

Building Momentum

For our 2nd annual literacy summit, the Texas Association for Literacy Education met in Round Rock, Texas at the beautiful campus of the Texas State University-Round Rock. The professional space that the conference created brought together literacy professionals from around the state. From Brownsville to Lubbock and from Dallas to San Antonio, the literacy summit offered a wonderful platform where classroom teachers, administrative and curriculum leaders, and teacher educators and their students can engage by telling their stories and building their identities. This year's summit theme was *Building Momentum*, which is also the title of this year's Yearbook, Volume 2.

Building Momentum could not have been a better theme for the conference, as that is just what TALE aims to do! As a growing organization, our mission is to provide engagement opportunities for literacy professionals around the state to learn, teach, grow, and share in a community that strives to construct literacy experiences for Texas citizens. The articles presented in this Yearbook represent a sampling of the literacy stories our members are creating throughout the state in efforts to *Build Momentum* for not only the teaching of literacy but also the act of participating in reading, writing, thinking, speaking, and listening critically.

The articles in the first section, tell the tales of presenters engaged and *Building Momentum* through literacy. From their inquiries, we become aware of how literacy partnerships between literacy professionals, among the various types of text, the uniqueness of the diverse reader, and even the collaborative nature of a virtual space, can create literacy experience. In the second section, articles from participants of the conference share how their literacy stories grew as a result of the momentum which began for them at the conference.

We hope that the Yearbook provides an opportunity for reflection and inspiration. It is our hope that the momentum continues with your engagement as a reader, a learner, and a thinker. May this scholarship foster new literacy experiences to share with your literacy community, TALE!

Happy Reading!

Dr. Patricia Durham
TALE President