. As a culminating activity, teachers will revise and edit an authentic writing piece using the tools learned throughout the entire session.

*Lori Mustain, Empowering Writers*

## Friday Morning, March 1

### Research Round Tables: Session 1

11:00 – 12:00

#### Guadalupe & Sabine Rooms Hilton

**Round Table 1: Engaging Teachers in Literacy Professional Learning Communities at the Middle School Level**

*Preschool/Early Childhood Learners, Elementary Learners, Middle Grades Learners,  
Secondary Learners, Adult/College Learners, Preservice Teachers*

Professional learning Communities are the catalyst for on-going teacher support in providing a trajectory for teachers towards developing into reflective experienced master teachers that can impact teacher practices and overall student performance. The following presentation provides reflective insights into three middle school teacher narratives of their experiences in engaging in Professional Learning Communities within their school campus.

*Bernice Sanchez, Texas A & M International University*

**Round Table 2: The Heart of Literacy Instruction: Becoming a Reflective Practitioner**

*Elementary Learners, Preservice Teachers*

This roundtable session presents student teaching experiences of a recently graduated teacher. We will focus on developing reflective skills by exploring insights the student gleaned in a teacher education program.

*Wally Thompson, Eastern New Mexico University*

*Debra Coffey, Kennesaw State University*

*Haley Rowland, Eastern New Mexico University*

**Round Table 3: Young at Heart in the Heart of Texas: Pre-service Teachers Explore Oral Language Development and Sensory Play with Waco Preschoolers**

*Preschool/Early Childhood Learners, Elementary Learners, Adult/College Learners,  
Preservice Teachers*

Pre-service teachers designed and implemented thematic sensory play stations to build understanding of the importance of teacher engagement during play learning fostering children's oral language development.

*Lisa Colvin, Anna Fox*

*Tarleton State University*

**Round Table 4: Perceptions of Literature Choices of Female Types**

*Elementary Learners, Middle Grades Learners, Secondary Learners*

This research is based on a case study of a small sampling of female students, particularly their specific literature choices, based on their identified personality characteristics.

*Rene Sawatsky, Texas A & M University, Commerce*

**Round Table 5: Making Writing Assessment Personal: The Revision of an Informal Writing Inventory for Use in a Reading Diagnosis Course**

*Elementary Learners, Preservice Teachers*

In this session, we will share how teacher candidates implemented a revised informal writing inventory that utilizes children's personal narratives in a reading diagnosis course.

*Bethanie Pletcher, Crystal Elliott*

*Texas A & M University*

## Friday Morning, March 1

### Research Round Tables: Session 1 (continued)

11:00 – 12:00

#### Guadalupe & Sabine Rooms Hilton

##### Round Table 6: Teaching Literacy through Star Wars: A Multimodality Approach

*Elementary Learners, Adult/College Learners, Preservice Teachers*

The purpose of this presentation is to provide a multimodality approach of using Star Wars to teach literacy. In this session, we share our study of the different ways educators may use pop culture to teach reading.

*Tomas Espinosa, John Hill*

*Texas A & M University, Corpus Christ*

##### Round Table 7: Affective Engagement with Literacies: Examining theory, research, and implications

*Elementary Learners, Middle Grades Learners*

The purpose of this research report is to present a research study that explored problems of schooled literacy practices through a rhizomatic (Deleuze & Guattari, 1987) lens, which allowed for an emergent, affective stance regarding how students engaged with literacy learning in one middle school classroom. The presentation of this study will relate to literacy researchers and educators seeking more equitable and just forms of literacy practice in schools by examining students' unsanctioned forms of literacy engagement.

*Kelly Johnston, Baylor University*

##### Round Table 8: Meet with the Editors of the Texas Journal of Literacy Education (TLJE)

*Adult/College Learners*

Please join the new editorial board of *TLJE*, the official journal of TALE, to learn more about how to submit your work. We will discuss the submission procedure, the review process, and answer any questions you may have about the journal and the publication process. *TLJE* is a peer-reviewed journal and welcomes original research and practitioner articles related to language and literacy practices, from early childhood through adult, inside and outside of the classroom. We welcome all voices from literacy researchers, classroom teachers, and graduate students.

*Amy Burke, Connie Briggs, and Mandy Stewart, Editors*

##### Round Table 9: TALE Yearbook Interest Session

*Adult/College Learners*

Meet with the editor of the TALE Yearbook to find out about how to submit your work and the publication process.

*Elaine Hendrix, Editor*

##### Round Table 10: TALE Newsletter Interest Session

*Adult/College Learners*

Meet with the editor of the TALE Newsletter to find out about how to contribute to the newsletter.

*Sara Ranzau, Editor*

## Friday Morning, March 1

### Research Round Tables: Session 1 (continued)

11:00 – 12:00

#### Guadalupe & Sabine Rooms Hilton

##### Round Table 11: Elementary Teachers' Perceptions of Popular Culture Texts

*Preschool/Early Childhood Learners, Elementary Learners, Middle Grades Learners, Secondary Learners, Adult/College Learners, Preservice Teachers*

Do popular culture texts have a place in elementary teachers' classrooms? Hear how a researcher explored that question (and more) through a qualitative, multiple case study.

*Mindy Butler, University of Southern Maine*

##### Round Table 12: Integrating Independent Reading in the New TEKS

*Middle Grades Learners, Secondary Learners, Adult/College Learners, Preservice Teachers*

Independent reading is included in the new TEKS, and there are sign posts throughout the standards to encourage lesson integration. This roundtable will explore model lessons that integrate independent reading.

*Carol Revelle, Texas A & M University - Commerce*



**ILA** CHAPTER AFFILIATE

# FRIDAY AFTERNOON, MARCH 1

Middle/Secondary Featured Session:

*Text Structures From Fairy Tales: Truisms That Help Students  
Write About Abstract Concepts and Live Happily Ever After*

**Gretchen Bernabei**

*Sponsored by Corwin/Sage and QEP Books*

Chisholm Hall

12:15-1:15

Primary Featured Session:

*Who's Doing the Work? Unteaching Learned Helplessness Grades PreK-2*

**Jan Burkins & Kim Yaris**

*Sponsored by Stenhouse Publishers*

Chisholm Hall

1:30-2:30

Elementary Featured Session:

*Patterns of Power: Exploring Grammar & Conventions  
through Author's Purpose & Craft*

**Whitney La Rocca**

*Sponsored by Stenhouse Publishers*

Bosque Theater

1:30-2:30

## Friday Afternoon, March 1

### Featured Speakers and Breakout Sessions

12:15 – 1:15

#### **Featured Speaker: *Text Structures From Fairy Tales:***

#### ***Tuisms That Help Students Write About Abstract Concepts and Live Happily Ever After***

Chisholm Hall

*Middle Grades Learners, Secondary Learners*

Centered on classic fairy tales and designed for students grades 4-12, each lesson contains a writing prompt accompanied by a planning framework. Students write a truism, select or create a text structure, and write a kernel essay based on an abstract concept. Students move from depending on teacher guidance to becoming autonomous analytical writers.

*Gretchen Bernabei*

***Sponsored by Corwin/Sage and QEP Books***

***Meet Gretchen at her book-signing at the QEP booth in the Exhibit Hall at 1:30!***

#### **Beyond the Textbook: Engaging Students in Social Studies through Literature and Technology**

Lone Star 103

*Elementary Learners*

Breathe new life into your study of history, reading, and writing by using texts students can relate to and technology tools that bring the world into your classroom!

*Jessica Rogers, Sherry McElhannon*

*Literary Fusions*

#### **Mirrors, Windows, & Sliding Glass Doors - Diversification of the Library**

Lone Star 104

*Elementary Learners*

This session will encourage educators to think critically about how books reflect the diversity of students, while exposing them to new ideas and concepts to develop empathy and tolerance.

*Jessica Torres*

*ESC Region 12*

#### **Project-Oriented Learning & Teaching: Expectations vs. Reality**

Lone Star 105

*Adult/College Learners, Preservice Teachers*

What are the affordances and challenges associated with project-based assessment in one college course? Students share their reactions to a newly-designed teacher education course.

*Kelli Bippert*

*Texas A&M University - Corpus Christi*

#### **Exploring Teacher Professional Learning Around Student Writing**

Ranger 109/110

*Elementary Learners*

Coaching a team of teachers promotes collaboration around student work. Learn how one coach supported teacher professional learning with one team of second grade teachers around a unit of study in poetry writing.

*Macie Kerbs*

*Eagle Mountain-Saginaw ISD*

## Friday Afternoon, March 1

### Featured Speakers and Breakout Sessions (continued)

12:15 – 1:15

#### **Student-Organized Classroom Libraries: The Heart of the Literacy Classroom**

Texas North 113

*Elementary Learners, Middle Grades Learners*

Learn how to guide students in creating the classroom library. This process helps build a reading community through engagement and ownership, ensuring your library is the heart of the classroom.

*Melissa Walker, Katy ISD*

*Texas A&M University - College Station*

#### **Using Emojis to Build Language Proficiency**

Texas North 115

*Elementary Learners, Middle Grades Learners, Secondary Learners, Adult/College Learners, Preservice Teachers*

Participants will annotate text using emojis and use sentence stems to share their learning. Use of emojis with multiple age groups will be shared.

*Judy Trotti, University of Mary Hardin Baylor*

*Amberly Walker, ESC Region 12*

#### **Growing Teacher Leaders Through a Professional Learning Community**

Texas North 116

*Preschool/Early Childhood Learners, Elementary Learners*

One suburban school district will share its efforts to bring together Kindergarten teachers to learn about, discuss, and implement more developmentally appropriate and effective instructional practices in their Kindergarten classrooms through a comprehensive professional development cohort. Participate in discussions related to the “why” and “how” of this initiative as well as different methods of data collection to evaluate program effectiveness.

*Jessi Murdter-Atkinson, Angie House*

*Round Rock ISD*

## Friday Afternoon, March 1

### Research Round Tables: Session 2

12:15 – 1:15

### Guadalupe & Sabine Rooms Hilton

#### Round Table 1: Discover the Heart of Literacy through Collaborative Professional Development

*Adult/College Learners, Preservice Teachers*

Our presentation will explore professional development from the preparation of learning events to sustaining the impact. We will discuss steps for preparing learning events and highlights of collaborative learning experiences.

*Debra Coffey, Laurie Sharp*

*Kennesaw State University; West Texas A&M University*

#### Round Table 2: Teachers' Perceptions of the Universal Design for Learning Concept in Teaching English-Language Arts in a Selected Title 1 School

*Secondary Learners*

The purpose of this study is to evaluate the Universal Design for Learning curriculum and understand how implementing the framework into general education classrooms with all students including those that receive accommodations as well as gifted and talented students will benefit academically and learning outcomes of achievement will increase while remaining on target with students' IEPs. This study will evaluate students' learning outcomes in English Language Arts (ELA). Another purpose of this study is to evaluate the perceptions of English-language arts teachers in grades 9-12 regarding the use of the CAST Model for the Universal Design for Learning Framework to create, design, and implement lesson plans to deliver instruction to all students.

*LaKeysea Humber*

*Houston Baptist University*

#### Round Table 3: "It was really neat to see my Round Table-mates have an 'ah-ha' experience just from me thinking out loud!": Preservice teacher think-alouds as making the invisible, visible

*Middle Grades Learners, Secondary Learners, Preservice Teachers*

Use of instructional think-aloud, as part of secondary preservice teachers' preparation, will be the focus of this research round table. Data will be shared with attendees and conversation will follow.

*Annamary Consalvo*

*The University of Texas at Tyler*

#### Round Table 4: Growing Fluency and Confidence in Middle School Readers using the Secondary Fluency Routine

*Middle Grades Learners*

A curriculum director, principal, and teacher will share an engaging fluency routine they incorporated into middle school reading intervention classes. Practical tips for implementation and results will be shared.

*Shelly Landreth, Karissa Kleiber, Sara Otto*

*La Grange ISD*

#### Round Table 5: Beyond Elkonin Boxes: Using Multiple Shapes to Help Emergent Writers to Spell.

*Elementary Learners*

An extension to the Elkonin Boxes to help students with spelling words would be to also include rectangles for consonant and vowel digraphs as well as circles for silent letters.

*Gina Doecker*

*The University of Texas at Tyler*

## Friday Afternoon, March 1

### Research Round Tables: Session 2 (continued)

12:15 – 1:15

#### Guadalupe & Sabine Rooms Hilton

**Round Table 6: Efficacy of using peer-led workshops among preservice teachers to plan and develop literacy lessons.**

*Adult/College Learners, Preservice Teachers*

In this discussion session we will address using peer-led workshops to present literacy strategies to preservice teachers. Preservice teachers learn and demonstrate literacy lessons to target specific student needs.

*Anna Fox, Lisa Colvin*

*Tarleton State University*

**Round Table 7: An investigation of teacher candidates' professionalism and the effectiveness of direct instruction**

*Adult/College Learners*

How the implementation of Professional Dispositions in an Educator Preparation Program affects millennial teacher candidates' professional preparedness to enter the teaching field.

*Elsa Diego-Medrano, West Texas A & M University*

**Round Table 8: Meet with the Editors of the Texas Journal of Literacy Education (TLJE)**

*Adult/College Learners*

Please join the new editorial board of *TLJE*, the official journal of TALE, to learn more about how to submit your work. We will discuss the submission procedure, the review process, and answer any questions you may have about the journal and the publication process. *TLJE* is a peer-reviewed journal and welcomes original research and practitioner articles related to language and literacy practices, from early childhood through adult, inside and outside of the classroom. We welcome all voices from literacy researchers, classroom teachers, and graduate students.

*Amy Burke, Connie Briggs, and Mandy Stewart, Editors*

**Round Table 9: TALE Yearbook Interest Session**

*Adult/College Learners*

Meet with the editor of the TALE Yearbook to find out about how to submit your work and the publication process.

*Elaine Hendrix, Editor*

**Round Table 10: TALE Newsletter Interest Session**

*Adult/College Learners*

Meet with the editor of the TALE Newsletter to find out about how to contribute to the newsletter.

*Sara Ranzau, Editor*

## Friday Afternoon, March 1

### Research Round Tables Session 2 (continued)

12:15 – 1:15

#### Guadalupe & Sabine Rooms Hilton

**Round Table 11: Developing Basic Literacy Skills with Struggling Readers through Field Experiences: The Heart of Literacy**

*Elementary Learners, Preservice Teachers*

This presentation will discuss the experiences of an undergraduate student performing a semester-long field experience with a first-grade student who struggles with reading. The tutoring will be founded on the principles of Marie M. Clay, and will include assessing, planning, and providing one-on-one instruction.

*Morgan Rawson, Wally Thompson*

*Eastern New Mexico University*

**Round Table 12: Using Students' Social Language to Foster the Development of Academic Language: A 6th Grade Intervention**

*Middle Grades Learners, Adult/College Learners, Preservice Teachers*

This session will provide an overview of research conducted on a 6th grade campus in a large urban school district. A language program developed by university professors designed to bridge academic and social experiences was implemented school wide.

*Lisa Dryden*

*Texas Wesleyan University*

**Round Table 13: I Feel, I Think, I Know: The Transformative Nature of Educator Preparation Programs**

*Elementary Learners, Middle Grades Learners, Secondary Learners, Preservice Teachers*

This presentation examines the efficacy of pre-service teachers as they travel through their educator preparation program. The research demonstrates the transformation which occurred in self-efficacy as illustrated by the language used by participants when describing their experiences in education classes at the beginning, middle, and end of their training.

*Corinne Valadez, Maureen Sullivan, John Hill*

*Texas A & M – Corpus Christi*

## Friday Afternoon, March 1

### Featured Speakers and Breakout Sessions

1:30 – 2:30

#### Featured Session: Who's Doing the Work? Unteaching Learned Helplessness Grades Prek-2

Chisholm Hall

*Preschool/Early Childhood Learners, Preservice Teachers*

Join Jan & Kim to learn practical ways to make simple adjustments to your instruction that lead to powerful shifts in student engagement and empower students to persevere in becoming better readers.

*Jan Burkins, Kim Yaris*

*Sponsored by Stenhouse Publications*

***Meet Jan and Kim at their book-signing in the Stenhouse booth at the Exhibit Hall immediately after this presentation!***

#### Patterns of Power: Exploring Grammar & Conventions through Author's Purpose & Craft

Bosque Theater

*Preschool/Early Childhood Learners, Elementary Learners, Preservice Teachers*

Turn your grammar instruction into that of inquiry, creating a space for writers to play with language and compose written pieces that will leave their readers wanting more.

*Whitney La Rocca*

*Sponsored by Stenhouse Publications*

***Meet Whitney at her book-signing in the Stenhouse booth at the Exhibit Hall immediately after this presentation!***

#### Content Area Literacy for Preservice Teachers: Experiences that lead to Valuing Literacy Practices Outside and Inside the Classroom

Lone Star 105

*Adult/College Learners, Preservice Teachers*

While preservice teachers are passionate about their content areas, they are not always as passionate about literacy practices due to a lack of literacy in many of their lives. This session will focus on ways that content area literacy courses can provide literacy experiences that help students value literacy personally and for their future students. Lists of strategies are not enough for future content area teachers; these students need to feel the power of literacy to be able to take its importance "to heart."

*Heather Pule*

*University of Houston Clear Lake*

## Friday Afternoon, March 1

### Featured Speakers and Breakout Sessions (continued)

1:30 – 2:30

#### **EFFECTIVE FEEDBACK: the HEART of meeting the LITERACY NEEDS of ALL STUDENTS**

Ranger 106/107

*Elementary Learners, Middle Grades Learners*

The powerful influence on student achievement is not just about providing feedback, but on implementing the most effective practices involved in successful feedback. In this session we'll take a look at characteristics of effective feedback, and the role of TEKS-focused goals while keeping student learning at the heart of the authentic and intentional work.

*Cheryl Kelley, Tomball ISD*

#### **Writing Strategies to Get Your Writers Engaged in the K-3 Classroom**

Ranger 109/110

*Elementary Learners*

This session will provide K-3 classroom educators information the development of writing for children. Participants will learn different writing techniques and strategies to support writing development in early childhood.

*Liza LaRue*

*Dallas ISD*

#### **Integrating Content into the Literacy Block**

Texas North 114

*Elementary Learners*

This session will emphasize the importance of utilizing informational text at the early grades and provide strategies for incorporating content area text into the literacy block.

*Laurie Fay*

*Rosen Publishing*

#### **Thinking Critically and the ELAR TEKS**

Texas North 115

*Elementary and Middle Grade Learners*

Explore how critical thinking and the implementation of the new ELAR TEKS create the perfect match for high quality literacy instruction.

*Charles Fuhrken*

*Mentoring Minds*

#### **The Evolution of Student Led Book Talks**

Texas South 116

*Elementary Learners, Middle Grades Learners, Secondary Learners, Preservice Teachers*

Unleash the reader and writer in your students! Sustained reading in the classroom is of extreme importance and is a time for students to find their reading inclinations and develop critical literacy skills. In this workshop, participants will go on a journey to learn how to implement student-led book talks in their classroom among students of all grade levels.

*Cathie Combs, Amarillo ISD*

*Lisa Hill, Canyon ISD*

## Friday Afternoon, March 1

### Featured Speakers and Breakout Sessions (continued)

1:30 – 2:30

#### **Beyond Wonder: Practical Applications for Embedding Social Emotional Learning into Literacy Instruction**

Texas South 117

*Preschool/Early Childhood Learners, Elementary Learners, Middle Grades Learners, Secondary Learners,  
Adult/College Learners, Preservice Teachers*

Research suggests embedding social-emotional learning within literacy instruction provides long-term effects on behavior and academic achievement, as well as assists classroom teachers with the often-overwhelming problem of too little time to adequately address required academic standards. This program demonstrates the positive outcomes of intentional social-emotional instruction, as well as practical approaches and literature appropriate for integrating the instruction of self-regulation skills and social competencies within literacy instruction.

*Mary Konrad*

*University of Mary Hardin-Baylor*

#### **Bookshare: Free Tech Tools that Remove Reading Barriers**

Texas South 118

*Preschool/Early Childhood Learners, Elementary Learners, Middle Grades Learners, Secondary Learners, Adult/College Learners, Preservice Teachers*

Learn how students that face barriers to print can read at their comprehension level, not their decoding level, with Bookshare-the world's largest provider of accessible eBooks (630,000+ titles). Compatible with all common classroom technology, Bookshare is a FREE resource funded by the U.S. Department of Education and the TEA.

*Matthew Hattoon*

*Bookshare*

#### **The Importance of Gender Relevant Read-Aloud Books for Brown Girls and Everybody Else Too**

Brazos Ballroom A&B Hilton

*Preschool/Early Childhood Learners, Elementary Learners, Middle Grades Learners*

In this interactive workshop educators will learn to use gender responsive read-aloud text in their classrooms to create engaging and effective activities for every student.

*Kristi Morale*

*The Innocent Brown Girl Project, LLC*

## Friday Afternoon, March 1

### Workshops

1:30-3:30

#### **Promoting Multimodal Instruction and Inferencing Skills: Graphic Novels in the K-12 classroom**

Lone Star 103

*Elementary Learners, Middle Grades Learners, Secondary Learners,*

*Adult/College Learners, Preservice Teachers*

The popularity of graphic novels offers an opportunity for educators to increase reading engagement among students. The use of graphic novels accommodates visual literacy and promotes multi-modal instruction, which is now language included in the new, updated TEKS. This workshop provides the opportunity for educators to become familiar with features of graphic novels and with instructional strategies involving graphic novel literature.

*Jodi Pilgrim, Lori McLaughlin, Judy Trotti*

*University of Mary Hardin-Baylor; Belton ISD*

#### **Preparing Teacher Candidates to Work in a Collaborative RTI Setting: A Reading Clinic Approach**

Lavaca Room Hilton

*Elementary Learners, Middle Grades Learners, Preservice Teachers*

We will discuss our experiences of collaborative planning and the preliminary outcomes of our reading clinic project. The audience will be invited to share ideas related to their experiences with preparing preservice teachers to work under the RTI model. The presenters will facilitate discussions by providing guiding questions and anecdotes.

*Bethanie Pletcher, Texas A&M University - Corpus Christi*

*Stephanie Gish, Corpus Christi ISD*

*Alexa Obregon, Texas A&M University-Corpus Christi*

#### **Advocacy and Social Justice in the Teaching Profession: We Can Make a Difference**

Texas North 113

*Preschool/Early Childhood Learners, Elementary Learners, Middle Grades Learners, Secondary Learners, Adult/College Learners, Preservice Teachers*

What do advocacy and social justice mean? How can we engage to make a difference? Participants will reflect and discuss social justice issues that affect their specific school contexts and common issues that can be supported through the work of TALE advocacy membership. #TALEAdvocates

*Connie Briggs, Texas Woman's University*

*Amberly Walker, ESC Region 12*

*Amy Sharp, Eanes ISD*

*Sara Ranzau, Boerne ISD and Schreiner University*

*Angela McNulty, University of Texas at Dallas*

*Sonja Gaddy, Texas Wesleyan University*

*Melinda Butler, University of Southern Maine*

## Friday Afternoon, March 1

## Featured Speakers and Breakout Sessions

2:45 – 3:45

### Topics and Trends - Past Presidents

Bosque Theater

*Preschool/Early Childhood Learners, Elementary Learners, Middle Grades Learners, Secondary Learners, Adult/College Learners, Preservice Teachers*

Join previous TALE leaders as they discuss topics and trends that impact literacy education in Texas including the preparation of competent and effective literacy leaders, empowering student voice through creative writing workshops, authentic writing experiences with pre-service teachers, and understanding 'content language fluency.'

*Laurie Sharp, West Texas A&M University*

*Robin Johnson, Texas A& M University-Corpus Christi*

*Roberta Raymond, University of Houston – Clear Lake*

*Patricia Durham, Sam Houston State University*

*Sharon O'Neal, Texas State University*

### Oh, the Places They'll Go: Integrating Technology in Literacy Instruction.

Ranger 106/107

*Elementary Learners, Middle Grades Learners, Preservice Teachers*

Technology is changing how we teach, learn and communicate. In this session, participants will explore digital tools and online spaces which support literacy instruction.

*Chanelle Maynard, Stacy Seay*

*Humble ISD*

## Friday Afternoon, March 1

### Featured Speakers and Breakout Sessions (continued)

2:45 – 3:45

#### **Specialized Literacy Professionals Success Stories: Strategies for Balancing a Hybrid Role of Literacy Coach and Reading Interventionist**

Ranger 109/110

*Elementary Learners, Adult/College Learners*

Presenters will share strategies for specialized literacy professionals balancing the hybrid role of literacy coach and reading interventionist. Strategies include: scheduling, utilizing expert teachers, and seeking support for coaching.

*Alida Hudson, Texas A&M – College Station*

*Bethanie Pletcher, Texas A&M – Corpus Christi*

*Lini John, The Woodlands Christian Academy*

*Alison Scott, Tomball ISD*

#### **Effective Handwriting Instruction**

Texas North 114

*Preschool/Early Childhood Learners, Elementary Learners*

Handwriting instruction expert and master penman Thomas Wasylyk shares his three steps to handwriting success, how handwriting reinforces early literacy development, appropriate letterforms, and common problems and corrective techniques.

*Thomas Wasylyk*

*Universal Publishing*

#### **Digital Portfolios Driving RTI**

Texas North 115

*Preschool/Early Childhood Learners, Elementary Learners, Middle Grades Learners, Secondary Learners*

Presenters will share strategies for specialized literacy professionals balancing the hybrid role of literacy coach and reading interventionist. Strategies include: scheduling, utilizing expert teachers, and seeking support for coaching.

*Lauren Stafford*

*Freshgrade*

#### **Classroom Routines to Strengthen Skills and Build Confidence**

Texas South 116

*Middle Grades Learners, Secondary Learners*

Learn about Pre-AP principles that give students opportunities to practice and strengthen skills while building confidence. Explore learning strategies that promote these routines and used in purposeful planning.

*Suzie Doss, The College Board*

*Kristi Carruthers, Burnet CISD*

#### **Librarian / Teacher Collaboration: A Match Made in Heaven**

Brazos Ballroom C Hilton

*Preschool/Early Childhood Learners, Elementary Learners, Middle Grades Learners, Secondary Learners, Adult/College Learners, Preservice Teachers*

The new TEKS require instructional support. A librarian and a teacher demonstrate the supportive relationship required to implement the new standards and increase student literacy engagement with high quality resources.

*Lex Anne Siefert, Perma-Bound Books*

*Carol Revelle, Texas A & M University - Commerce*

## Friday Afternoon, March 1

### Workshops

2:45–4:45

#### **Best Practices for Teaching the Writing Process**

Lone Star 104

*Elementary Learners*

Participants will gain an overview of the writing process in the newly adopted ELAR TEKS and will engage in interactive strategies for expository writing that support writing assessment preparation.

*Codi Freeman*

*Houghton Mifflin Harcourt*

#### **The WRITE Approach: Increasing Graduate Level Writing Development**

Lone Star 105

*Elementary Learners, Middle Grades Learners, Preservice Teachers*

Technology is changing how we teach, learn and communicate. In this session, participants will explore digital tools and online spaces which support literacy instruction.

*Wendi Zimmer*

*Texas A&M University*

#### **Reach Them and Teach Them: Building Context and Conversations in the ELA Classroom**

Texas South 117

*Secondary Learners*

Say goodbye to glazed-over and hello to gregarious conversations as we experience ways to boost student investment in texts. This session will not only give you concrete strategies for actively engaging students in the ELA classroom, but will lead you through the process of planning for context-building so that all of your students can participate in robust and rigorous reading, writing, and speaking.

*Sarah Honore*

*Houston ISD*

#### **How and Why Transformed Spelling Instruction Helps Students Read (And Improves Their Writing, Too!)**

Texas South 118

*Elementary Learners*

Learn how and why best practice spelling instruction (based on current reading theory and brain research) helps students become better readers, writers, and spellers. Explore and practice spelling strategies, activities, word lists, and assessments that support the development of spelling, reading, and writing skills for all students, but especially for those who struggle.

*Mark Weakland, Mark Weakland Literacy*

*Meet Mark at his book signing session at the Stenhouse booth in the Exhibit Hall after this session!*

#### **Interactive Journals that Work!**

Brazos Ballroom A&B Hilton

*Elementary Learners*

During this presentation, we will do a quick overview of the research that supports Interactive Reading journals before moving into our hands-on part of the workshop. Participants will then work in groups using the appropriate K-5 TEKS, journal inserts, and other resources to create a sample journal to take back to their campus and share with their teams. We will end the workshop with a Q&A breakout and pair-share session of ideas and comments.

*Deana Garrick*

*Killeen ISD*

## Friday Afternoon, March 1

### Workshops (continued)

2:45–4:45

#### Connecting Reading and Writing Argument Using Mentor Text

Guadalupe Room Hilton

*Middle Grades Learners*

This interactive workshop provides teachers with strategies and resources for using mentor texts to help students evaluate and apply the critical elements of a successful argument.

*Donna Rother*

*Houghton Mifflin Harcourt*

#### Using Mentor Texts to Enhance Content Instruction Across the Curriculum

Lavaca Room Hilton

*Elementary Learners, Middle Grades Learners, Preservice Teachers*

This presentation will model the basics of an instructional strategy that uses Mentor Texts to broaden and deepen meaningful content learning across the curriculum.

*Elaine Hendrix, University of Houston – Clear Lake*

*Jessica Cardwell, Katy ISD*

### Featured Speakers and Breakout Sessions

4:00 – 5:00

#### What's in Your Classroom Library? Using Bookshelf Audits to Evaluate Texts

Lone Star 103

*Middle Grades Learners, Secondary Learners, Preservice Teachers*

We will introduce an evaluation tool that shows K-12 educators how to conduct bookshelf audits. Bookshelf audits help educators evaluate the books in their libraries for bias and authentic representation.

*Susan Fields, Sharon Matthews*

*Texas A&M University*

#### Implementing Book Clubs in Secondary ELA Classrooms

Ranger 106/107

*Middle Grades Learners, Secondary Learners*

Book Clubs are a wonderful way to incorporate choice and differentiation in the secondary English classroom. By utilizing choice, the teacher can gradually release students to choose books, complete assignments that are challenging both creatively and cognitively, and to engage in meaningful discourse about literature.

*Lynnette Durant*

*Houston ISD*

## Friday Afternoon, March 1

### Featured Speakers and Breakout Sessions (continued)

4:00 – 5:00

#### What's in Your Classroom Library? Using Bookshelf Audits to Evaluate Texts

Lone Star 103

*Middle Grades Learners, Secondary Learners, Preservice Teachers*

We will introduce an evaluation tool that shows K-12 educators how to conduct bookshelf audits. Bookshelf audits help educators evaluate the books in their libraries for bias and authentic representation.

*Susan Fields, Sharon Matthews*

*Texas A&M University*

#### Sketchnoting in School

Texas North 115

*Elementary Learners, Middle Grades Learners, Secondary Learners,*

*Adult/College Learners, Preservice Teachers*

We are incredible at remembering pictures. Hear a piece of information and three days later you'll remember 10% of it. Add a picture and you'll remember 65%. This presentation provides introductory information about Sketchnoting, examples of implementations, & provide hands-on experience so you can start your journey to becoming a Sketchnoter.

*Karin Perry, Holly Weimar*

*Sam Houston State University*

#### Phonemic Awareness: It's All in the "Sounds of Language"

Texas South 116

*Preschool/Early Childhood Learners, Elementary Learners, Preservice Teachers*

Activities that enhance language development through the use of phonemic awareness and listening skills. Excellent for emergent literacy and second-language learners.

*Charlene D. Bustos, Leah Carruth*

*Angelo State University*



Join us at the Baylor Club on the 4<sup>th</sup> level of Baylor's McLane Stadium

5:30-7:00 PM

Meet and mingle with conference attendees as you enjoy  
light appetizers and beverages!

Tour the skyboxes, enjoy a panoramic view of the Brazos River and Waco.

Meet our Graduate Student Poster Presentation Award winners!

Your event ticket is included with your full conference registration.



ILA CHAPTER AFFILIATE

## SATURDAY MORNING, MARCH 2



8:00 – 9:30

Join us for coffee and pastries at the McLennan Exhibit Hall celebrating the Baylor School of Education's 100<sup>th</sup> anniversary!

### TALE General Session and Conference Keynote Address

**Alida Hudson, TALE President**

Join the TALE leadership for our annual meeting followed at 9:00 by the inspirational keynote address. The meeting will include the updates on TALE, committee work, ILA, TALE's merger with TAIR, recognition of our Graduate Research poster awards. The winners of the annual Literacy Leadership Award and the Jack Cassidy Award will be honored.

### *Creating Powerful Readers and Writers in 21st Century Classrooms*

**Ernest Morrell**

*Sponsored by Pearson*

Chisholm Hall

8:30-10:00

How can we get students excited about learning? How do we build powerful identities as readers and writers? How do we create English classrooms that develop essential 21st Century literacy skills? Dr. Morrell will share ideas and best practices for creating student-centered learning environments. He'll provide examples for incorporating multicultural literature, digital technologies, and active learning into your classroom. Come share, be inspired, and learn.

*Meet Ernest at his book-signing at the QEP booth in the Exhibit Hall after this session!*



ILA CHAPTER AFFILIATE

## SATURDAY MORNING, MARCH 2

### Elementary Featured Session:

*Ink & Ideas: Sketchnotes for Engagement, Comprehension, and Thinking*

**Tanny McGregor**

Chisholm Hall

10:15-11:15

### Primary Featured Session:

*Understanding the Revised TEKS and their Impact on Teaching and Practice*

**Vicki Gibson**

*Sponsored by McGraw Hill Education*

Bosque Theater

10:15-11:15

### Featured Session:

*Take 5! for Poetry with Sylvia Vardell & Janet Wong*

**Janet Wong and Sylvia Vardell**

Texas South 117

10:15-11:15

### Elementary Featured Session:

*Moves That Matter: Conferring with Confidence and Joy*

**Kari Yates and Christina Nosek**

*Sponsored by Stenhouse*

Chisholm Hall

11:30-12:30

### Middle/Secondary Featured Session:

*Using the Notice and Note Signposts in Middle and High School Classrooms*

**Kylene Beers and Bob Probst**

*Sponsored by Houghton Mifflin Harcourt*

Bosque Theater

11:30-12:30

### Featured Session:

*Building Basic Language Skills with Sylvia Vardell & Janet Wong*

**Janet Wong and Sylvia Vardell**

Texas South 117

11:30-12:30

## Saturday Morning, March 2

### Featured Speakers and Breakout Sessions

10:15-11:15

#### **Featured Speaker: Ink & Ideas: *Sketchnotes for Engagement, Comprehension, and Thinking***

Chisholm Hall

*Elementary Learners, Middle Grades Learners, Preservice Teachers*

Students deserve to express themselves in a multitude of ways. Visual notetaking, or sketch noting, is a versatile thinking tool that provides choice, boosts engagement, extends recall, and invites deeper comprehension. In this session, we'll identify the research and then get practical. You'll learn how to get started as a sketchnoter, how to launch this practice with students, and see how teachers across grade levels and content areas have welcomed sketchnoting into their instructional repertoires...all with pen or stylus in hand!

*Tanny McGregor*

*Heinemann Publishers*

*Meet Tanny at her book-signing in the Heinemann booth in the Exhibit Hall after this session!*

#### **Featured Speaker: *Understanding the Revised TEKS and their Impact on Teaching and Practice***

Bosque Theater

*Preschool/Early Childhood Learners, Elementary Learners, Middle Grades Learners, Preservice Teachers*

The revised Texas Essential Knowledge and Skills for English Language Arts and Reading Guidelines include 88 pages of grade level end-of-year outcomes for listening, speaking, reading, writing, and thinking. That's a lot of words to read and understand ... and put into practice! This session provides an easy way to strategically read and use information included in the revised Texas TEKS using a TEKS Big Sheet that can be downloaded and printed for grade levels Prekindergarten through 8th grade. This session provides an easy way to strategically read and use information included in the revised Texas TEKS using a TEKS Big Sheet that can be downloaded and printed for grade levels Prekindergarten through 8th grade. Each Texas TEKS Big Sheet includes all of the guidelines or standards for each grade level. Everything is included on one 11 X 17 inch page that can be used for planning, teaching, and monitoring and reporting progress. The session discussion also includes evidence from research that helps educators understand why the TEKS were revised and how the changes impact classroom instruction, student practice, and assessment.

*Vicki Gibson*

*Sponsored by McGraw Hill*

#### **Working Together, Home School Collaboration to Strengthen Students' Literacy Development**

Lone Star 103

*Preschool/Early Childhood Learners, Elementary Learners, Middle Grades Learners, Preservice Teachers*

This session will provide research based practices and tools on how schools can collaborate with parents in efforts to strengthen children's development in literacy.

*Sherry Lang, Dallas ISD*

*Rosalind Overall-Brown, Brookhaven College, Farmers Branch, Texas*

*Vera Lang-Brown, University of Arkansas at Pine Bluff*

## Saturday Morning, March 2

### Featured Speakers and Breakout Sessions (continued)

10:15-11:15

#### Activate Student Agency with Mentor Texts

Lone Star 104

*Middle Grades Learners, Secondary Learners*

The craft of writing can be an overwhelming process for young writers, particularly when they feel like they are journeying the process alone. Connecting your young writers to a community of expert writers and their writing has the power to create visible pathways for your students to effective writing. Your students' discovery process as they learn what it means to learn from mentors gives you the opportunity to grow your students' craft in a variety of ways, including style, structure, conventions, and more!

*Larissa Mezynski*

*Education Service Center Region 12*

#### Modeling Professional Use of Literacy-Focused Social Media for Preservice and In-service Teachers: Growing, Connection, and Learning Together, Online

Lone Star 105

*Adult/College Learners, Preservice Teachers*

This panel presentation and discussion on use of social media in university classes will illustrate ways in which various platforms including YouTube, Twitter, Pinterest and others are augmenting teacher education. Traditionally confined to the university classroom and to the field placement sites, this presentation explores ways in which preservice and inservice teachers can engage intentionally and with specific outcomes with a wide range of like-minded professionals.

*Annamary Consalvo, The University of Texas at Tyler*

*Peggy Semingson, Kathryn Pole, Dana Arrowood-Owens*

*The University of Texas at Arlington*

#### Content Area Literacy: Strategies to Improve Comprehension

Ranger 109/110

*Middle Grades Learners, Secondary Learners*

The session will take a look at the definition of content area literacy. Strategies will be presented that can be used across disciplines to improve comprehension and literacy.

*Shelby Lowrey*

*Texas A & M University – Commerce*

#### Featured Speakers: *Take 5!* for Poetry with Sylvia Vardell & Janet Wong

Texas South 117

*Preschool/Early Childhood Learners, Elementary Learners, Middle Grades Learners*

The *Take 5!* approach featured in *The Poetry Friday Anthology* series by Sylvia Vardell & Janet Wong allows teachers to share poetry—as well as connections to the TEKS—in simple and meaningful ways. Step-by-step instruction and a wide variety of examples from multiple areas of the curriculum will give session participants the confidence to use these mini-lessons on Monday morning.

*Janet Wong, Pomelo Books*

*Sylvia Vardell, Pomelo Books and TWU*

***Meet Janet and Sylvia book-signing in the QEP booth at the Exhibit Hall at 12:45!***

## Saturday Morning, March 2

### Featured Speakers and Breakout Sessions (continued)

10:15-11:15

#### Using Critical Literacy to Challenge Texts and Deepen Student Thinking

Texas South 118

*Middle Grades Learners, Secondary Learners, Preservice Teachers*

Critical literacy is a pedagogical approach that challenges readers to actively question texts to uncover underlying messages presented by the author. The presenters will share instructional strategies for teaching critical literacy skills with secondary students through a hands-on workshop approach.

*Lindsay Knofski, Baylor University*

*Lori Van Dyke, University of Texas*

#### Get Lit for Literacy: Reigniting Read Alouds and Think Alouds as Tools for Reading, Writing, and Cultural Conversations in the Secondary Classroom

Brazos Ballroom A&B Hilton

*Middle Grades Learners, Secondary Learners*

Yes, read alouds have a place in the secondary classroom. This collaborative session will get you “fired” up utilizing culturally relevant text as a gateway to reading and writing instruction.

*Chevondolyn Williams*

*Cedar Hill Independent School District*

### Workshop

10:15-12:15

#### Read, Write, Rise: Growing Language and Literacy in the 21st Century

Ranger 106/107

*Elementary Learners, Middle Grades Learners, Secondary Learners*

Critical thinking, close reading and listening, effective writing and powerful talk are key factors for success in and out of school. This presentation will share research-based strategies for elementary through high school classrooms that result in successful reading workshops. Participants will choose centers and speakers that lead to deeper understandings of the reading workshop strategy.

*Abby Brady, Literacy Education Consultant*

*Sharon O'Neal, Texas State University - Round Rock*

*Debbie Shepherd, Meridian Charter School, Round Rock*

*Michelle Cobaugh, Meridian Charter School, Round Rock*

## Saturday Morning, March 2

### Featured Speakers and Breakout Sessions

**11:30 – 12:30**

#### **Featured Speaker: *Moves That Matter: Conferring with Confidence and Joy***

Chisholm Hall

*Preschool/Early Childhood Learners, Elementary Learners*

Conferring supports connection, personalized learning, reflection, goal setting, and transfer. In this session, we'll explore essential moves and language choices to help you confer with greater confidence, joy, and effectiveness.

*Kari Yates, Christina Nosek*

*Sponsored by Stenhouse*

#### **Featured Speaker: Using the Notice and Note Signposts in Middle and High School Classrooms**

Bosque Theater

*Middle Grades and Secondary Learners*

In this session, we'll focus on helping all students, but especially our striving readers, become the engaged and critical readers we want them to be. We'll share strategies that help get kids into books as well as the Notice and Note strategies that support them as they read. We'll pay attention to both fiction and nonfiction.

*Kylene Beers and Bob Probst*

*Sponsored by Houghton Mifflin Harcourt*

*Meet Kylene and Bob at their book-signing in the Heinemann booth at the Exhibit Hall after this session!*

#### **Gathering STEAM: Using Picture Books to Engage Students in STEM/STEAM**

Lone Star 103

*Preschool/Early Childhood Learners, Elementary Learners, Middle Grades Learners*

After a short introduction on the value of using a read aloud and picture books in the content areas, participants will be encouraged to "play" with the STEAM/STEM bags. Each bag contains a picture book addressing a specific math and/or science concept with all materials to complete an activity addressed in the children's book.

*C.L. McNair, Marybeth Green*

*Texas A&M University-Kingsville*

#### **Can't See the Kid for the Data?**

Lone Star 104

*Elementary Learners, Adult/College Learners, Preservice Teachers*

Ever heard the saying, "Can't See the Forest for the Trees?" This idiom can also be applied to our classrooms...sometimes we can't see the kids for the data. Come find out how to see both the kid AND the data to help plan the most effective interventions in literacy.

*Rebecca Putman, Desire Messick, Jessica Rodriguez, Emily Shelton, Michelle Terronez*

*Tarleton State University*

## Saturday Morning, March 2

### Featured Speakers and Breakout Sessions (continued)

**11:30 – 12:30**

#### **Expanding Vocabulary Through Wide Reading and Rich Oral Language**

Ranger 109/110

*Elementary Learners*

How can we effectively use read-alouds, independent reading, and rich oral language experiences to increase vocabulary? Participants will learn practical, research-based strategies to use in the elementary classroom.

*Sheri Nelson*

*Baylor University*

#### **Camp Hero - A Summer Reading Intervention Camp**

Texas North 113

*Elementary Learners*

Camp Hero - Reading is our Super Power! A presentation about our summer reading camp for striving readers to help them achieve the next level.

*Darcy Tyus, Susan Adams, Alison McFadden-Hoyle, Rhonda Mills, Michael Reaves, Beth Weaver*

*Mexia ISD*

#### **The Next Generation of Reading Aloud: Initiating or Rejuvenating Practice**

Texas North 114

*Preschool/Early Childhood Learners*

Discover the power and purpose of the next generation read loud. Experience new stories to share with young learners whether you are initiating practice or rejuvenating your read aloud.

*Celeste Alba*

*University of Houston*

#### **What If All Children Had Books At Home?**

Texas North 115

*Preschool/Early Childhood Learners, Elementary Learners, Middle Grades Learners,*

*Secondary Learners, Adult/College Learners, Preservice Teachers*

This will be an eye-opening expose on the realities of our economically disadvantaged students and their lack of access to age-appropriate books in their home. I will describe how a grass-roots effort in the Amarillo community is now closing the access gap for hundreds of children every month.

*Chandra Perkins*

*Amarillo ISD*

#### **Vocabulary Instruction: Easy Ideas for Educators**

Texas South 116

*Preschool/Early Childhood Learners*

This presentation will share simple ideas educators can use for vocabulary instructions for students in Pre-k through second grade classrooms.

*Pearl Garden*

*Dallas ISD*

## Featured Speakers and Breakout Sessions (continued)

11:30 – 12:30

### Featured Speakers: Building Basic Language Skills with Sylvia Vardell & Janet Wong

Texas South 117

*Preschool/Early Childhood Learners, Elementary Learners, Middle Grades Learners*

In the *Poetry Friday Power Book* series as well as their newest book, *GREAT Morning! Poems for School Leaders to Read Aloud*, Sylvia Vardell & Janet Wong provide easy-to-implement mini-lessons in prewriting, writing, and basic language skills such as spelling and punctuation—while also building a school culture of kindness and respect.

*Janet Wong, Pomelo Books*

*Sylvia Vardell, Pomelo Books and TWU*

***Meet Janet and Sylvia book-signing in the QEP booth at the Exhibit Hall after this session!***

### Storytelling: When Children Own their Voices

Texas South 118

*Preschool/Early Childhood Learners, Elementary Learners, Preservice Teachers*

The power of storytelling in emergent literacy, language development, and connections between the spoken word and written word, between self and the world are explored in this presentation.

*Nicole Dray-Rivera, Mary Thrasher*

*San Marcos CISD*

### Reading for Meaning—Fluently

Brazos Ballroom A&B Hilton

*Elementary Learners, Middle Grades Learners, Secondary Learners, Adult/College Learners, Preservice Teachers*

Learn how to develop fluency, support vocabulary, and promote comprehension by combining three powerful, research-based strategies: teacher modeling, repeated reading, and progress monitoring.

*Kimberly Whaley*

*Read Naturally*

### The Culturally Responsive Literacy Classroom

Brazos Ballroom C Hilton

*Preschool/Early Childhood Learners, Elementary Learners, Middle Grades Learners*

The presentation will be a practical, 'how-to', bridging the gap between instructional strategies and the diversity in today's classroom. It will give teachers the know-how to improve student participation and use culture to increase student achievement.

*Michele Wages*

*Dallas ISD*



ILA CHAPTER AFFILIATE

## SATURDAY AFTERNOON, MARCH 2



11:00 AM – 12:00 PM

**Hilton Three Rivers Ballroom Prefunction Area**

**Pick up your box lunch and take it with you  
to a session or take a break and enjoy your lunch  
in the Hilton garden or the Waco Convention Center.**

**Your lunch ticket is included with your conference registration.**

### Elementary Featured Session:

***Who's Doing the Work? Unteaching Learned Helplessness Grades 3-5***

**Jan Burkins & Kim Yaris**

Chisholm Hall

1:00-2:00

### Primary Featured Session:

***Growing Independent Readers***

**Debbie Diller**

Bosque Theater

1:00-2:00

### Elementary Featured Session

***Using Notice and Note Signposts in the Elementary Classroom***

**Kylene Beers and Bob Probst**

Bosque Theater

2:15-3:15

## Saturday Afternoon, March 2

### Featured Speakers and Breakout Sessions

1:00-2:00

#### Featured Speakers: *Who's Doing the Work? Unteaching Learned Helplessness Grades 3-5*

Chisholm Hall

*Elementary Learners, Preservice Teachers*

Join Jan & Kim to learn practical ways to make simple adjustments to your instruction that lead to powerful shifts in student engagement and empower students to persevere in becoming better readers.

*Jan Burkins, Kim Yaris*

*Sponsored by Stenhouse Publications*

*Meet Jan and Kim at their book-signing in the Stenhouse booth at the Exhibit Hall immediately after this presentation!*

#### Featured Speaker: *Growing Independent Learners*

Bosque Theater

*Preschool/Early Childhood Learners, Preservice Teachers*

Help your students develop a love of reading and writing through authentic, meaningful literacy work in whole group, small group, and independent practice times.

*Debbie Diller*

*Sponsored by Stenhouse Publications*

*Meet Debbie at her book-signing in the Stenhouse booth at the Exhibit Hall immediately after this presentation!*

#### Reading with English Learners Across Genres

Lone Star 104

*Middle Grades Learners, Secondary Learners, Adult/College Learners*

This presentation demonstrates literacy and language learning possibilities available in a literature-rich classroom with English learners. The presenter will highlight specific texts and how they can be used across language proficiency levels in various reader response activities.

*Mandy Stewart*

*Texas Woman's University, Department of Reading*

#### The Giver: Getting Students Out of Their Comfort Zone

Lone Star 105

*Adult/College Learners, Preservice Teachers*

Hear about an open activity a professor assigned to her pre-service teachers. Participants will learn ways to get their students out of their comfort zone by connecting with literacy!

*Tara Wilson, University of Texas - Permian Basin*

*Anna Marie Smith, North American University*

#### Don't Kill the Essay! Stop Terminal Writing- The Impact of Ongoing Feedback

Ranger 109/110

*Middle Grades Learners, Secondary Learners, Preservice Teachers*

Teachers will learn about the need for developing the WRITER instead of the writing. We will discuss the role of feedback in the writing process, it's benefits and how to effectively manage time to provide feedback to all students.

*Mary Shelton, Teresa Harden*

*Garland ISD*

## Saturday Afternoon, March 2

### Featured Speakers and Breakout Sessions (continued)

1:00-2:00

#### Reading Improvement with Technology: Online Learning - Personalized Learning

Texas North 115

*Middle Grades Learners, Secondary Learners*

This session will focus on the creation of student-focused reading labs through the use of myON, Common Lit, and ReadTheory. Session members will learn about both the benefits and drawbacks of each platform. These platforms personalize learning to encourage curiosity and empower students to read.

*Suzanne Rodgers*

*LISA Academy*

#### Picture Books are Only for Elementary Classrooms #TeacherMyth

Texas South 117

*Middle Grades Learners*

We'll debunk the #teachermyth that picture books are for elementary! Educators will learn why and how to incorporate picture books in 6-8th grade classrooms by reviewing research and model lessons.

*Amy Sharp, Eanes ISD*

*Sandy O'Brien, Needville ISD*

#### Literacy that Transforms: Bringing Critical Practices to the ELAR Classroom

Texas South 118

*Elementary Learners, Middle Grades Learners, Preservice Teachers*

In this session, participants will consider the value of incorporating a critical literacy lens in their teaching and will engage in critical literacy collaborations to practice their new skills.

*Kelly Johnston, Tracy Harper*

*Baylor University*

## Saturday Afternoon, March 2

### Featured Speakers and Breakout Sessions

2:15-3:15

**Featured Speakers: *Using Notice and Note Signposts in Elementary Classrooms***

Bosque Theater

*Elementary Learners, Preservice Teachers*

Helping our youngest readers become joyful, engaged, and attentive readers is our goal. Join us in this session as we explore how we help our younger readers become those lifetime readers we hope students will be. We'll be discussing strategies that apply to both fiction and nonfiction.

*Kylene Beers and Bob Probst*

*Sponsored by Houghton Mifflin Harcourt*

*Meet Kylene and Bob at their book-signing in the Heinemann booth at the Exhibit Hall after this session!*

**Tech Time for Littles**

Texas South 116

*Preschool/Early Childhood Learners, Elementary Learners, Adult/College Learners, Preservice Teachers*

Come get googley with it as we learn how to incorporate technology (including Google apps) into the K-3 classroom.

*Heather Cassity*

*Leander ISD*

## Saturday Afternoon, March 2

### Workshops

**2:15-4:15**

#### **Reading and Writing Connection and the New TEKS**

Lone Star 104

*Elementary Learners*

This presentation will explore reading and writing integration in the new TEKS through a balanced literacy block. Participants will engage in a variety of instructional strategies that connect rewarding and writing.

*Malene Golding*

*Houston ISD*

#### **Best Practices in Bilingual Spanish Literacy K-2**

Lone Star 105

*Preschool/Early Childhood Learners, Elementary Learners, Preservice Teachers*

Looking for new tools and techniques to actively engage your Spanish bilingual students? Explore best practices for bilingual literacy in an interactive workshop that will improve your students' reading skills with activities that can be implemented the next day in your classroom.

*Rosalie Pereda*

*RMP Educational Consulting, LLC*

#### **The Power of Inclusive Literature**

Ranger 106/107

*Elementary Learners, Middle Grades Learners, Secondary Learners*

Come explore and discuss Lots of Great Books Together Quickly. Examine titles for elementary through high school that depict families and characters of all gender identities. Leave with resources and ideas for how to represent all families in your class texts.

*Tosh McGaughy*

*McKinney ISD*

#### **Partnering for Literacy: Building a Firm Foundation in Phonemic Awareness**

Ranger 109/110

*Preschool/Early Childhood Learners, Elementary Learners, Adult/College Learners, Preservice Teachers*

Join us to learn a variety of phonemic awareness activities, how these activities fit into your instruction, and how to offer your pre-service teachers a more genuine teaching experience!

*Andrea Pawelek, Cynthia Robledo*

*TAMIU-LBV Literacy Partnership*

#### **Using the Workshop Model in the Tier 1 Classroom with ALL Learners**

Texas North 113

*Elementary Learners, Middle Grades Learners, Secondary Learners, Preservice Teachers*

Reader's and Writer's Workshop creates a culture of literacy, critical thinking, and safety. This session will give you practical steps and strategies to make that happen for all learners.

*Ginger Rowe, Beth Brabham*

*Midway ISD*

## Saturday Afternoon, March 2

### Workshops

2:15-4:15

#### **Integrating SEL into Literacy Instruction: A How To Session**

Texas North 114

*Elementary Learners*

Learn how Social Emotional Learning is integrated into the fabric of how students learn to read and write, as well as how they respond to literature and each other. Literacy is, at its heart, both a social and emotional transaction.

*Dawn Castilleja, Tamera Slaughter*

*Center for the Collaborative Classroom*

#### **Rekindling the Fire: Helping Secondary Students Regain Their Love of Reading**

Texas North 115

*Middle Grades Learners, Secondary Learners, Preservice Teachers*

Reading in a secondary classroom doesn't have to be a chore. Older students can rekindle their love of reading by making connections to high-interest literature with these strategies.

*Emma Sobey*

*SHSU/Aldine ISD*

#### **Transforming Instructional Support in Literacy**

Texas South 117

*Elementary Learners, Middle Grades Learners, Secondary Learners, Adult/College Learners, Preservice Teachers*

Tyler ISD will explain their multi-tiered approach to transforming the district's instructional support systems in literacy. Participants will engage in innovative high-tech activities that will support their understanding of literacy initiatives that changed the culture of the district and student performance across all grade levels and contents.

*Shauna Hittle, Stacy Pineda, Tammy Johnson, Thurndotte Ray*

*Tyler ISD*

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**Booth #1**

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# Highlights Education Group

## Booth #2



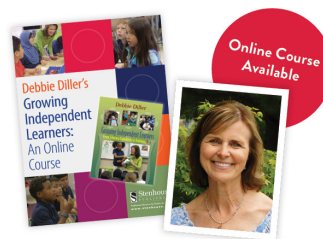
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### FEATURED SPEAKERS

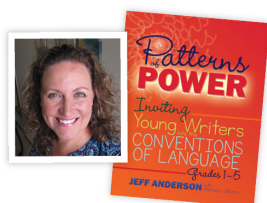


**Who's Doing the Work?**  
**How to Say Less so Readers Can Do More**  
Jan Burkins and Kim Yaris

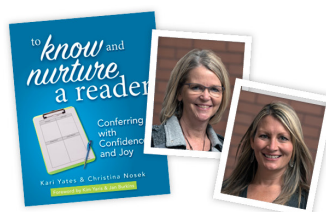


**Growing Independent Learners**  
**From Literacy Standards to Stations, K-3**  
Debbie Diller

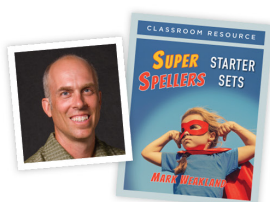
### SPONSORED SPEAKERS



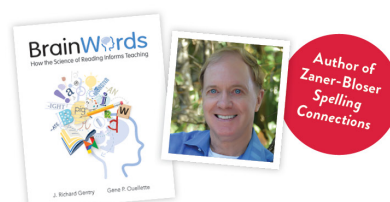
**Patterns of Power**  
**Inviting Young Writers into the  
Conventions of Language, Grades 1-5**  
Jeff Anderson with Whitney La Rocca



**To Know and Nurture a Reader**  
**Conferring with Confidence and Joy**  
Kari Yates and Christina Nosek;  
Foreword by Jan Burkins and Kim Yaris



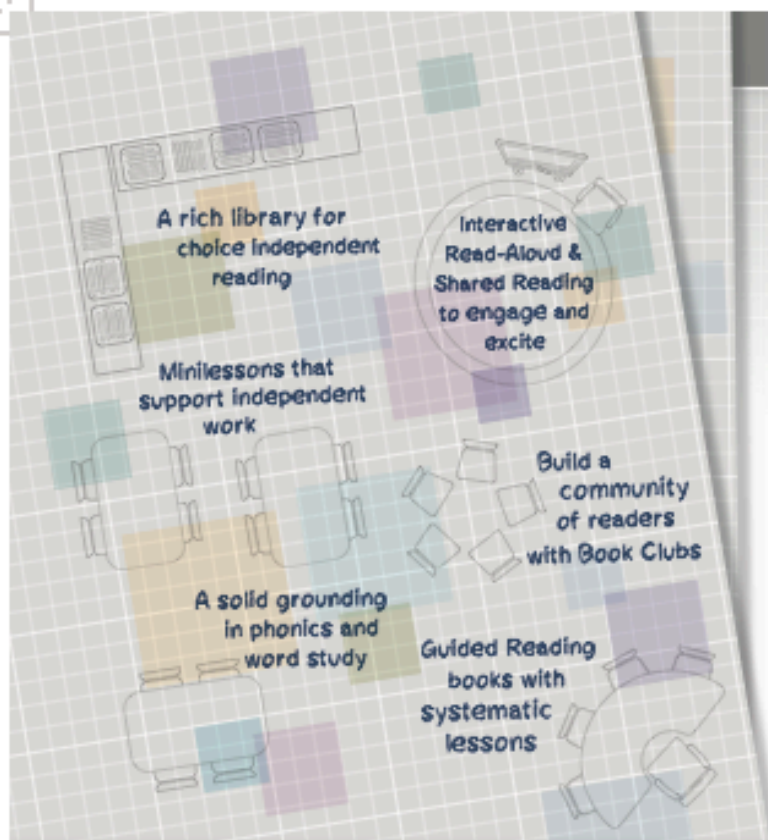
**Super Spellers Starter Sets**  
Mark Weakland



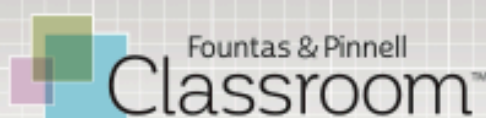
**Brain Words**  
**How the Science of Reading Informs Teaching**  
J. Richard Gentry and Gene P. Ouellette

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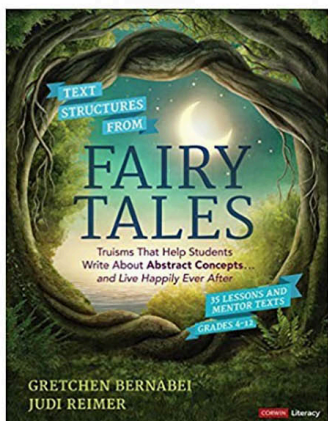
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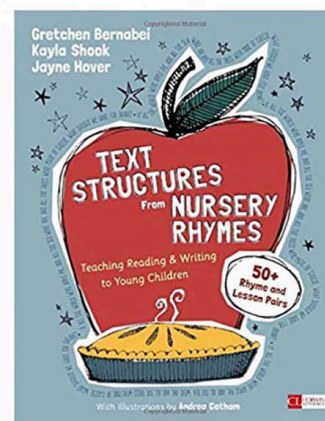




Hear Gretchen Bernabei share her best practices:

- Friday, 10:00 am – Middle/Secondary
- Friday, 12:15 pm – Primary/Elementary

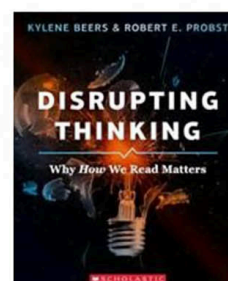
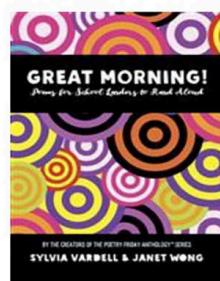
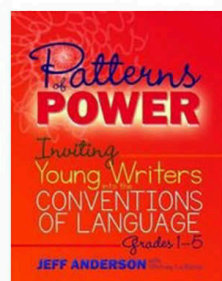
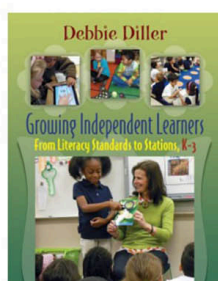
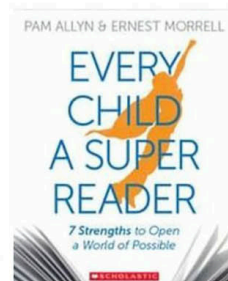
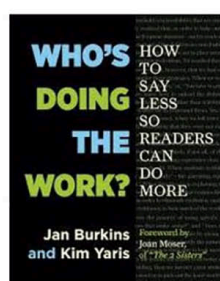
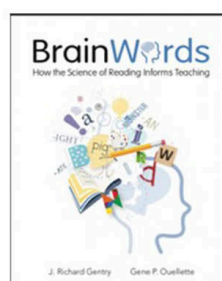
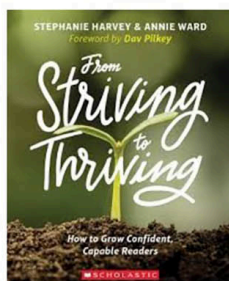
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# 2019 Adoption



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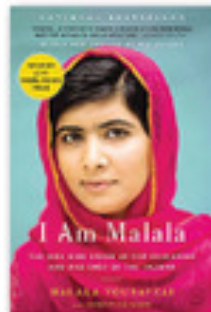
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inking trait to locate and gather important  
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**Reflection**

cal thinking traits. Which of the critical thinking traits

king trait.



**Examine**

I use a variety of  
methods to explore  
and to analyze



**Communicate**

I use clear language to  
express my ideas and  
to share information



**Inquire**

I seek information  
that excites my curiosity  
and encourages my learning

**9 Traits  
of Critical  
Thinking™**

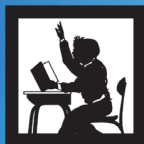


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**Booth #15**

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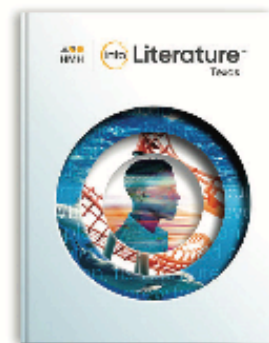
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## Booth #17

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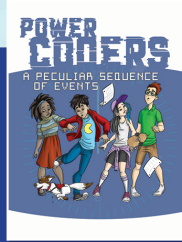
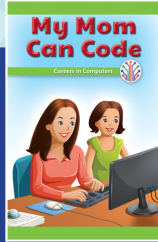
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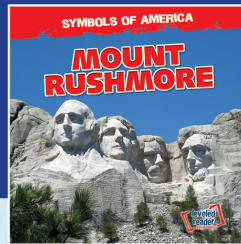
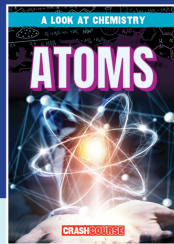


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## Integrating Content into the Literacy Block



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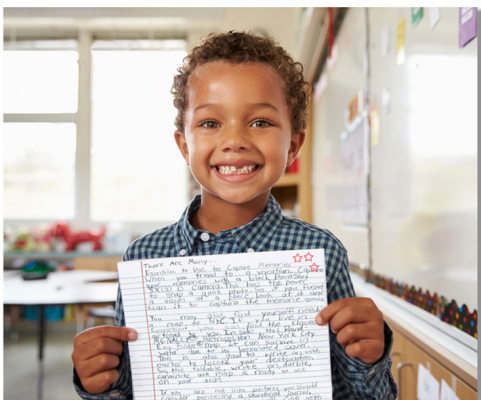
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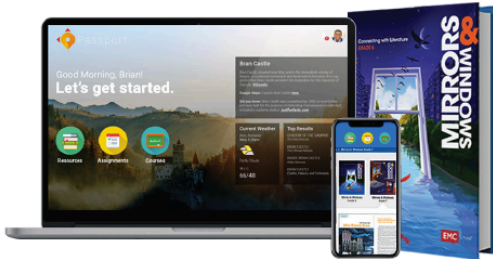
**Friday, March 1st**

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